



STAKEHOLDERS FEEDBACK REPORT

ME-CTM

Department of Civil Engineering

2016-2017

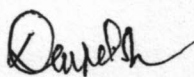
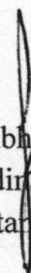
Ref. No. CUHP/CE-ME/FBA/2017/A-02

Date: 07-06-2017

FEEDBACK REPORT 2016-2017
M.E. CTM

Curriculum related feedback from the stake holders (Students: 2, Faculty: 3 and Industry: 04) are considered. Points /concern raised by the stake holders are summarized below.

S. No.	Key Suggestions	Source	Recommendations
1	Software's should be taught.	Student Feedback	To be discussed in DAAC.
2	Grooming of the students to work on the personality and attitude traits	Student Feedback	To be discussed in DAAC.
3	Field visits to industry	Student Feedback	Recommended to programme coordinator.
4	New industry oriented courses to be added in ME CTM programme.	Employer Feedback	Program coordinator to discuss the same in DAAC and for further discussion
5	Communication Skills of students need to be improved by offering a finishing workshop just before the start of the placement drives.	Faculty Feedback	Forwarded for discussion during DAAC meeting.

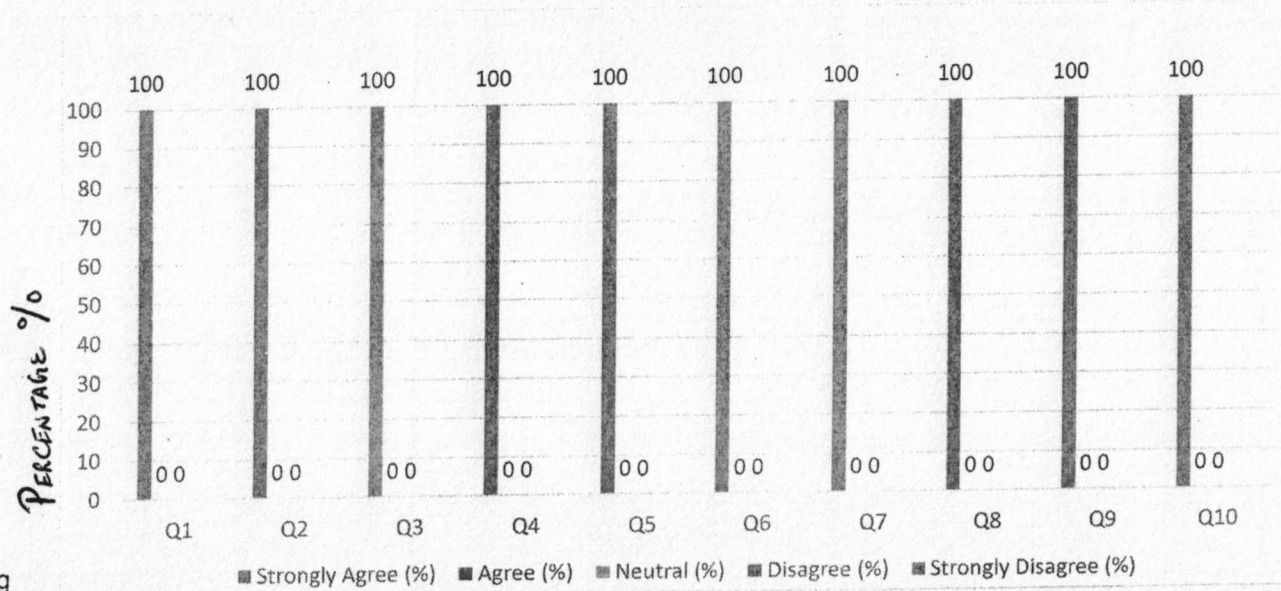
Ms. Dipali Sharma
Assistant ProfessorMr. Abhishek Kanoungo
Coordinator, ME-CTM
Assistant Professor

Cc:

HOD, Department of Civil Engineering

Coordinator, DAAC, Department of Civil Engineering

**STUDENT FEEDBACK ANALYSIS
(2016-2017)**

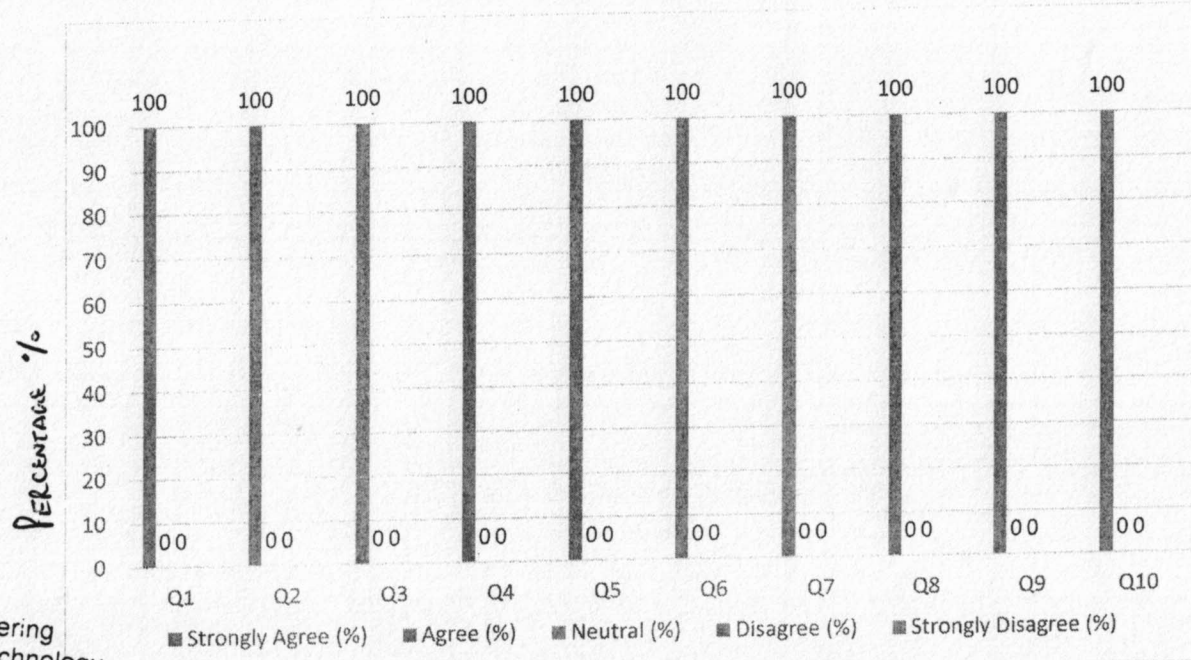


Head of Department
Department of Civil Engineering
School of Engineering & Technology
Chitkara University, Himachal Pradesh

- Question1:** The program curriculum caters to the current industry requirements.
- Question2:** The current curriculum helps me improve practical knowledge.
- Question3:** The delivery of curriculum helps me develop soft skills, managerial skills and technical skills.
- Question4:** The program curriculum focuses on problem-based learning.
- Question5:** The faculty incorporates the latest teaching pedagogies in the classroom.
- Question6:** The minor / major projects given by the department during the academic year are aligned with real life business scenarios.
- Question7:** The faculty guides me / contribute during the execution of my minor / major project.
- Question8:** The guest lecturers organized by the department add value to my subject knowledge.
- Question9:** The industrial visits / Internships organized during the academic year helps me gain industrial experience.
- Question10:** The curriculum taught to me is progressive and meets my requirements.



**FACULTY FEEDBACK ANALYSIS
(2016-2017)**

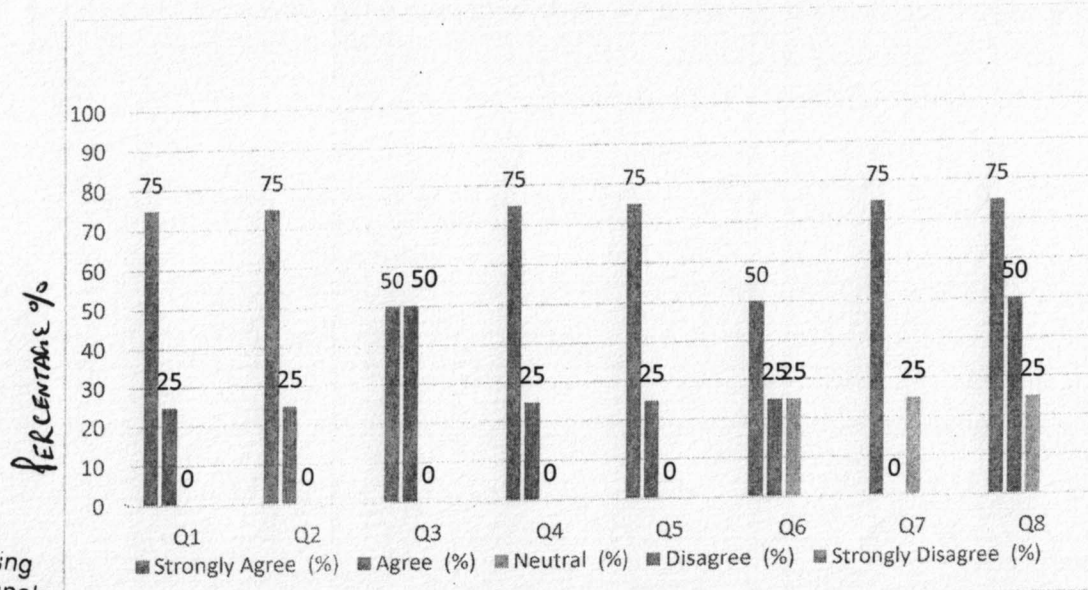


[Signature]
Head of Department
Department of Civil Engineering
School of Engineering & Technology
Chitkara University, Himachal Pradesh

- Question1:** The curriculum topics are very much relevant with the current needs of the industry.
- Question2:** The electives being offered in the curriculum are relevant to the technological advancements happening in business world.
- Question3:** The practical exposure provided under the curriculum covers modern technological tools.
- Question4:** The curriculum is capable of improving ethical values in students.
- Question5:** The curriculum encourages Industry – Academic Interactions.
- Question6:** There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.
- Question7:** The curriculum is very much effective in improving innovative thinking among students.
- Question8:** The curriculum plays a great role in improving teamwork abilities among students.
- Question9:** The syllabus provides an effective path for the development of entrepreneurship among students.
- Question10:** The current curriculum helps me contribute towards student’s learning as well as my own skill enhancement.



**INDUSTRY FEEDBACK ANALYSIS
(2016-2017)**



[Signature]
Head of Department
Department of Civil Engineering
School of Engineering & Technology
Chitkara University, Himachal Pradesh

- Question 1:** The students have basic knowledge and skill set relevant to our organization.
- Question 2:** The students think innovatively to analyze and solve the problem posed.
- Question 3:** The students use ethical practices to handle conflicting issues of society, government and the organization.
- Question 4:** The students are able to present and express themselves orally and in writing for the task they handle.
- Question 5:** The students are able to work in team and lead the team effectively to manage the project.
- Question 6:** The students adopt the changes and willing to learn new technologies.
- Question 7:** The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.
- Question 8:** The students are aware of the terms, standards, government rules and regulations commonly used in an organization.