



CUHP/REG/INT/2022/1542 (A)

September 09, 2022

**GENDER CHAMPIONS CELL - CONSTITUTION AND GUIDELINES**

Keeping in view the guidelines from UGC (D.O. No. 18-26/2015-UIA, Dated 8<sup>th</sup> July 2015), a Gender Champions Cell is constituted at Chitkara University, Himachal Pradesh. The cell is functional as per the UGC guidelines provides an integrated and interdisciplinary approach to understanding the social and cultural constructions of gender that shape the experiences of women and men in society.

**Objective:**

The broad mandate of a Gender Champion is to provide an integrated and interdisciplinary approach to understanding the social and cultural constructions of gender that shape the experiences of women and men in society. The aim is to make the young boys and girls gender sensitive and create positive social norms that value the girls and their rights.

**Constitution of the Cell:**

- 1) Dr. Neha Kumra, Dy Dean (DSW), Chairperson
- 2) Dr. Madhu Gupta, Nodal Teacher
- 3) Dr. Ashok Kumar, Associate Professor & NSS Coordinator
- 4) Lt. Anil Rana, Assistant Director-Sports
- 5) Ms. Shashi Diwan, Sr. Hostel Warden (Girls)
- 6) Ms. Anmol Singh, Student Counselor

**Gender Champions (Students):**

- 1) Diya Sharma (2017981004)
- 2) Aditya Gautam (2117981004)
- 3) Anshika Rani (2111981045)
- 4) Chakshu Mahajan (2011981148)
- 5) Nikhil Sharma (2011981240)

**Roles and Responsibilities of a Gender Champion:**

As per the UGC's recommendations the responsibilities of the Gender Champion will include the following:

- i. Provide overall guidance to the peer group in integrating /mainstreaming gender in all activities of the Institution in the form of focused group discussions, debates, poster competitions etc.
- ii. Engage a variety of stakeholders from the school, college, civil society organizations, women's groups and media in gender mainstreaming activities.
- iii. Identify gaps in school/college's activities vis-d-vis gender, and make recommendations on how to address these gaps, e.g., observe classrooms to detect bias in interactions.
- iv. Promote Gender Champion Club in their educational institutions and undertake innovative activities, like creating a website or blog on gender equity and regularly writing an equity column on issues on, e.g. untold stories of extraordinary men and women who changed lives of women and girls, about enabling legislations, government schemes or about finding a new Gender Champion in his/her educational institution, or competitions to analyze greeting cards from gender perspective, organize film fest on gender equity etc.
- v. Organize awareness programmes on various gender issues including legislations to influence behaviour change. This could be facilitated through workshops' theme based plays, films, painting competition, etc.
- vi. Organize the University annual function on theme of gender equality and women's empowerment and encourage students to sign up and express their support for gender justice and equality in attractively designed Gender Champion booths.

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