

Reference No. CU/SOP/2020-21/ATR/02

Dated: 23.6.2021

**SCHOOL OF PHARMACY  
CHITKARA UNIVERSITY, HIMACHAL PRADESH  
ACTION TAKEN REPORT  
ACADEMIC YEAR: 2020-21**

The **School of Pharmacy** escalates the proposals given by the various stakeholders including faculty members, students, alumni, and employers/industry experts to improve the curriculum for the program **BSc Pharmaceutical Chemistry** and make it more relevant and need-based. The suggestions/feedback given by numerous stakeholders for the session **2020-21** have been analyzed and the action taken in this framework is stated in the below-mentioned table.

**For the academic year, 2020-21 feedback was taken from different stakeholders i.e. students, faculty, alumni, and industry**

| S. No. | Source            | Total number of respondents |
|--------|-------------------|-----------------------------|
| 1.     | Students          | 28                          |
| 2.     | Industry/Employer | 05                          |
| 3.     | Faculty           | 06                          |
| 4.     | Alumni            | 10                          |

**DAAC Committee discussed the suggestions received from stakeholders and recommended the following for further action:**

| S. NO | SOURCE/ GROUP    | KEY SUGGESTIONS   | RECOMMENDATIONS   |
|-------|------------------|---|---|
| 1     | STUDENT FEEDBACK | There should be a doubt session also after every unit, and solutions of every assignment should be discussed in class after checking. | The feedback about the doubt session and solution of assignments has been conveyed to all faculty members. It is decided to solve all doubts and assignment problems, in the remedial classes which are already included in the scheme and timetable. |

|    |                                   |  |   |
|----|-----------------------------------|--|---|
| 2  | EMPLOYER/<br>INDUSTRY<br>FEEDBACK | Motivation to the students to manage projects as a team.   | The importance of the Peer tutor model is discussed with the faculty and is decided to follow the system so that their team-based learning skill can be enhanced.   |
| 3  | FACULTY<br>FEEDBACK               | Needs modification, theoretical subject ratio is very high, subjects to develop intellectual skill in students should be included in the present curriculum. | The curriculum is revised from time to time as per based on need and specific comments from stakeholder. More electives for intellectual skill development will be added in the syllabus and revision to be held shortly. Basic engineering skill subject is proposed to be introduced in the curriculum of BSc Pharmaceutical Chemistry. |
| 4. | ALUMNI FEEDBACK                   | Group discussions to be included in assignments as it improves communication skills  | Group discussion sessions decided to be conducted during classes according to the feedback received   |

*Neha Bhandari*  
DAAC Coordinator

Dr. Neha Bhandari  
Assistant Professor  
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Chitkara University

*Nitin Verma*

PRINCIPAL

Dr. Nitin Verma  
Principal  
School of Pharmacy  
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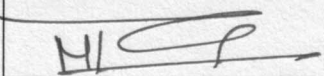
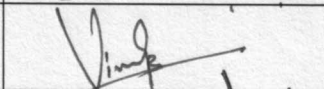
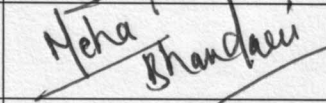
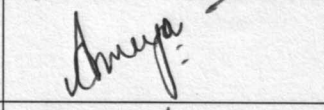
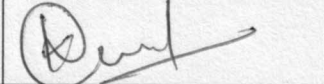


(ANNEXURE I)

**SCHOOL OF PHARMACY**  
**CHITKARA UNIVERSITY, HIMACHAL PRADESH**

**B.Sc. PHARMACEUTICAL CHEMISTRY**  
**ACADEMIC YEAR: 2020-21**

**List of Attendees**

| <b>Sr. No.</b> | <b>Name of Attendee</b> | <b>Signature</b>   |
|----------------|-------------------------|--|
| 1.             | Dr. Nitin Verma         |    |
| 2.             | Dr. Vivek Puri          |    |
| 3.             | Dr. Neha Bhandari       |   |
| 4.             | Dr. Ameya Sharma        |  |
| 5.             | Ms. Komal Thapa         |  |