

# **STAKEHOLDERS FEEDBACK REPORT**

**Department of computer Science & Engineering**

**B.E (CSE)**

**2016-17**

**STAKEHOLDERS FEEDBACK REPORT 2016-2017**

A meeting was held on 8<sup>th</sup> May 2017 to discuss curriculum related feedback received from various stakeholders for B.E (CSE). Below members have attended the meeting:

Sr. No.	Name of Faculty	Designation
1	Dr. Shaily Jain	Chairperson
2	Dr. Prasenjit Das	DAAC Coordinator
3	Dr. Sapna Saxena	Internal Member
4	Mr. Girish Rao	Internal Member
5	Dr. Sudhir Mahajan	Internal Member
6	Dr Neha Kishore	Internal Member
7	Dr Sitaram Sharma	Internal Member
8	Ms. Lipika Gupta	Internal Member
9.	Dr. Anshu Tomar	Internal Member
10.	Dr Sushil Kumar	Internal Member

The total no. of feedback received are as under:

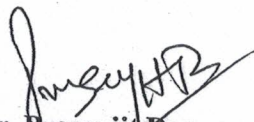
- Students: 685
- Alumni: 16
- Faculty: 72
- Industry: 18

Points /concerns/suggestions/inputs shared by the stakeholders are summarized below.

Item No.	Key Suggestions	Source
1.	The majority of students felt that the syllabus of "Problem Solving Techniques using C" (CSL4102) is too condensed to be covered in a single semester. The students are of the view that they are not getting sufficient time to learn the concepts of C programming.	Student Feedback
2.	Students gave the feedback that the curriculum must give them an option to explore latest technologies.	Student Feedback

**Department of Computer Science and Engineering**

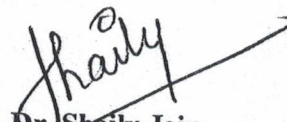
3.	Faculty Suggested that students should be given an opportunity to build solutions pertaining to societal problems	Faculty Feedback
4.	Industry experts suggested that students must learn the application of the technology in the real world scenario.	Industry Feedback
5.	The course coordinator (CoC) of "Problem Solving Techniques using C" (CSL4102) shared his experience after teaching this subject during the odd semester. He was of the view that the syllabus of this course is too vast and he was not able to d proper justice in the class while teaching various topics.	Faculty Feedback
6.	A couple of alumni working in top-notch IT companies shared feedback based on their professional experience to incorporate "Jquery" in the curriculum. They felt that this was the learning gap in their previous curriculum which their juniors must learn during their program.	Alumni Feedback
7.	The industry experts gave emphasis on developing good programming skills among students.	Industry Feedback
8.	Continue to improve the course with time and the market needs to change.	Alumni Feedback
9.	Students suggested adding basic topics of vectors in the course "Mathematics- I" which in turn helps them in vectors used in programming later.	Student Feedback



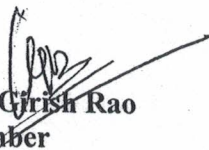
**Dr. Prasenjit Das**  
Assistant Professor,  
CSE Department  
Chitkara University, HP



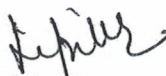
**Dr. Sapna Saxena**  
Associate Professor  
CSE Department  
Chitkara University, HP



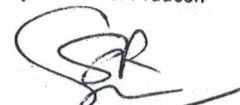
**Dr. Shaily Jain**  
Deputy Dean  
CSE Department  
Head of Department  
Department of Computer Science and Engineering  
School of Engineering  
Chitkara University, Himachal Pradesh



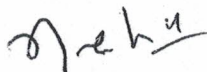
**Mr. Girish Rao**  
Member



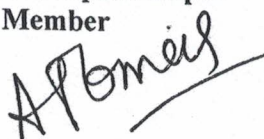
**Ms. Lipika Gupta**  
Member




**Dr. Sitaram Sharma**  
Member



**Dr. Neha Kishore**  
Member



**Dr. Anshu Tomar**  
Member



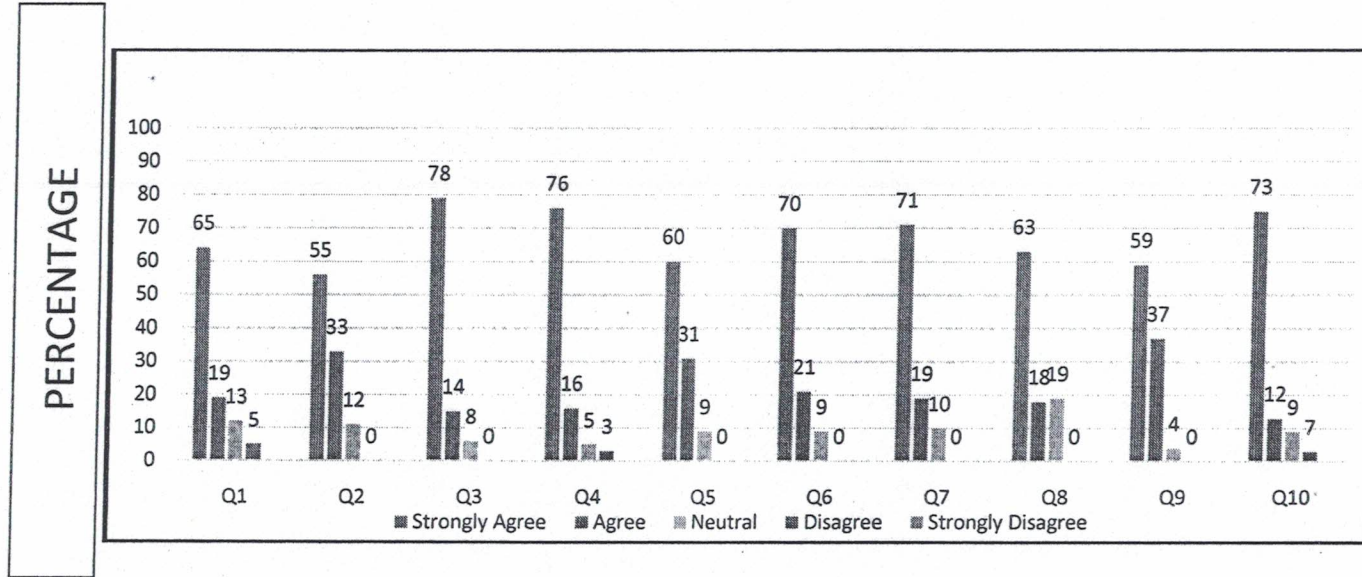
**Dr. Sushil Kumar**  
Member



**Dr Sudhir Mahajan**  
Member



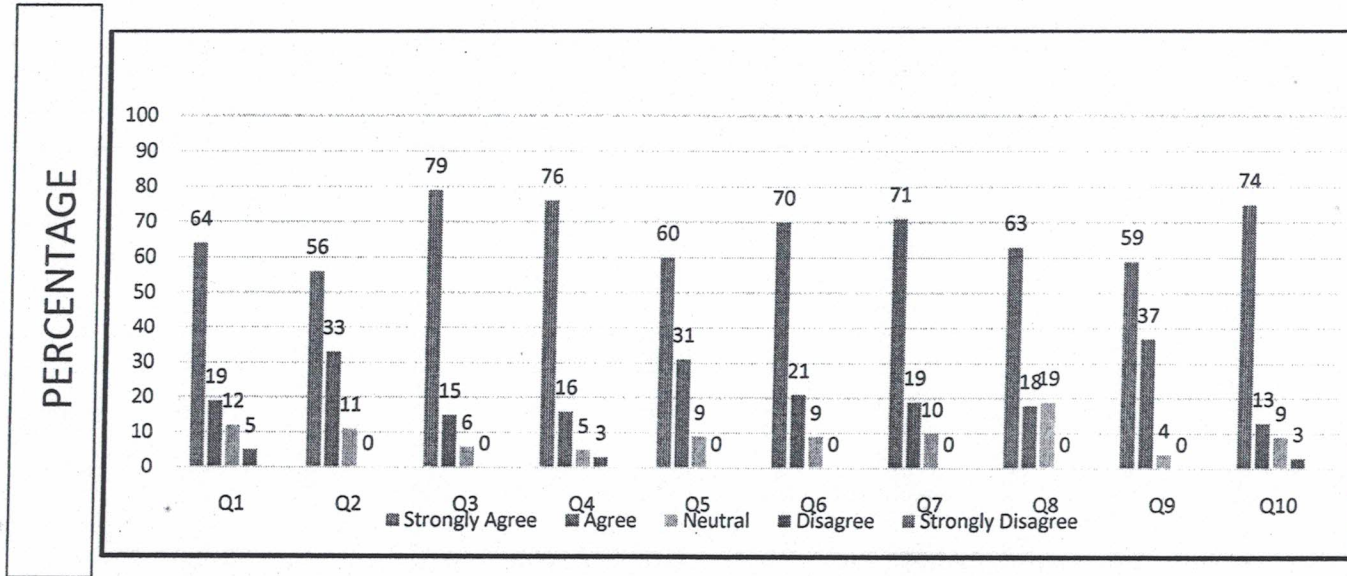
**STUDENT FEEDBACK ANALYSIS  
(2016-2017)**



- Q. 1 The curriculum taught to me is relevant to your job and future aspirations.  
 Q. 2 The sequence of the courses included in the program curriculum depicts proper learning path for a student.  
 Q. 3 The curriculum has helped me improve my inter and intra-personal skills.  
 Q. 4 The structure of syllabus prescribed for the Programme is good, i.e., curriculum covers the complete width and breadth of the domain area.  
 Q. 5 The curriculum is matched with the current industry trends.  
 Q. 6 The study material and references related to the curriculum is available.  
 Q. 7 The practical exposure being provided to students during the program is good.  
 Q. 8 The project work / Internships offered to me during the Programme were challenging and constructive in terms of enhancing my hands-on experience.  
 Q. 9 The depth of the course content including project work is good when I evaluate it with respect to my current job profile.  
 Q. 10 The hands-on / lab work is taught in synchronization with industry.

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**FACULTY FEEDBACK ANALYSIS  
(2016-2017)**



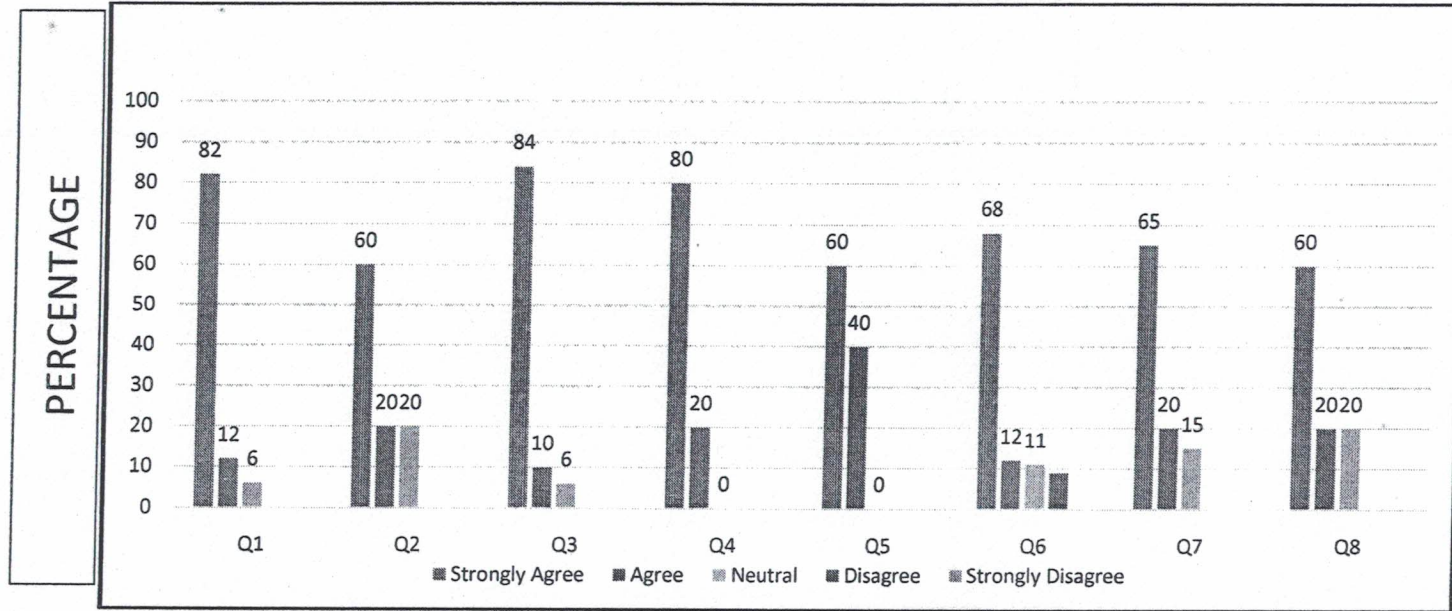
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- Q. 1: The curriculum topics are very much relevant with the current needs of the industry.  
 Q. 2: The electives being offered in the curriculum are relevant to the technological advancements happening in business world.  
 Q. 3: The practical exposure provided under the curriculum covers modern technological tools.  
 Q. 4: The curriculum is capable of improving ethical values in students.  
 Q. 5: The curriculum encourages Industry – Academic Interactions.  
 Q. 6: There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.  
 Q. 7: The curriculum is very much effective in improving innovative thinking among students.  
 Q. 8: The curriculum plays a great role in improving teamwork abilities among students.  
 Q. 9: The syllabus provides an effective path for the development of entrepreneurship among students.  
 Q. 10: The current curriculum helps me contribute towards student’s learning as well as my own skill enhancement.



**INDUSTRY FEEDBACK ANALYSIS**

(2016-2017)

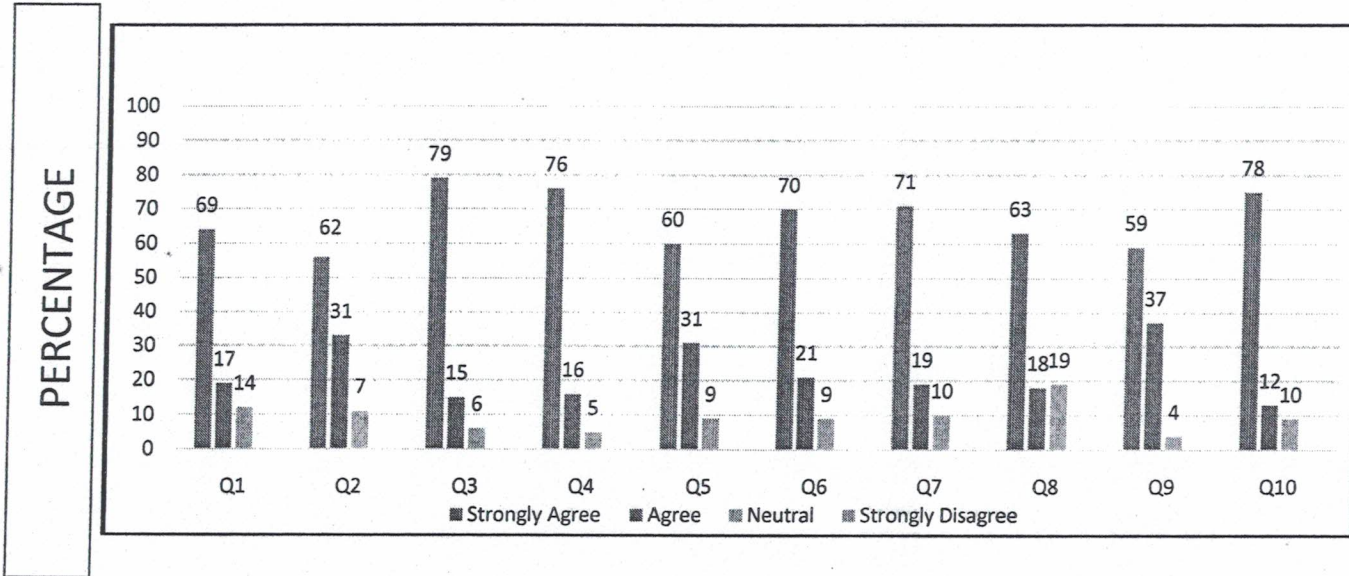


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- Q. 1: The students have basic knowledge and skill set relevant to our organization.
- Q. 2: The students think innovatively to analyze and solve the problem posed.
- Q. 3: The students use ethical practices to handle conflicting issues of society, government and the organization.
- Q. 4: The students are able to present and express themselves orally and in writing for the task they handle.
- Q. 5: The students are able to work in team and lead the team effectively to manage the project.
- Q. 6: The students adopt the changes and willing to learn new technologies.
- Q. 7: The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.
- Q. 8: The students are aware of the terms, standards, government rules and regulations commonly used in an organization.

**ALUMNI FEEDBACK ANALYSIS**

(2016-2017)



- Q. 1 The curriculum taught to me is relevant to your job and future aspirations.
- Q. 2 The sequence of the courses included in the program curriculum depicts proper learning path for a student.
- Q. 3 The curriculum has helped me improve my inter and intra-personal skills.
- Q. 4 The structure of syllabus prescribed for the Programme is good, i.e., curriculum covers the complete width and breadth of the domain area.
- Q. 5 The curriculum is matched with the current industry trends.
- Q. 6 The study material and references related to the curriculum is available.
- Q. 7 The practical exposure being provided to students during the program is good.
- Q. 8 The project work / Internships offered to me during the Programme were challenging and constructive in terms of enhancing my hands-on experience.
- Q. 9 The depth of the course content including project work is good when I evaluate it with respect to my current job profile.
- Q. 10 The hands-on / lab work is taught in synchronization with industry.

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