



Reference No. CU/HP/CA/ATR/2021-22/01-A

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DEPARTMENT OF COMPUTER APPLICATIONS
ACTION TAKEN REPORT
ACADEMIC YEAR: 2021-22

The Department of Computer Applications appreciate the suggestions given by the various stakeholders including faculty members, students and employers/industry experts to improve the curriculum and make it more relevant and need based. The suggestions/feedback given by various stakeholders for the session 2021-22 have been addressed and the action taken in this context is stated in the below mentioned table.

For the academic year 2021-22 feedback was taken from different stakeholders i.e. students, faculty and industry

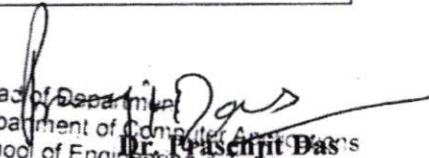
S. No.	Source	Total numbers of respondents
1.	Students	96
2.	Industry/Employer	5
3.	Faculty	10

Committee discussed the suggestions received form stakeholders and recommended following for further action:

S.No.	Key Suggestions	Source	Recommendations
1	Need to improve Numerical Ability and Reasoning	Industry/ Employer Feedback	Suggestion to be taken up with DAAC.
	Take some Mock interviews before placements to improve communication skills.		Suggestion to be taken up with DAAC.
	Project Based Learning should be taken up.		Suggestion to be taken up with DAAC.
2	Students involvement in events need to be encouraged.	Faculty Feedback	Events for students need to be planned and put up in the academic calendar.
	Industry visits need to be started post Covid. It helps the students to know what is expected from the students in the industry.		Industry Visits have been planed and dates have been put up in academic calendar of 2022-23.



3	More no. of books in the library are required. Also certain e-books are required.	Student Feedback	The number of the books (hardcopy) are checked and found to be sufficient as per the number of students. Web link of E-resources of the Tagore library is already provided on student's ERP.
	Revision for upcoming placements for the final year.		Students will be provided with a revision module of the courses mainly communication skills and aptitude.


Head of Department
Department of Computer Applications
School of Engineering & Technology
Chitkara University, Himachal Pradesh
Dr. Prasenjit Das
HOD & Professor

Department of Computer Applications