

Reference No. CU/SOP/2021-22/ATR/02

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## SCHOOL OF PHARMACY CHITKARA UNIVERSITY, HIMACHAL PRADESH ACTION TAKEN REPORT ACADEMIC YEAR: 2021-22

The School of Pharmacy escalates the proposals given by the various stakeholders including faculty members, students, and employers/industry experts to improve the curriculum for the program B.Sc. Pharmaceutical Chemistry and make it more relevant and need-based. The suggestions/feedback given by numerous stakeholders for the session 2021-22 have been analyzed and the action taken in this framework is stated in the below-mentioned table.

For the academic year, 2021-22 feedback was taken from different stakeholders i.e. students, faculty, and industry

| S. No. | Source            | Total number of respondents |
|--------|-------------------|-----------------------------|
| 1.     | Students          | 18                          |
| 2.     | Industry/Employer | 05                          |
| 3.     | Faculty           | 06                          |
| 4.     | Alumni            | NIL                         |

## DAAC Committee discussed the suggestions received from stakeholders and recommended the following for further action:

| S. | SOURCE/ GROUP    | KEY SUGGESTIONS  | RECOMMENDATIONS   |
|----|------------------|--|---|
| NO |                  |  | ,   |
| 1  | STUDENT FEEDBACK | Inclusion of industry experts for some of the course content delivery.  More video presentations for a better understanding of industry-oriented topics. | To make the students ready for employability in industries, some of the modules of the core curriculum like Data Integrity, Good Manufacturing Practices, Modern Analytical Techniques, etc. are to be covered along with theoretical subjects.  Video lectures should be delivered to students for better visualization and understanding of topics. |



| 2 | EMPLOYER/ INDUSTRY FEEDBACK | Motivation to the students<br>to manage projects as a<br>team.<br>Skill-based knowledge to be<br>imparted to the students | may be allotted to the students.  Hands-on training on advanced instruments should be given to students so as to make them aware of processes to be followed in the industry.  |
|---|-----------------------------|---|--|
| 3 | FACULTY FEEDBACK            | To make students acknowledge recent trends ongoing in the pharmaceutical arena  | To fill the gap existing between academics and industry, more advanced research-based topics be taught during classes so as to develop an understanding of the practices followed in the industry.  Students should enroll themselves for online MOOC courses on Coursera, Udemy, etc. for the development of their theoretical as well as technical skills. |

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