

Reference No. CUHP/ASD/2019-20/ATR/BSc/01

Dated: 14-5-2020

**DEPARTMENT OF APPLIED SCIENCES
CHITKARA UNIVERSITY, HIMACHAL PRADESH
ACTION TAKEN REPORT
ACADEMIC YEAR: 2019-20**

Stakeholders at the Department of Applied Sciences, including teachers and students, and employers/industry experts, have contributed to the improvement of the curriculum designed for B.Sc Pharmaceutical Chemistry. The table below summarizes the activities taken to respond to the suggestions and opinions received from various stakeholders for this academic session 2019-20.

For the academic year, 2019-20 feedback was taken from different stakeholders i.e. students, faculty, and industry experts

S. No.	Source	Total number of respondents
1.	Students	28
2.	Industry/Employer	05
3.	Faculty	06
4.	Alumni	NA

Committee discussed the suggestions received from stakeholders and recommendations respective to each of the key suggestions were forwarded further to the DAAC committee for actions needed:

S. NO	SOURCE/ GROUP	KEY SUGGESTIONS	RECOMMENDATIONS
1	STUDENT FEEDBACK	The syllabus should cover certain topics relevant to ongoing changes in the industry. Teaching learning methodology should be more interactive.	The curriculum is revised from time to time as per based on needs and specific comments from stakeholders. The study should be made more interesting using practical workshops and video lectures should be delivered for making students understand the concepts easily.
2	EMPLOYER/ INDUSTRY FEEDBACK	More focus on problem-solving skills and self-learning is needed. Overall personality development should be focused.	Moreover, the students will be given exposure to real-world situations through industrial visits, which further enables them to assess the

			environmental problem and find possible solutions to resolve them by applying theoretical knowledge. Further, the introduction of problem-based practical exercises is emphasized to improve the capabilities of students for self-learning and problem-solving.
3	FACULTY FEEDBACK	Students should think about innovative methods in research and methodology and be able to apply various techniques learned in the curriculum.	Case study assignments to be given to the students. This helped them to acquire problem-solving skills and think innovatively. Application-based projects should be assigned to students so that they can learn the applications of various topics of the syllabus.

Meha Bhandari
DAAC Coordinator

[Signature]


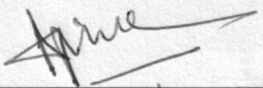
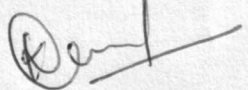
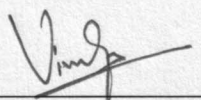
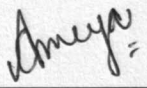
Principal
School of Pharmacy
Chitkara University
Himachal Pradesh.

(ANNEXURE I)

DEPARTMENT OF APPLIED SCIENCES
CHITKARA UNIVERSITY, HIMACHAL PRADESH

ACADEMIC YEAR: 2019-20

List of Attendees

Sr. No.	Name of Faculty	Signature
1.	Dr. Nitin Verma	
2.	Dr. Ajmer Singh	
3.	Ms. Komal Thapa	
4.	Mr. Vivek Puri	
5.	Ms. Ameya Sharma	
6.	Ms. Neha Bhandari	