

STAKEHOLDERS FEEDBACK REPORT

Department of computer Science & Engineering

B.E(CSE)

2015-2016

Ref. No. CUHP/CSE/2015-16/SFR-01

Date: 12-05-2016

STAKEHOLDERS FEEDBACK REPORT 2015-2016

A meeting was held on 12th May 2016 to discuss curriculum design and teaching pedagogy related feedback received from various stake holders for B.E (CSE). Below members have attended the meeting:

Sr. No.	Name of Faculty	Designation
1	Dr. Shaily Jain	Chairperson
2	Mr. Prasenjit Das	DAAC Coordinator
3	Dr. Sapna Saxena	Member
4	Mr. Girish Rao	Member
5	Ms. Lipika Gupta	Member
6	Dr. Sitaram Sharma	Member
7	Dr. Neha Kishore	Member
8	Dr. Anshu Tomar	Member

The total no. of feedback received are as under:

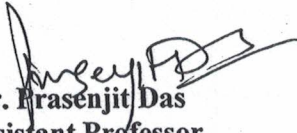
- Students: 685
- Alumni: 16
- Faculty: 55
- Industry: 18

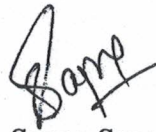
Points /concerns/suggestions/inputs shared by the stake holders are summarized as below.

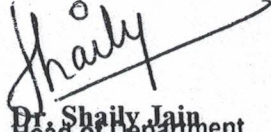
S.No.	Key Suggestions	Source
1	Most of the students find difficulty in understanding the course Microprocessor and Interfacing. Also, they are not able to find suitable / relevant opportunities in the industry and direct real time applications of this course.	Student Feedback
2	Some officials of top IT companies suggested that some courses like Microprocessor and Interfacing, Theory of Computation i.e., non programming courses are of minimal relevance in industry. So, they can be replaced with some niche technologies.	Employer Feedback

Department of Computer Science and Engineering

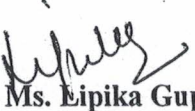
3	Some Faculty members suggested offering 'Theory of computation' in the list of electives rather than mandatory courses to add more core programming courses to the curriculum.	Faculty Feedback
4	Some of the prominent alumni of the department suggested dropping the microprocessor and interfacing course along with lab as while working in the industry, they cannot able to find any application there.	Alumni Feedback
5	Students suggested adding some more industry-relevant programming electives to the curriculum, especially in their 3 rd year.	Student Feedback
6	Some of the students suggested adding a few topics to their mathematics course. These topics are related to programming courses and need more understanding. Suggested topics are Matrices, Integrals, and partial differentiation.	Student Feedback
7	Faculty members taking Numerical methods theory and lab suggested that Newton's Forward and Backward methods may be added to the list of experiments.	Faculty Feedback
8	Some of the students of the first year suggested that the unit on Polymer Science may be replaced with some advanced topic in their course 'Engineering Chemistry' (CHL4101) as these topics have been covered in class XII.	Student Feedback
9	Many students gave suggestions that they should be given the option to build projects under the course "Integrated Projects-I" (ASP3101) using technologies like Java, HTML, etc.	Student Feedback

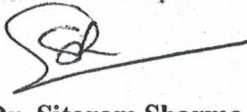

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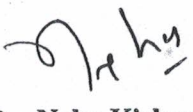

Dr. Sapna Saxena
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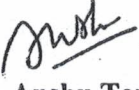

Dr. Shaily Jain
Head of Department
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Chitkara University, HP


Mr. Girish Rao
Member

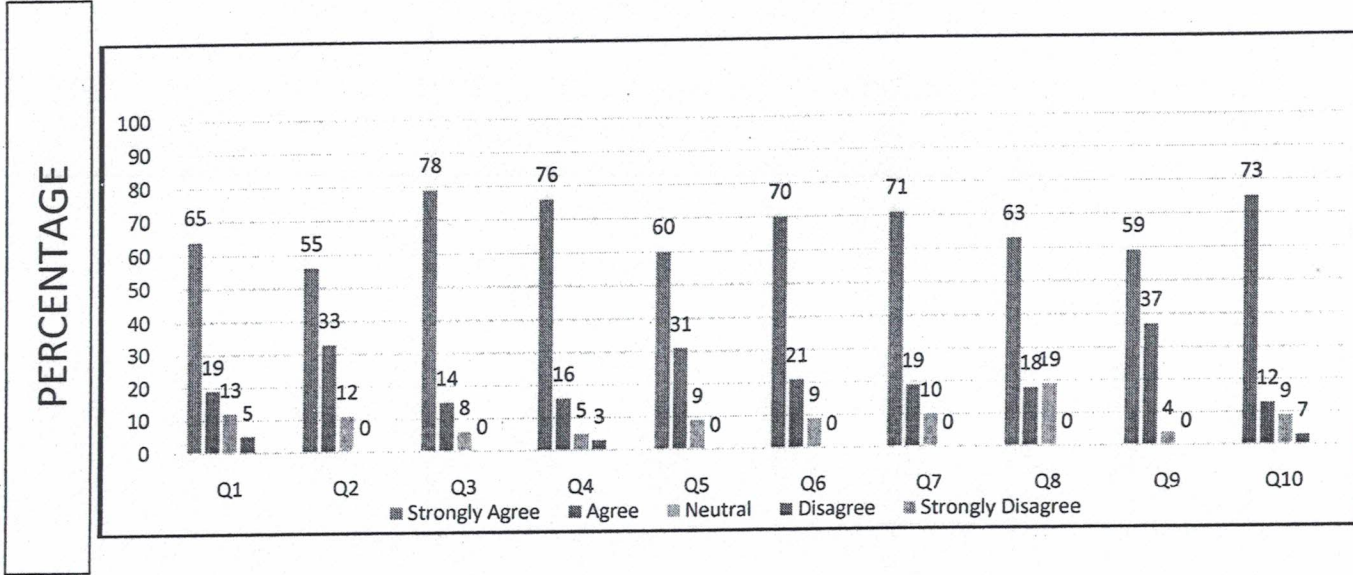

Ms. Eipika Gupta
Member


Dr. Sitaram Sharma
Member


Dr. Neha Kishore
Member


Dr. Anshu Tomar
Member

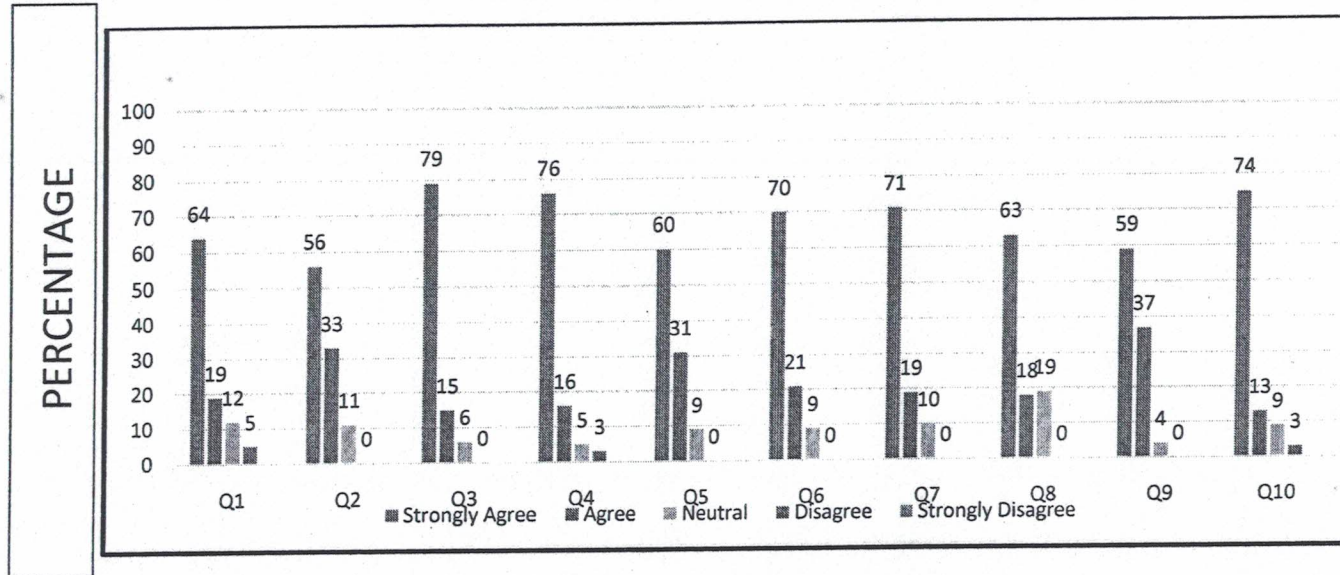
**STUDENT FEEDBACK ANALYSIS
(2015-2016)**



- Q. 1 The curriculum taught to me is relevant to your job and future aspirations.
- Q. 2 The sequence of the courses included in the program curriculum depicts proper learning path for a student.
- Q. 3 The curriculum has helped me improve my inter and intra-personal skills.
- Q. 4 The structure of syllabus prescribed for the Programme is good, i.e., curriculum covers the complete width and breadth of the domain area.
- Q. 5 The curriculum is matched with the current industry trends.
- Q. 6 The study material and references related to the curriculum is available.
- Q. 7 The practical exposure being provided to students during the program is good.
- Q. 8 The project work / Internships offered to me during the Programme were challenging and constructive in terms of enhancing my hands-on experience.
- Q. 9 The depth of the course content including project work is good when I evaluate it with respect to my current job profile.
- Q. 10 The hands-on / lab work is taught in synchronization with industry.

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**FACULTY FEEDBACK ANALYSIS
(2015-2016)**

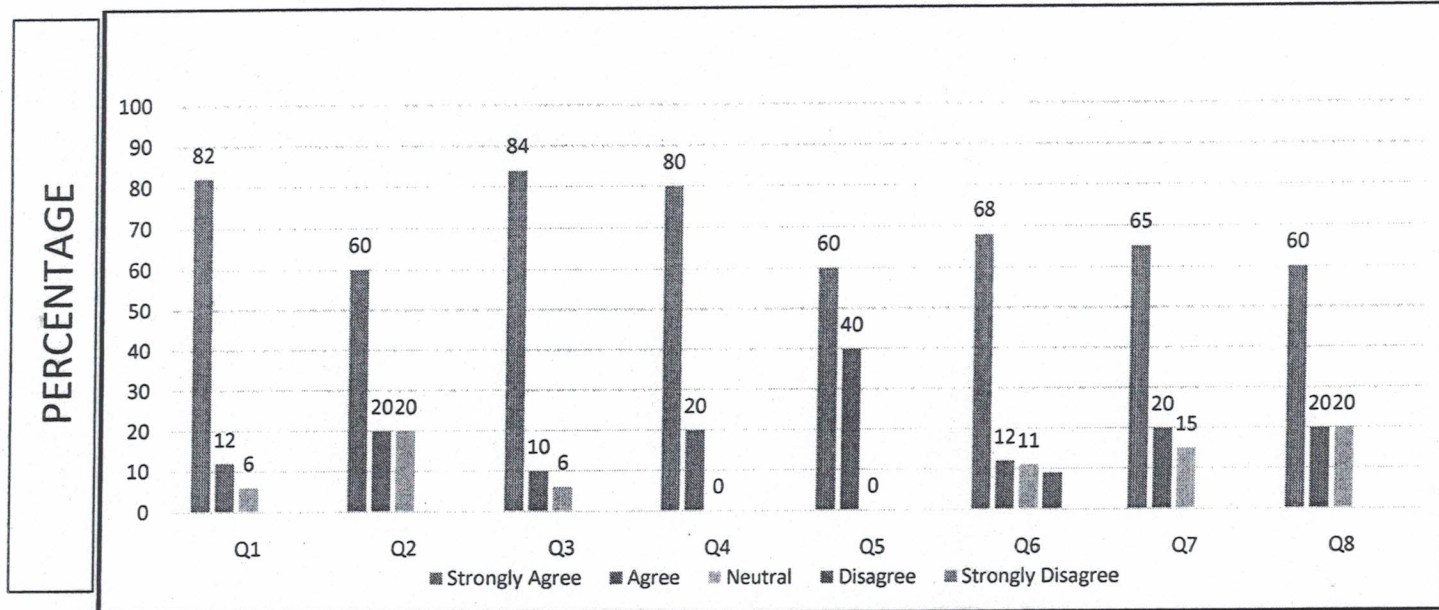


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- Q. 1: The curriculum topics are very much relevant with the current needs of the industry.
 Q. 2: The electives being offered in the curriculum are relevant to the technological advancements happening in business world.
 Q. 3: The practical exposure provided under the curriculum covers modern technological tools.
 Q. 4: The curriculum is capable of improving ethical values in students.
 Q. 5: The curriculum encourages Industry – Academic Interactions.
 Q. 6: There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.
 Q. 7: The curriculum is very much effective in improving innovative thinking among students.
 Q. 8: The curriculum plays a great role in improving teamwork abilities among students.
 Q. 9: The syllabus provides an effective path for the development of entrepreneurship among students.
 Q. 10: The current curriculum helps me contribute towards student’s learning as well as my own skill enhancement.

INDUSTRY FEEDBACK ANALYSIS

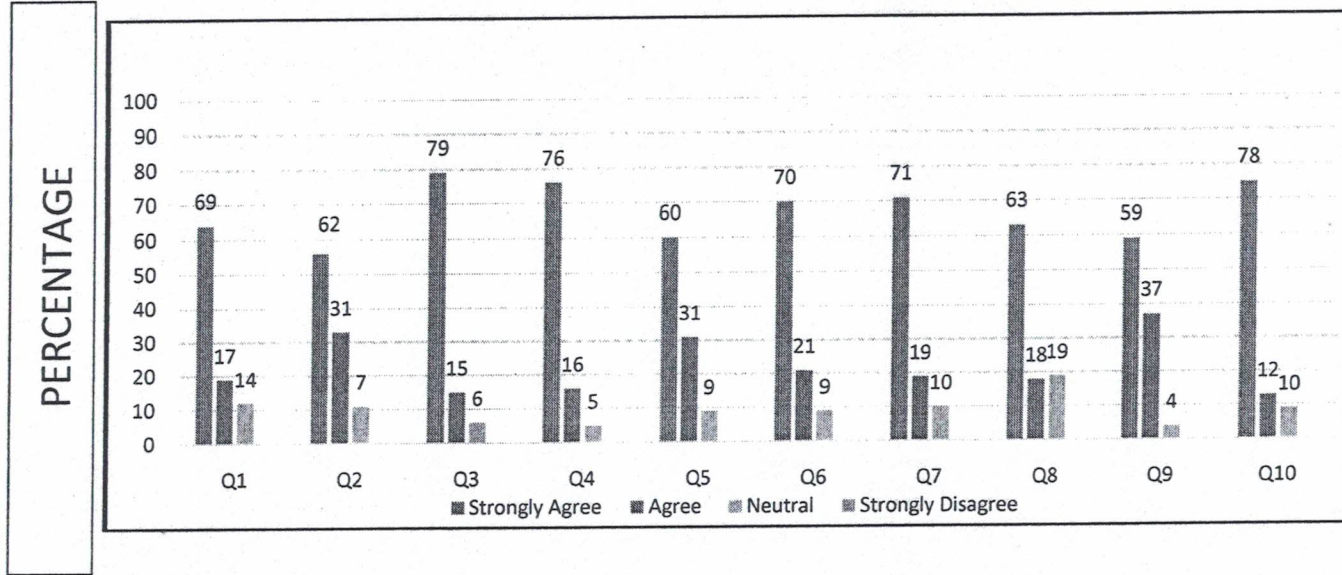
(2015-2016)



- Q. 1: The students have basic knowledge and skill set relevant to our organization.
- Q. 2: The students think innovatively to analyze and solve the problem posed.
- Q. 3: The students use ethical practices to handle conflicting issues of society, government and the organization.
- Q. 4: The students are able to present and express themselves orally and in writing for the task they handle.
- Q. 5: The students are able to work in team and lead the team effectively to manage the project.
- Q. 6: The students adopt the changes and willing to learn new technologies.
- Q. 7: The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.
- Q. 8: The students are aware of the terms, standards, government rules and regulations commonly used in an organization.

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ALUMNI FEEDBACK ANALYSIS
(2015-2016)



- Q. 1 The curriculum taught to me is relevant to your job and future aspirations.
 Q. 2 The sequence of the courses included in the program curriculum depicts proper learning path for a student.
 Q. 3 The curriculum has helped me improve my inter and intra-personal skills.
 Q. 4 The structure of syllabus prescribed for the Programme is good, i.e., curriculum covers the complete width and breadth of the domain area.
 Q. 5 The curriculum is matched with the current industry trends.
 Q. 6 The study material and references related to the curriculum is available.
 Q. 7 The practical exposure being provided to students during the program is good.
 Q. 8 The project work / Internships offered to me during the Programme were challenging and constructive in terms of enhancing my hands-on experience.
 Q. 9 The depth of the course content including project work is good when I evaluate it with respect to my current job profile.
 Q. 10 The hands-on / lab work is taught in synchronization with industry.

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