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**SCHOOL OF PHARMACY
CHITKARA UNIVERSITY, HIMACHAL PRADESH
ACTION TAKEN REPORT
ACADEMIC YEAR: 2021-22**

The **School of Pharmacy** appreciates the proposals given by the various stakeholders including faculty members, students, and employers/industry experts to improve the curriculum designed for program **B. Pharmacy** and make it more relevant and need-based. The suggestions/feedback given by numerous stakeholders for the session **2021-22** have been analyzed and the action taken in this framework is stated in the below-mentioned table.

For the academic year, 2021-22 feedback was taken from different stakeholders i.e. students, faculty, and industry

S. No.	Source	Total number of respondents
1.	Students	100
2.	Industry/Employer	05
3.	Faculty	08
4.	Alumni	NIL

DAAC Committee discussed the suggestions received from stakeholders and recommended the following for further action:

S. NO	SOURCE/ GROUP	KEY SUGGESTIONS	RECOMMENDATIONS
1	STUDENT FEEDBACK	There should be remedial classes for slow/weak learners and advanced learners should be given skill-based projects or assignments.	The feedback obtained has been conveyed to all faculty members. It has been decided to give model-based projects to the students so that they understand the concepts beneath the topics of the curriculum.
2	EMPLOYER/ INDUSTRY FEEDBACK	More focus on soft skills, helping students develop projects based on practical knowledge instead of theoretical data-based concepts and scaling them to	Industrial content is to be delivered to the students related to pharmaceutical operations and manufacturing by an industrial expert. Moreover, knowledge

		<p>their full potential.</p> <p>Students should be clear about different career options after the completion of their program.</p>	<p>regarding different career aspects is to be cleared to the students by faculty and industry experts also.</p>
3	FACULTY FEEDBACK	<p>Seminars and workshops for developing entrepreneurship skills in the students are to be conducted.</p> <p>Hands-on training and demonstration of advanced instruments to be given to students</p>	<p>Workshops/Seminars on some of the industry-based modules like Good Manufacturing Practices, Quality Management Systems, Data Integrity, Water system, etc. should be conducted so as to fill the gap between industry and academia.</p>

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