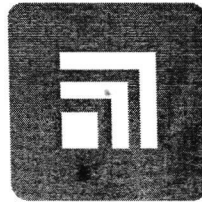


CHITKARA
UNIVERSITY



HIMACHAL PRADESH
NAAC ACCREDITED

Report on

PO Attainment

BCA 2018

Department of Computer Applications

Report on PO Attainment
Batch 2018 BCA (Year I,II,III)
Department of Computer Applications

Dated: 27/09/2021

Overview

An outcome is a result of learning that reveals what the student should be able to do at the end of a course. Outcome-based curriculum is a performance-based education system which is crucial in determining the type of graduates we want. In this approach, the desired educational outcomes should be clearly specified. Having an unequivocal outcome facilitates the nature of course offered, its content and also the teaching plans. Constructive alignment is a principle used for devising teaching and learning activities and assessment tasks that directly address the course outcomes (COs) intended. The outcome-based approach provides a mechanism to ensure the accountability and quality assurance to an educational programme.

Course mapping shows the educational relationship (Level of Learning achieved) between Course Outcomes and Program Outcomes for a Course. The result strongly indicates whether the students are able to achieve the course learning objectives. The method can be used for any course and is a good way to evaluate a course syllabus.

The below mentioned steps shall address the procedure for assessing the percentage achievement of Program Outcomes.

Program Outcome

The Program Outcomes for the BCA Program are the following:

PO1: Application of Knowledge: Apply knowledge of software development paradigms in a systematic manner to solve real-time problems.

PO2: Employability: Build skills, knowledge and attitude necessary to work as responsible software professional.

PO3: Societal & Environmental Concern: Design solution for software application problems with appropriate consideration for societal and environmental issues.

PO4: Modern Tool Usage: Create, select and apply appropriate techniques, resources and modern IT tools.