STAKEHOLDERS FEEDBACK REPORT

Department of Computer Science & Engineering

B.E (CSE)

2017-2018

Ref. No. CUHP/CSE/2017-18/SFR-01   Date: 26-05-2018

STAKEHOLDERS FEEDBACK REPORT 2017-2018

A meeting was held on 26th May 2018 to discuss curriculum-related feedback received from various stakeholders for B.E (CSE). Below are members have attended the meeting:

Sr. No.	Name of Faculty	Designation
1	Dr. Shaily Jain	Chairperson
2	Dr. Bhisham Sharma	DAAC Coordinator
3	Dr. Prasenjit Das	Internal Member
4	Mr. Girish Rao	Internal Member
5	Ms. Lipika Gupta	Internal Member.
6	Dr. Sitaram Sharma	Internal Member
7	Dr. Neha Kishore	Member
8	Dr. Uma Malik	Member

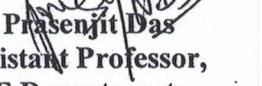The total no. of feedback received are as under:

- Students: 592
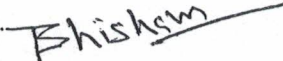- Alumni: 22
- Faculty: 55
- Industry: 18

Points /concerns/suggestions/inputs shared by the stake holders are summarized as below.
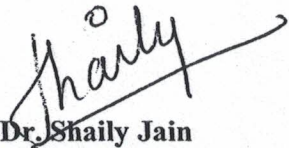
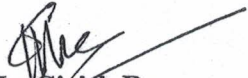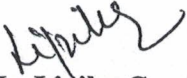| S.No.	Key Suggestions	Source
1	The majority of students have given overwhelmed feedback about the new project-based course "Engineering Exploration-I" introduced in semester 2 in previous. Students suggested including similar course in subsequent semesters.	Student Feedback
2	Some top-notch companies suggested including some courses in the curriculum which focus on UI/UX technology. This is an upcoming technology with high market demand and better job opportunities.	Employer Feedback

3	Faculty members suggested to incorporate some courses or a separate track for those students who want to become entrepreneurs and need some guidance. Digital marketing is one of the good options for such students to start with.	Faculty Feedback
4	Some of our passed-out students working in IT industries suggested to incorporate a completely different track of Full Stack Development from 5th semester onwards. In this track, student will learn courses which leads them to be a Full Stack Developer.	Alumni Feedback
5	Some students are interested in learning more about cyber security and want to pursue their career in this field. They suggested to include some courses which will teach them about cyber security and its allied fields.	Student Feedback
6	Some students suggested to add courses which lead them towards a career option as a Data Scientist. This is an upcoming field with high market demand. Moreover, there are ample opportunities for M.S in Data Science available globally.	Student Feedback

Dr. Prasenjit Das
Assistant Professor,
CSE Department
Chitkara University, HP

Dr. Bhisham Sharma
Associate Professor
CSE Department
Chitkara University, HP

Dr. Shaily Jain
Deputy Dean
Head of Department
Department of Computer Science & Engineering
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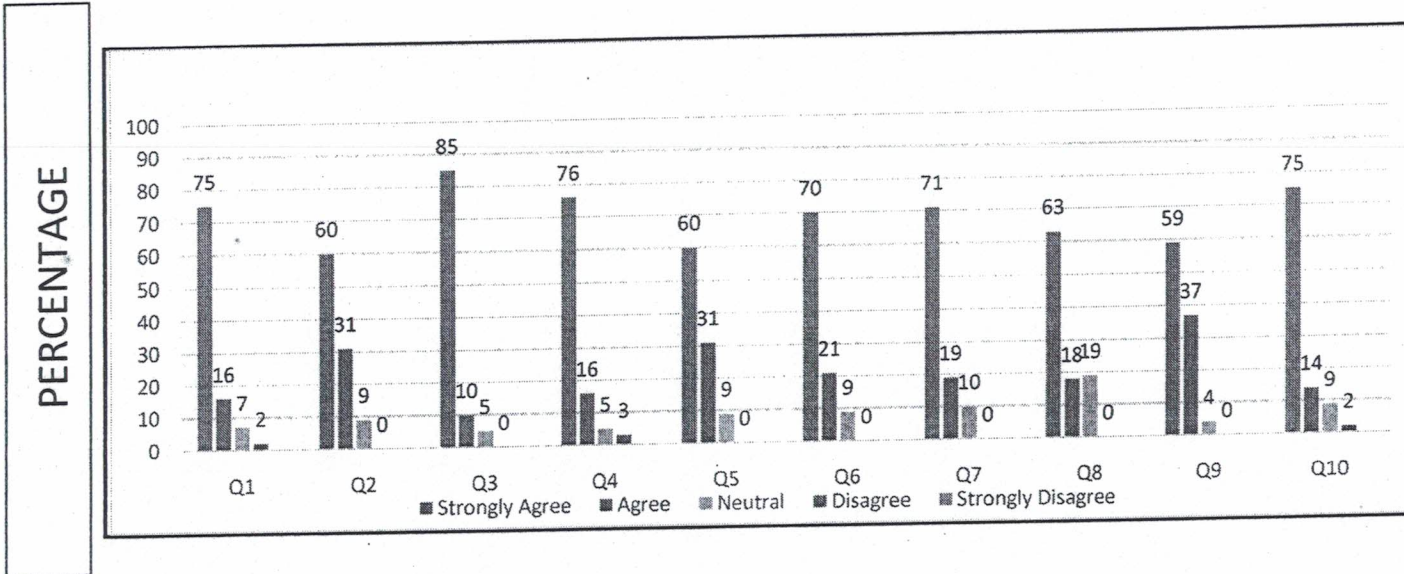
Mr. Girish Rao
Member

Ms. Lipika Gupta
Member

Dr. Sitaram Sharma
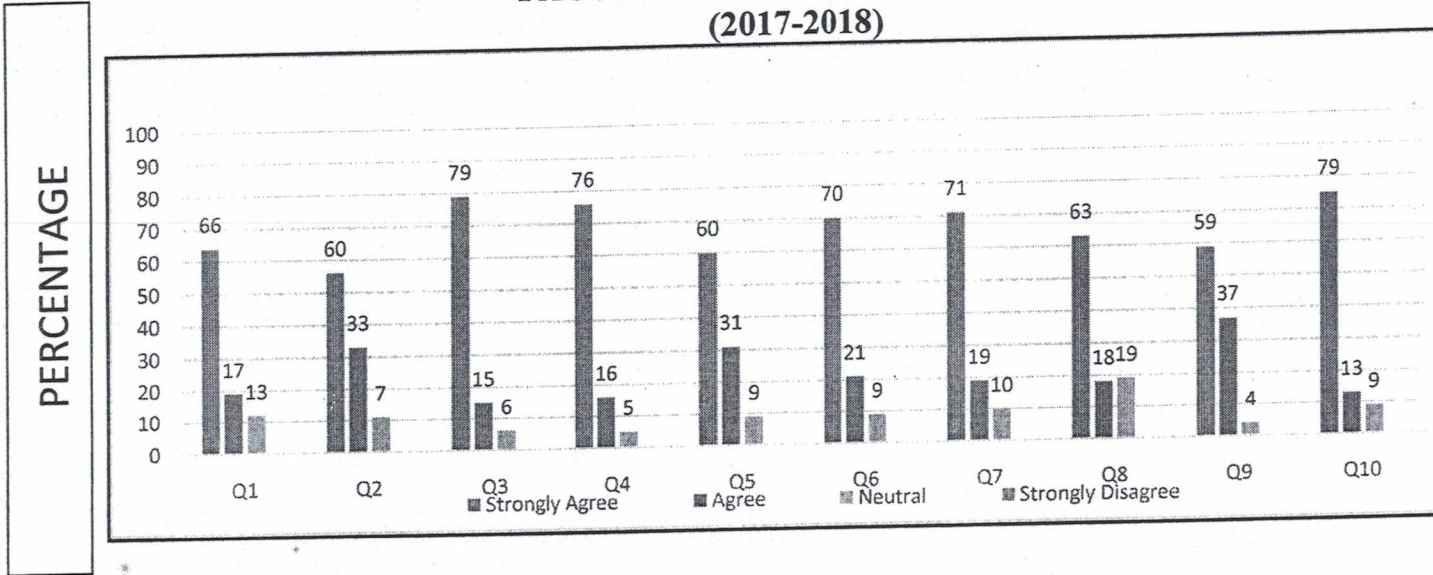Member

Dr. Neha Kishore
Member

Dr. Uma Malik
Member

STUDENT FEEDBACK ANALYSIS
(2017-2018)

PERCENTAGE (Y-axis)

Chart data (Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree):

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	75	16	7	2	
Q2	60	31	9	0	
Q3	85	10	5	0	
Q4	76	16	5	3	
Q5	60	31	9	0	
Q6	70	21	9	0	
Q7	71	19	10	0	
Q8	63	18	19	0	
Q9	59	37	4	0	
Q10	75	14	9	2	

Legend: ■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Q. 1: The program curriculum caters to the current industry requirements.
Q. 2: The current curriculum helps me improve practical knowledge.
Q. 3: The delivery of curriculum helps me develop soft skills, managerial skills and technical skills.
Q. 4: The program curriculum focuses on problem-based learning.
Q. 5: The faculty incorporates the latest teaching pedagogies in the classroom.
Q. 6: The minor / major projects given by the department during the academic year are aligned with real life business scenarios.
Q. 7: The faculty guides me / contribute during the execution of my minor / major project.
Q. 8: The guest lecturers organized by the department add value to my subject knowledge.
Q. 9: The industrial visits / Internships organized during the academic year helps me gain industrial experience.
Q. 10: The curriculum taught to me is progressive and meets my requirements.

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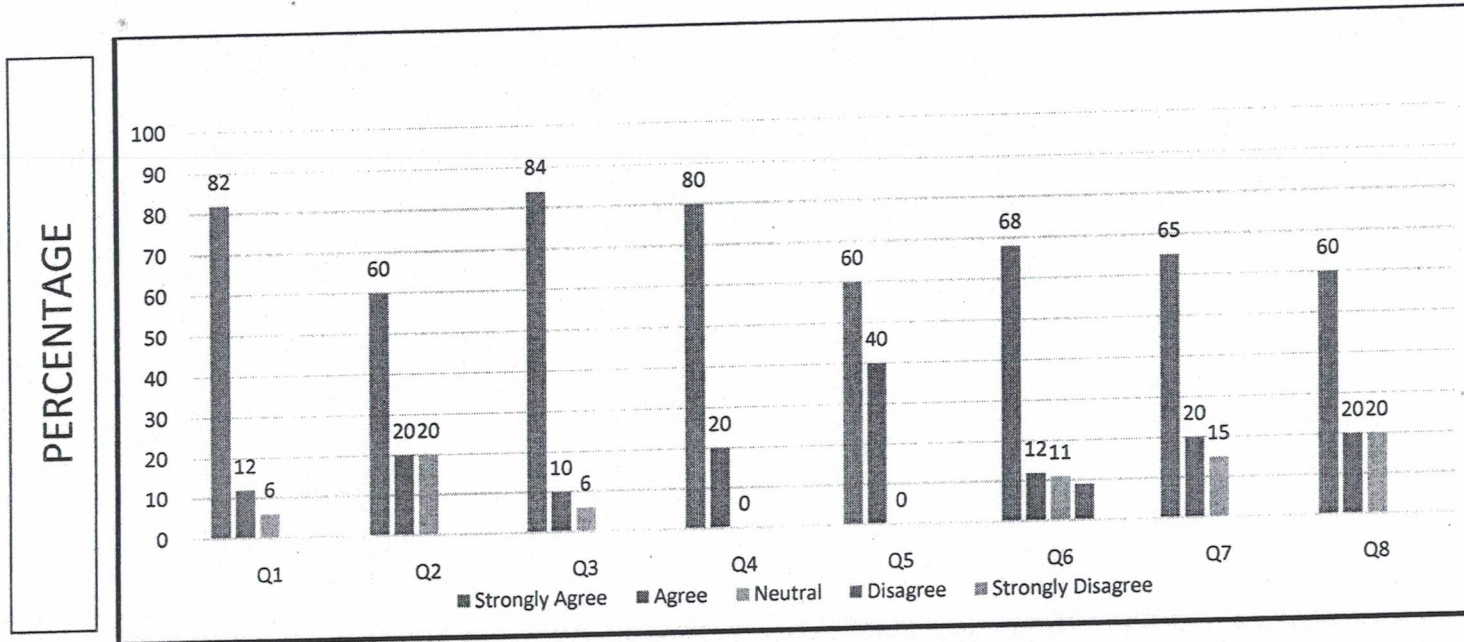
FACULTY FEEDBACK ANALYSIS
(2017-2018)

Q. 1: The curriculum topics are very much relevant with the current needs of the industry.

Q. 2: The electives being offered in the curriculum are relevant to the technological advancements happening in business world.

Q. 3: The practical exposure provided under the curriculum covers modern technological tools.

Q. 4: The curriculum is capable of improving ethical values in students.

Q. 5: The curriculum encourages Industry – Academic Interactions.

Q. 6: There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.

Q. 7: The curriculum is very much effective in improving innovative thinking among students.

Q. 8: The curriculum plays a great role in improving teamwork abilities among students.

Q. 9: The syllabus provides an effective path for the development of entrepreneurship among students.

Q. 10: The current curriculum helps me contribute towards student's learning as well as my own skill enhancement.

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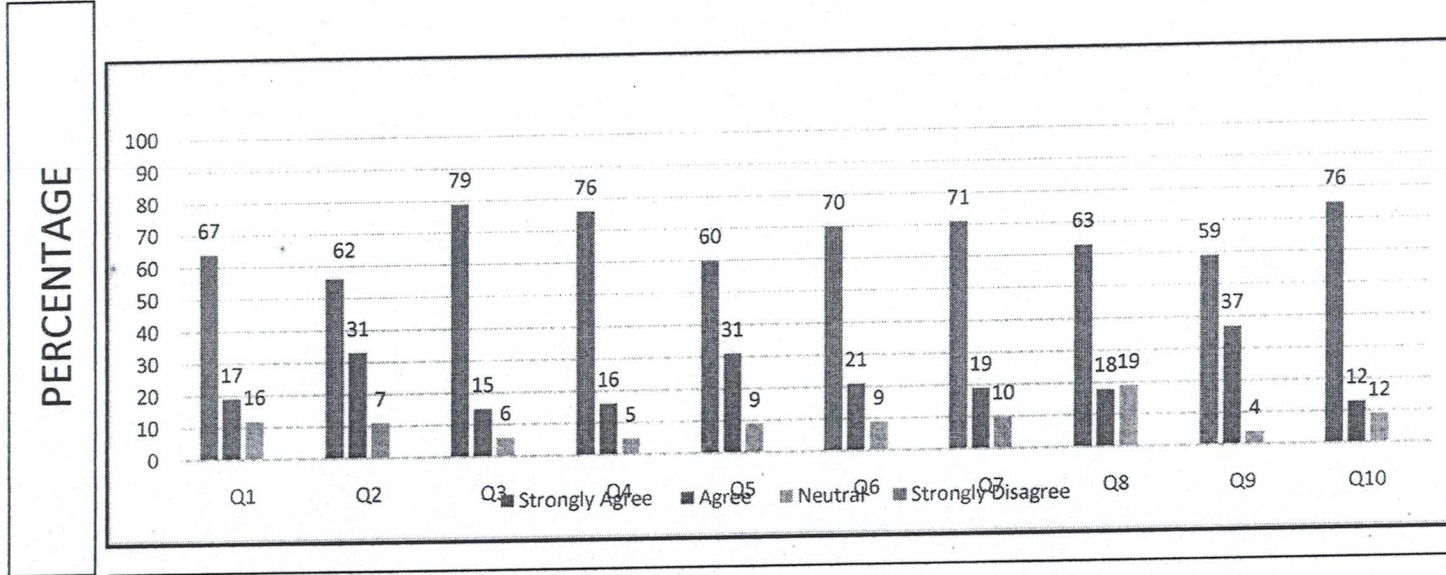## INDUSTRY FEEDBACK ANALYSIS
(2017-2018)

Q. 1: The students have basic knowledge and skill set relevant to our organization.

Q. 2: The students think innovatively to analyze and solve the problem posed.

Q. 3: The students use ethical practices to handle conflicting issues of society, government and the organization.

Q. 4: The students are able to present and express themselves orally and in writing for the task they handle.

Q. 5: The students are able to work in team and lead the team effectively to manage the project.

Q. 6: The students adopt the changes and willing to learn new technologies.

Q. 7: The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.

Q. 8: The students are aware of the terms, standards, government rules and regulations commonly used in an organization.

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ALUMNI FEEDBACK ANALYSIS

(2017-2018)

Bar chart titled PERCENTAGE showing feedback for Q1–Q10 with categories Strongly Agree, Agree, Neutral, Strongly Disagree.

- Q1: 67, 17, 16
- Q2: 62, 31, 7
- Q3: 79, 15, 6
- Q4: 76, 16, 5
- Q5: 60, 31, 9
- Q6: 70, 21, 9
- Q7: 71, 19, 10
- Q8: 63, 18, 19
- Q9: 59, 37, 4
- Q10: 76, 12, 12

Q. 1 The curriculum taught to me is relevant to your job and future aspirations.

Q. 2 The sequence of the courses included in the program curriculum depicts proper learning path for a student.

Q. 3 The curriculum has helped me improve my inter and intra-personal skills.

Q. 4 The structure of syllabus prescribed for the Programme is good, i.e., curriculum covers the complete width and breadth of the domain area.

Q. 5 The curriculum is matched with the current industry trends.

Q. 6 The study material and references related to the curriculum is available.

Q. 7 The practical exposure being provided to students during the program is good.

Q. 8 The project work / Internships offered to me during the Programme were challenging and constructive in terms of enhancing my hands-on experience.

Q. 9 The depth of the course content including project work is good when I evaluate it with respect to my current job profile.

Q. 10 The hands-on / lab work is taught in synchronization with industry.

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