



STAKEHOLDERS FEEDBACK REPORT

Department of Civil Engineering

2017-2018



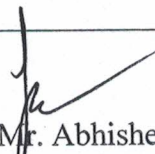
Ref. No. CUHP/CE/FBA/2018/A-03

Date: 07-05-2018

**FEEDBACK REPORT 2017-2018
BE Civil Engineering**

Curriculum related feedback from the stakeholders (Students: 60, Alumni: 5, Faculty: 12 and Industry: 07) are considered. Points /concerns raised by the stakeholders are summarized below.

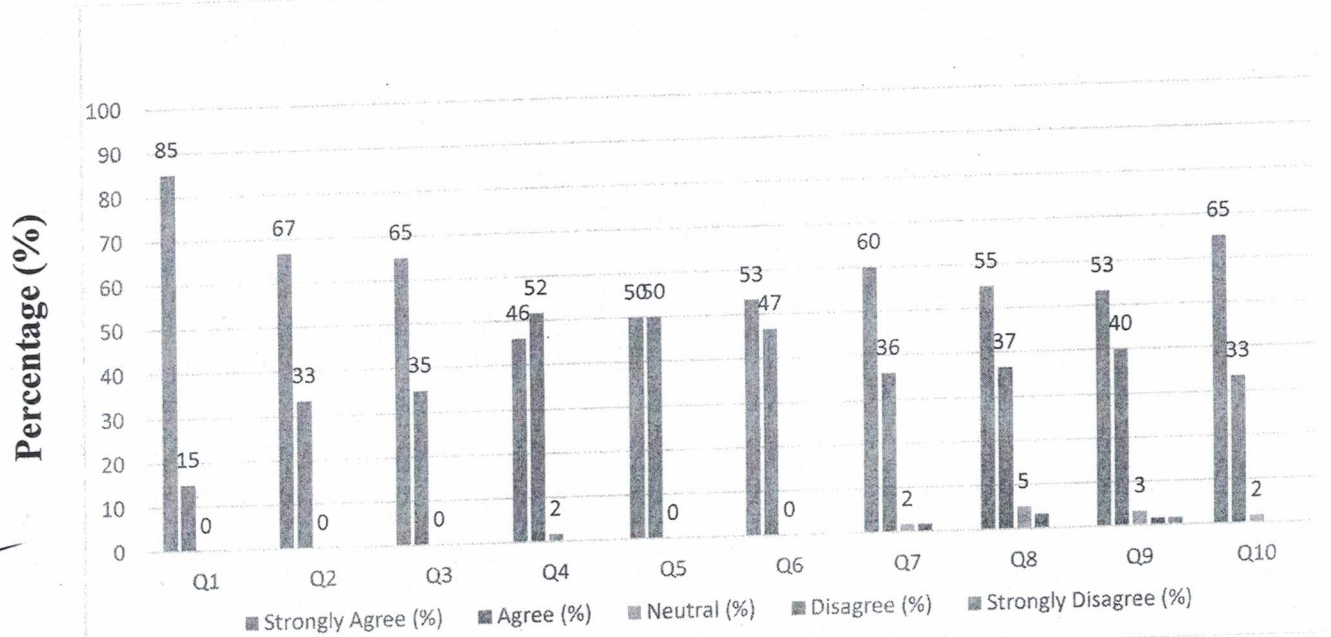
| S. No. | Key Suggestions | Source | Recommendations |
|--------|---|-------------------|--|
| 1 | The 6 month training should be in the last semester. | Student Feedback | Can be put on table for discussion for upgrading. |
| 2 | Option to carry forward the long term projects should be provided | Student Feedback | To be discussed in DAAC. |
| 3 | Emphasis should be provided to course running on entrance Exam preparation. | Alumni Feedback | Recommended to DAAC. |
| 4 | Field visits to industry – at least one visit be made mandatory part of the curriculum | Alumni Feedback | Revisit CPM module and revise if needed. |
| 5 | Students lack good communication skills during interaction. | Employer Feedback | Program coordinator to discuss the same in DAAC and for further discussion |
| 6 | Lab contents need to be updated to incorporate the latest trends. | Employer Feedback | |
| 7 | Weightage to attendance in course be given and be part of the evaluation criterion | Faculty Feedback | Forwarded for discussion during the DAAC meeting. |
| 8 | Attendance of the students during industrial visits be made mandatory and be given due weightage. | Faculty Feedback | |
| 9 | Syllabus of Building material & Construction be revisited | Faculty Feedback | |
| 10 | Cyber Security course to be added | Faculty Feedback | |
| 11 | Special focus on placement module – Numerical Ability and Logical reasoning be added | Faculty Feedback | |


Mr. Abhishek Kanoungo
Coordinator, Feedback analysis
Assistant Professor

Cc:

HOD, Department of Civil Engineering
Coordinator, DAAC, Department of Civil Engineering

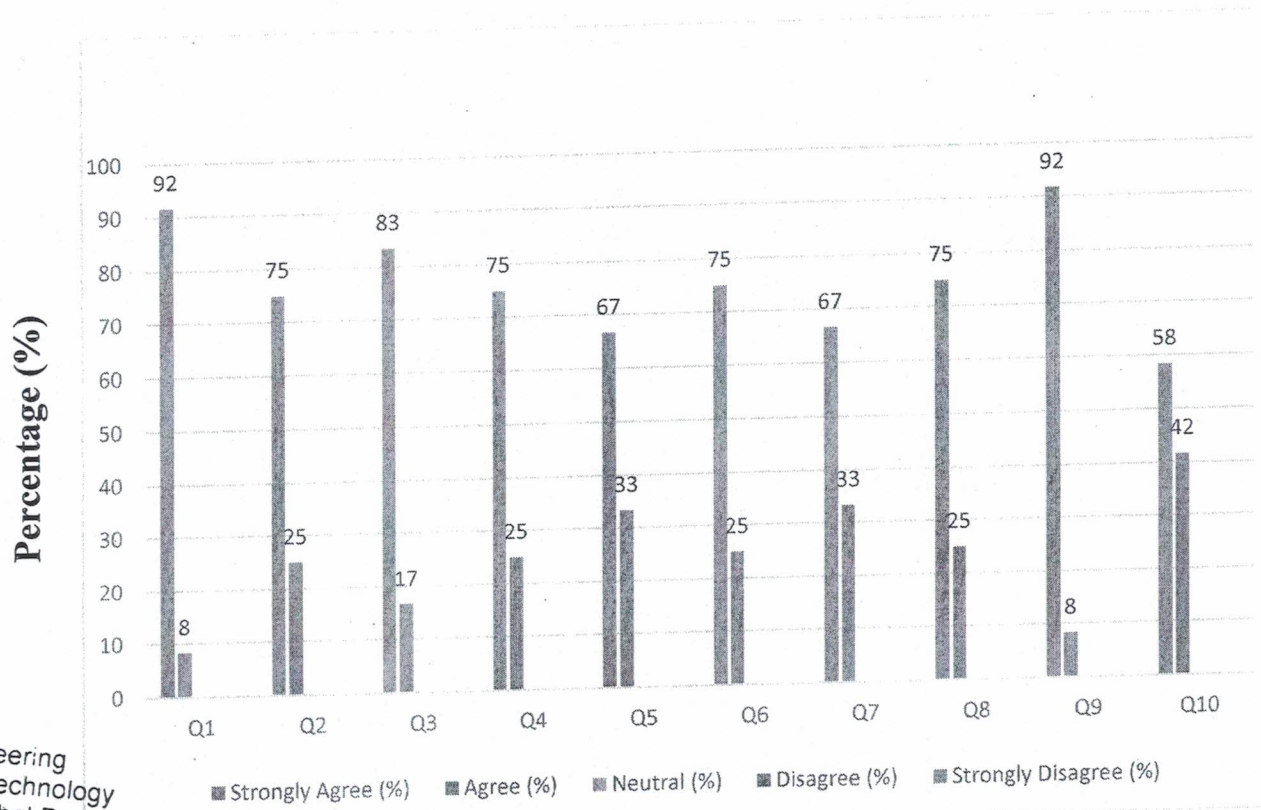
**STUDENT FEEDBACK ANALYSIS
(2017-2018)**



Head of Department
Department of Civil Engineering
School of Engineering & Technology
Chitkara University, Himachal Pradesh

- Question1:** The program curriculum caters to the current industry requirements.
- Question2:** The current curriculum helps me improve practical knowledge.
- Question3:** The delivery of curriculum helps me develop soft skills, managerial skills and technical skills.
- Question4:** The program curriculum focuses on problem-based learning.
- Question5:** The faculty incorporates the latest teaching pedagogies in the classroom.
- Question6:** The minor / major projects given by the department during the academic year are aligned with real life business scenarios.
- Question7:** The faculty guides me / contribute during the execution of my minor / major project.
- Question8:** The guest lecturers organized by the department add value to my subject knowledge.
- Question9:** The industrial visits / Internships organized during the academic year helps me gain industrial experience.
- Question10:** The curriculum taught to me is progressive and meets my requirements.

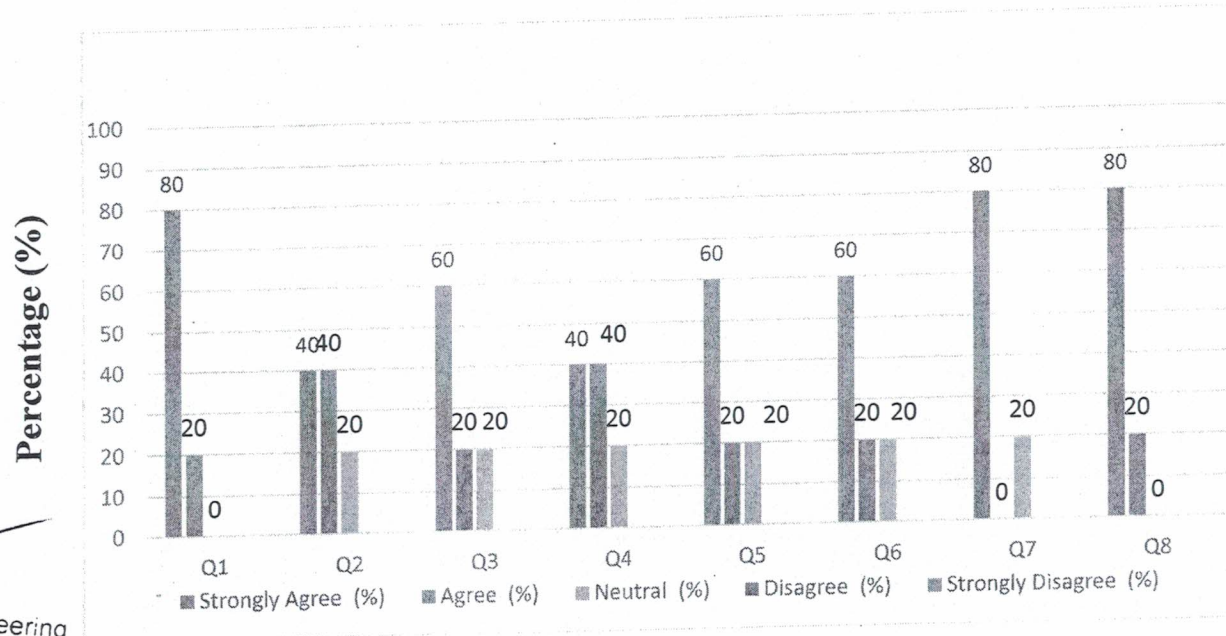
**FACULTY FEEDBACK ANALYSIS
(2017-2018)**




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Head of Department
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Chitkara University, Himachal Pradesh

- Question1:** The curriculum topics are very much relevant with the current needs of the industry.
- Question2:** The electives being offered in the curriculum are relevant to the technological advancements happening in business world.
- Question3:** The practical exposure provided under the curriculum covers modern technological tools.
- Question4:** The curriculum is capable of improving ethical values in students.
- Question5:** The curriculum encourages Industry – Academic Interactions.
- Question6:** There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.
- Question7:** The curriculum is very much effective in improving innovative thinking among students.
- Question8:** The curriculum plays a great role in improving teamwork abilities among students.
- Question9:** The syllabus provides an effective path for the development of entrepreneurship among students.
- Question10:** The current curriculum helps me contribute towards student's learning as well as my own skill enhancement.

INDUSTRY FEEDBACK ANALYSIS (2017-2018)

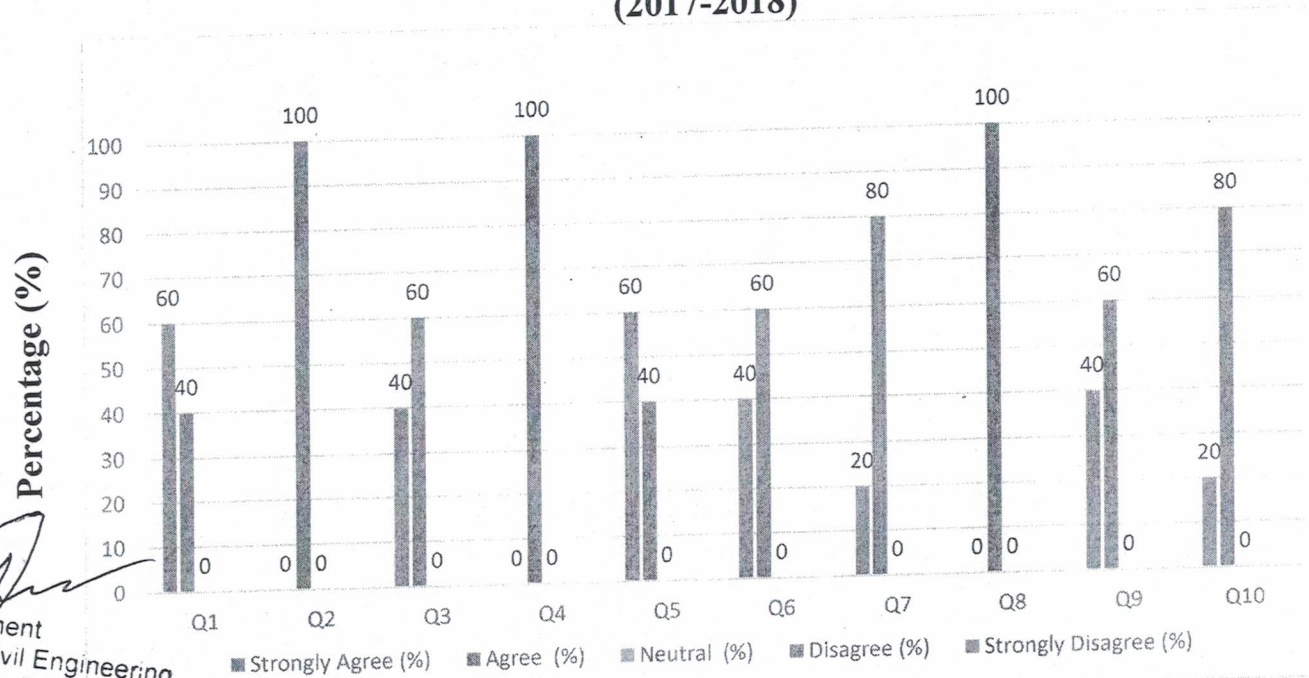




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- Question 1:** The students have basic knowledge and skill set relevant to our organization.
- Question 2:** The students think innovatively to analyze and solve the problem posed.
- Question 3:** The students use ethical practices to handle conflicting issues of society, government and the organization.
- Question 4:** The students are able to present and express themselves orally and in writing for the task they handle.
- Question 5:** The students are able to work in team and lead the team effectively to manage the project.
- Question 6:** The students adopt the changes and willing to learn new technologies.
- Question 7:** The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.
- Question 8:** The students are aware of the terms, standards, government rules and regulations commonly used in an organization.

ALUMNI FEEDBACK ANALYSIS

(2017-2018)




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- Question1:** The curriculum taught to me is relevant to your job and future aspirations.
- Question2:** The sequence of the courses included in the program curriculum depicts proper learning path for a student.
- Question3:** The curriculum has helped me improve my inter and intra-personal skills.
- Question4:** The structure of syllabus prescribed for the Programme is good, i.e., curriculum covers the complete width and breadth of the domain area.
- Question5:** The curriculum is matched with the current industry trends.
- Question6:** The study material and references related to the curriculum is available.
- Question7:** The practical exposure being provided to students during the program is good.
- Question8:** The project work / Internships offered to me during the Programme were challenging and constructive in terms of enhancing my hands-on experience.
- Question9:** The depth of the course content including project work is good when I evaluate it with respect to my current job profile.
- Question10:** The hands-on / lab work is taught in synchronization with industry.