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DEPARTMENT OF COMPUTER APPLICATIONS
ACTION TAKEN REPORT
ACADEMIC YEAR: 2020-21

The Department of Computer Applications appreciate the suggestions given by the various stakeholders including faculty members, students and employers/industry experts to improve the curriculum and make it more relevant and need based. The suggestions/feedback given by various stakeholders for the session 2020-21 have been addressed and the action taken in this context is stated in the below mentioned table.

For the academic year 2020-21 feedback was taken from different stakeholders i.e. students, faculty and industry

S. No.	Source	Total numbers of respondents
1.	Students	70
2.	Industry/Employer	5
3.	Faculty	10

Committee discussed the suggestions received form stakeholders and recommended following for further action:

S.No.	Key Suggestions	Source	Recommendations
1	Need to improve Numerical Ability and Reasoning.	Industry/ Employer Feedback	Suggestion to be taken up with DAAC.
	Take some Mock interviews before placements to improve communication skills.		Suggestion to be taken up with DAAC.
	Project Based Learning should be taken up		Suggestion to be taken up with DAAC.
2	Faculty need more exposure to the latest technologies to improve upon the research and teaching practices.	Faculty Feedback	Faculty suggested attending FDPs organized in the campus and other institutes.
	Students should undertake Integrated projects in every semester.		Integrated project to be introduced for students. DAAC to take up the issue.
	Since the students are coming from various demographic regions, the communication skills course need to be		Same for Communication skill classes in each year. DAAC to take up the issue

	provided in each year		
3	C course very tough to grab in one semester.	Student Feedback	C courses should be divided into two parts in 2 semesters. DAAC to take up the issue.
	Mathematics course needs a bridge course.		Similarly DAAC to recommend changes in Mathematics course. Same to be communicated to Applied Sciences Department.
	Break of 5-10 minutes required in a 2 hour online session.		In each session of 2 hours, 5 min break recommended to DAAC for online sessions.

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