



**STAKEHOLDERS FEEDBACK REPORT**

**Department of Civil Engineering**

**2015-2016**

Ref. No. CUHP/CE/FBA/2016/A-02

Date: 06-06-2016

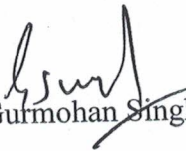
**FEEDBACK REPORT 2015-2016****B.E. Civil Engineering**

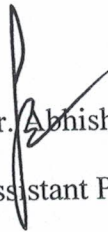
Curriculum related feedback from the stake holders (Students: 60, Alumni: 6, Faculty: 11 and Industry: 05) are considered. Points /concern raised by the stake holders are summarized below.


S. No.	Key Suggestions	Source	Recommendations
1	To keep upgrading the course with respect to time and changing market demands.	Alumni Feedback	Content of courses can be put on table for discussion for upgradation during DAAC meeting.
2	Special Emphasis should be given to competitive exam preparations.	Alumni Feedback	Gate preparation course can be designed for the students.
3	More practical related courses/topics to be added in the field of soil engineering and foundation Engineering	Student feedback	The programme is already designed as per industry requirements. Still recommendation is done for introducing some additional non-credit courses for imparting knowledge regarding recent trends in industries.
4	More industrial exposure to be given to students to improve their skills towards industrial environment. It will also help to increase employability.	Student feedback	Revisit placement module and revise if needed.
5	Only 5 to 6 lecture per day shall be planned.	Student feedback	Not recommended
6	Design software's should be introduced and taught at par with requirement of industry.	Industry Feedback	Recommended to DAAC
7	The students need to work on the personality and attitude traits	Industry Feedback	Comments to be taken up in DAAC and possible corrective measures to be suggested.
8	Students lack in basic Communication Skills	Faculty Feedback	Forwarded to Inlingua for incorporation in English courses.



9	Syllabus content of Water resource engineering needs to be revised.	Faculty Feedback	Dr. C Prakasam requested to propose the changes in DAAC meeting.
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Mr. Gurmohan Singh  
Assistant Professor

  
Mr. Abhishek Kanoungo  
Assistant Professor

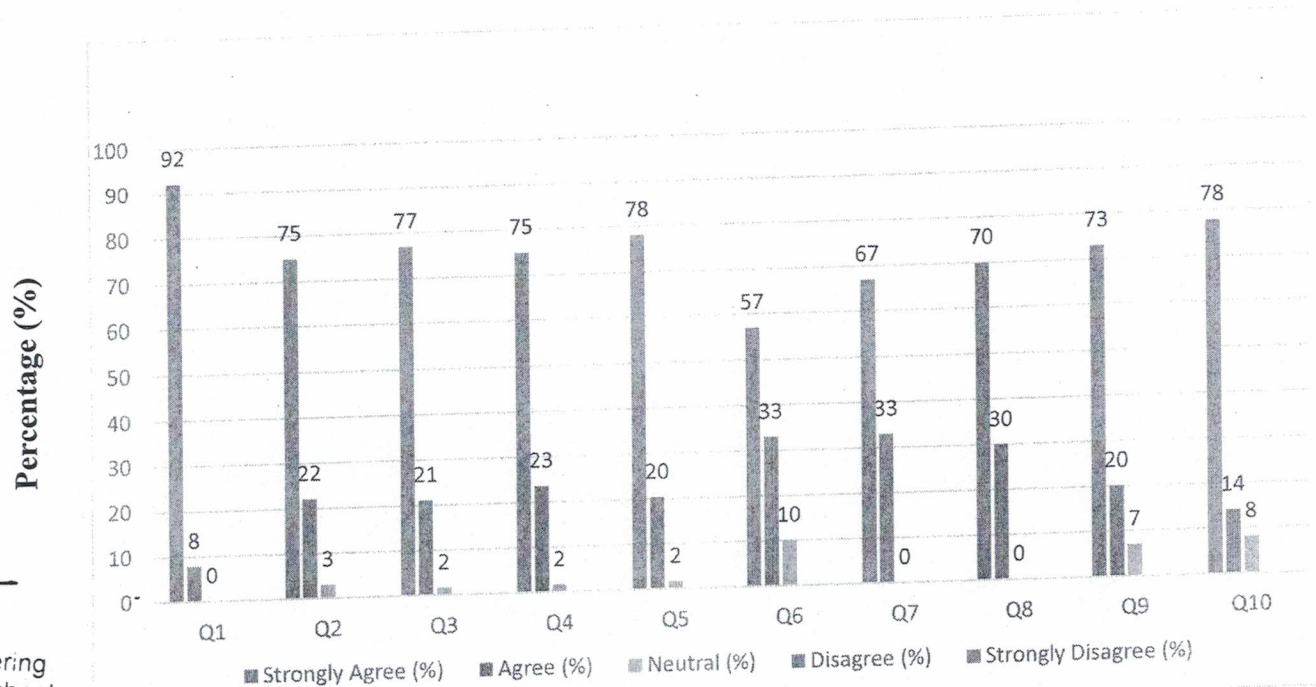
  
Mr. Nitin Sohal  
Coordinator, Feedback analysis  
Assistant Professor

Cc:

Deputy Dean, Department of Civil Engineering

Coordinator, DAAC, Department of Civil Engineering

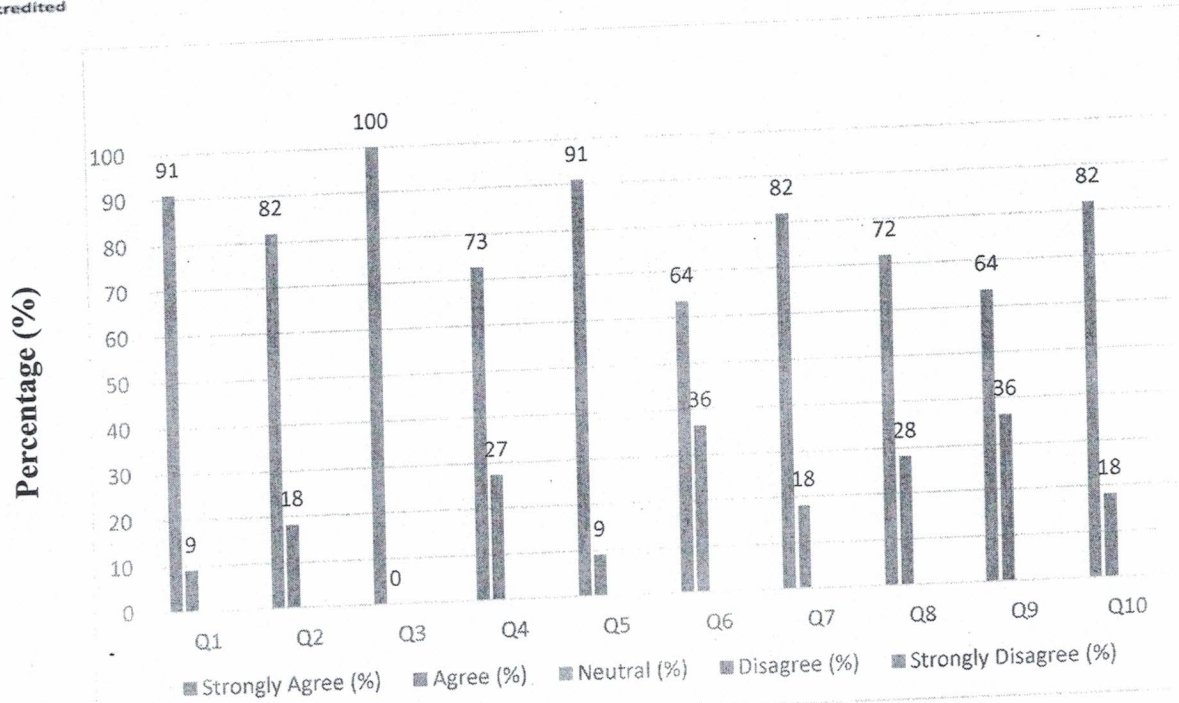
**STUDENT FEEDBACK ANALYSIS  
(2015-2016)**



*B. Zaman*

Head of Department  
Department of Civil Engineering  
School of Engineering & Technology  
Chitkara University, Himachal Pradesh

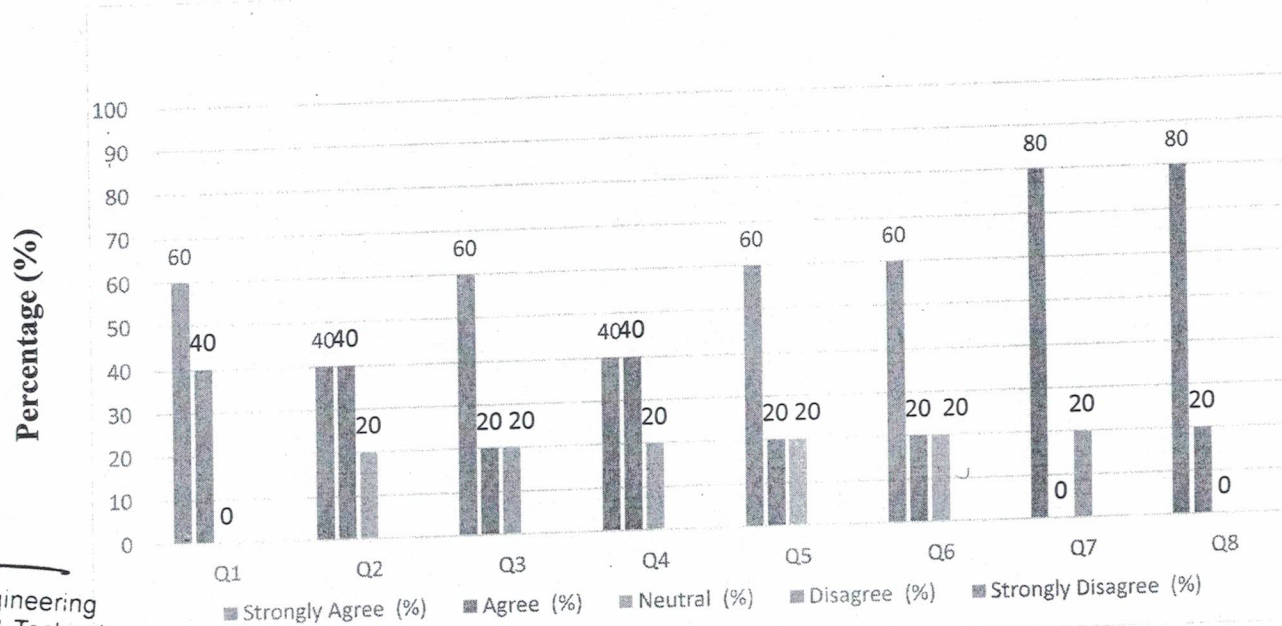
- Question1: The program curriculum caters to the current industry requirements.
- Question2: The current curriculum helps me improve practical knowledge.
- Question3: The delivery of curriculum helps me develop soft skills, managerial skills and technical skills.
- Question4: The program curriculum focuses on problem-based learning.
- Question5: The faculty incorporates the latest teaching pedagogies in the classroom.
- Question6: The minor / major projects given by the department during the academic year are aligned with real life business scenarios.
- Question7: The faculty guides me / contribute during the execution of my minor / major project.
- Question8: The guest lecturers organized by the department add value to my subject knowledge.
- Question9: The industrial visits / Internships organized during the academic year helps me gain industrial experience.
- Question10: The curriculum taught to me is progressive and meets my requirements.



*R. Ramon*  
Head of Department  
Department of Civil Engineering  
School of Engineering & Technology  
Chitkara University, Himachal Pradesh

- Question1:** The curriculum topics are very much relevant with the current needs of the industry.
- Question2:** The electives being offered in the curriculum are relevant to the technological advancements happening in business world.
- Question3:** The practical exposure provided under the curriculum covers modern technological tools.
- Question4:** The curriculum is capable of improving ethical values in students.
- Question5:** The curriculum encourages Industry – Academic Interactions.
- Question6:** There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.
- Question7:** The curriculum is very much effective in improving innovative thinking among students.
- Question8:** The curriculum plays a great role in improving teamwork abilities among students.
- Question9:** The syllabus provides an effective path for the development of entrepreneurship among students.
- Question10:** The current curriculum helps me contribute towards student’s learning as well as my own skill enhancement.

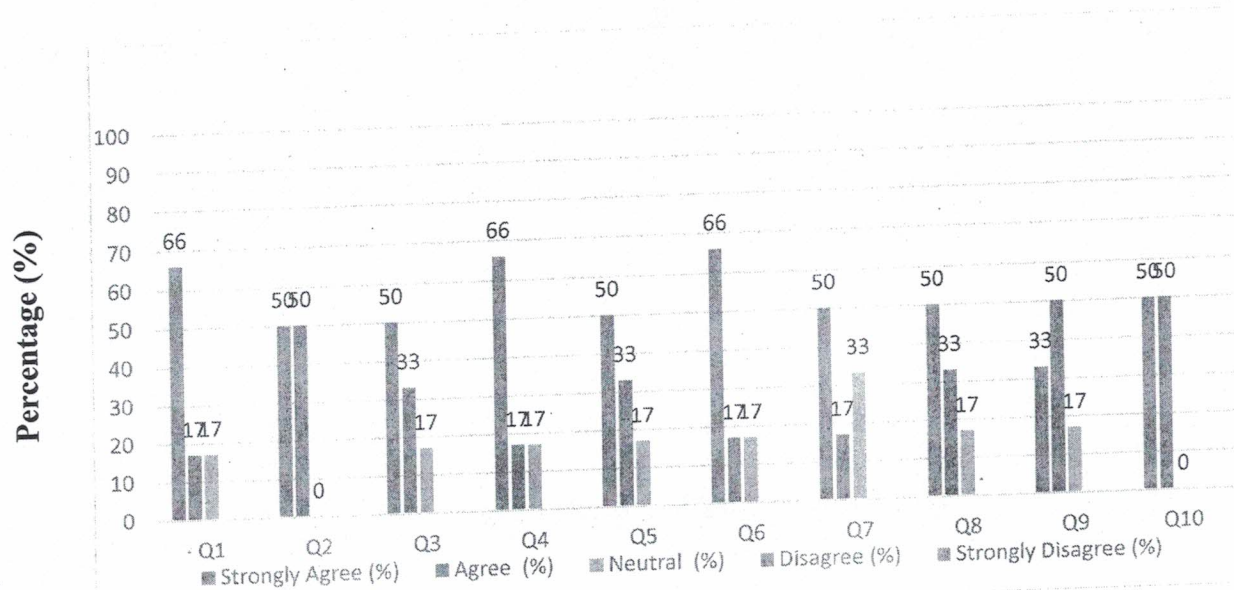
**INDUSTRY FEEDBACK ANALYSIS  
(2015-2016)**




*B. Man*  
Head of Department  
Department of Civil Engineering  
School of Engineering & Technology  
Chitkara University, Himachal Pradesh

- Question 1:** The students have basic knowledge and skill set relevant to our organization.
- Question 2:** The students think innovatively to analyze and solve the problem posed.
- Question 3:** The students use ethical practices to handle conflicting issues of society, government and the organization.
- Question 4:** The students are able to present and express themselves orally and in writing for the task they handle.
- Question 5:** The students are able to work in team and lead the team effectively to manage the project.
- Question 6:** The students adopt the changes and willing to learn new technologies.
- Question 7:** The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.
- Question 8:** The students are aware of the terms, standards, government rules and regulations commonly used in an organization.

## ALUMNI FEEDBACK ANALYSIS (2015-2016)



  
 Head of Department  
 Department of Civil Engineering  
 School of Engineering & Technology  
 Chitkara University, Himachal Pradesh

- Question1:** The curriculum taught to me is relevant to your job and future aspirations.
- Question2:** The sequence of the courses included in the program curriculum depicts proper learning path for a student.
- Question3:** The curriculum has helped me improve my inter and intra-personal skills.
- Question4:** The structure of syllabus prescribed for the Programme is good, i.e., curriculum covers the complete width and breadth of the domain area.
- Question5:** The curriculum is matched with the current industry trends.
- Question6:** The study material and references related to the curriculum is available.
- Question7:** The practical exposure being provided to students during the program is good.
- Question8:** The project work / Internships offered to me during the Programme were challenging and constructive in terms of enhancing my hands-on experience.
- Question9:** The depth of the course content including project work is good when I evaluate it with respect to my current job profile.
- Question10:** The hands-on / lab work is taught in synchronization with industry.