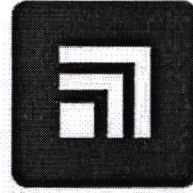


CHITKARA
UNIVERSITY



HIMACHAL PRADESH
NAAC ACCREDITED

Report on PO Attainment

Master of Engineering

(Construction Technology and Management)

Batch 2017

Department of Civil Engineering

Report on PO Attainment
Master of Engineering (Construction Technology and Management)
Batch 2017
Department of Civil Engineering

Dated: 20/07/2020

Overview

An outcome is a result of learning that reveals what the student should be able to do at the end of a course. Outcome-based curriculum is a performance-based education system which is crucial in determining the type of graduates we want. In this approach, the desired educational outcomes should be clearly specified. Having an unequivocal outcome facilitates the nature of course offered, its content and also the teaching plans. Constructive alignment is a principle used for devising teaching and learning activities and assessment tasks that directly address the course outcomes (COs) intended. The outcome-based approach provides a mechanism to ensure the accountability and quality assurance to an educational programme.

Course mapping shows the educational relationship (Level of Learning achieved) between Course Outcomes and Program Outcomes for a Course. The result strongly indicates whether the students are able to achieve the course learning objectives. The method can be used for any course and is a good way to evaluate a course syllabus.

The below mentioned steps shall address the procedure for assessing the percentage achievement of Program Outcomes.

Program Outcome

The Program Outcomes for the Civil Engineering Program are the following:

- PO-01:** Exhibit the planning, organization, execution, and legal skills of a construction manager.
- PO-02:** Compare construction management technologies, innovations, and processes.
- PO-03:** Evaluate the logistics underlying construction systems and devise strategies for managing these complexities.


REGISTRAR
CHITKARA UNIVERSITY
BAROTIWALA, DISTT. SOLAN
HIMACHAL PRADESH - 174103