

STAKEHOLDERS FEEDBACK REPORT

Department of Computer Science & Engineering

M.E (CSE)

2017-2018

STAKEHOLDERS FEEDBACK REPORT 2018-2019

A meeting was held on 26th May 2018 to discuss curriculum-related feedback received from various stake holders for M.E (CSE). Below are members have attended the meeting:

Sr. No.	Name of Faculty	Designation
1	Dr. Shaily Jain	Chairperson
2	Dr. Bhisham Sharma	DAAC Coordinator
3	Dr. Prasenjit Das	Internal Member
4	Mr. Girish Rao	Internal Member
5	Ms. Lipika Gupta	Internal Member.
6	Dr. Sitaram Sharma	Internal Member
7	Dr. Neha Kishore	Member
8	Dr. Uma Malik	Member

The total no. of feedback received are as under:

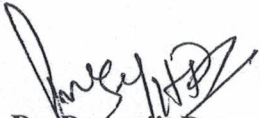
- Students: 12
- Faculty: 3
- Industry: 2

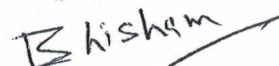
Points /concerns/suggestions/inputs shared by the stake holders are summarized as below.

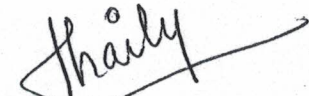
S.No.	Key Suggestions	Source
1	Industry officials suggested to add more elective courses in the curriculum to have diverse options to choose from for students.	Industry Feedback
2	Students suggested to start some work for their final semester thesis from 5 th semester as they face problems in completing thesis in a single semester.	Student Feedback
3	Research Methodology may be taught in 2 nd year to aware them about some analysis tools at initial stage.	Faculty Feedback


Department of Computer Science and Engineering

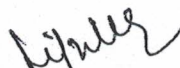
5	Final semester thesis evaluation may have some components like publications, internal and external viva so that students may score well and balanced for their efforts.	Faculty Feedback
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Dr. Bhisham Sharma
Associate Professor
CSE Department
Chitkara University, HP



Dr. Shaily Jain
Head of Department
Deputy Dean
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Chitkara University, Himachal Pradesh
CSE Department
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Mr. Girish Rao
Member

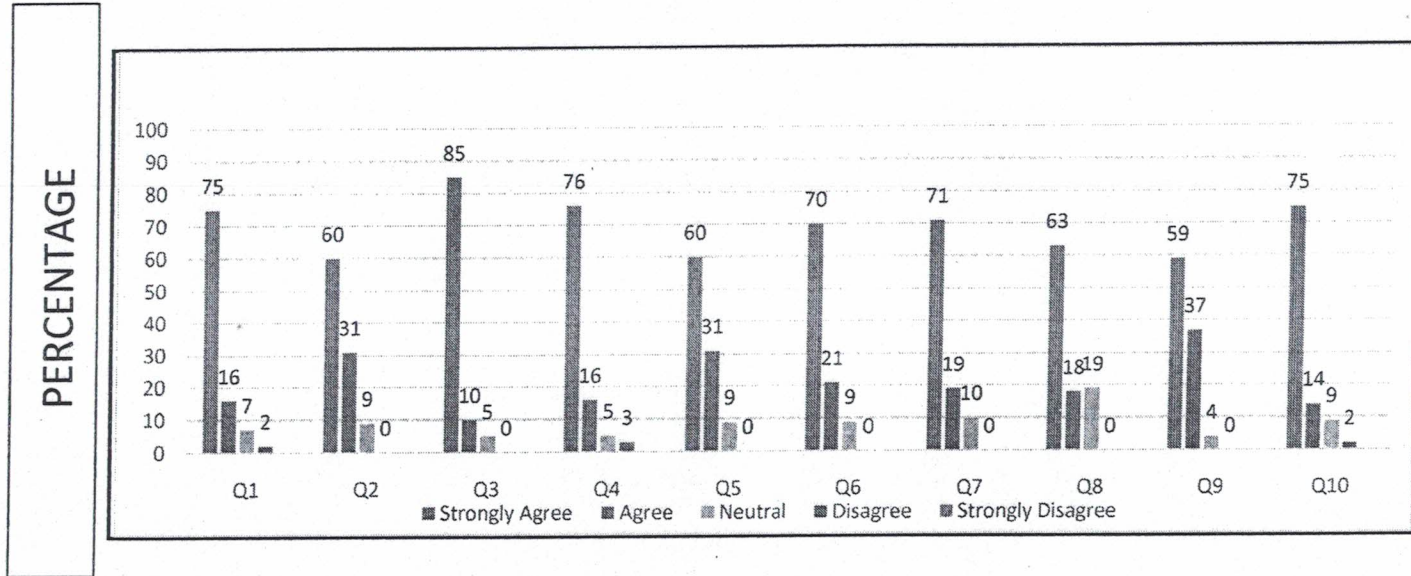

Ms. Lipika Gupta
Member


Dr. Sitaram Sharma
Member


Dr. Neha Kishore
Member


Dr. Uma Malik
Member

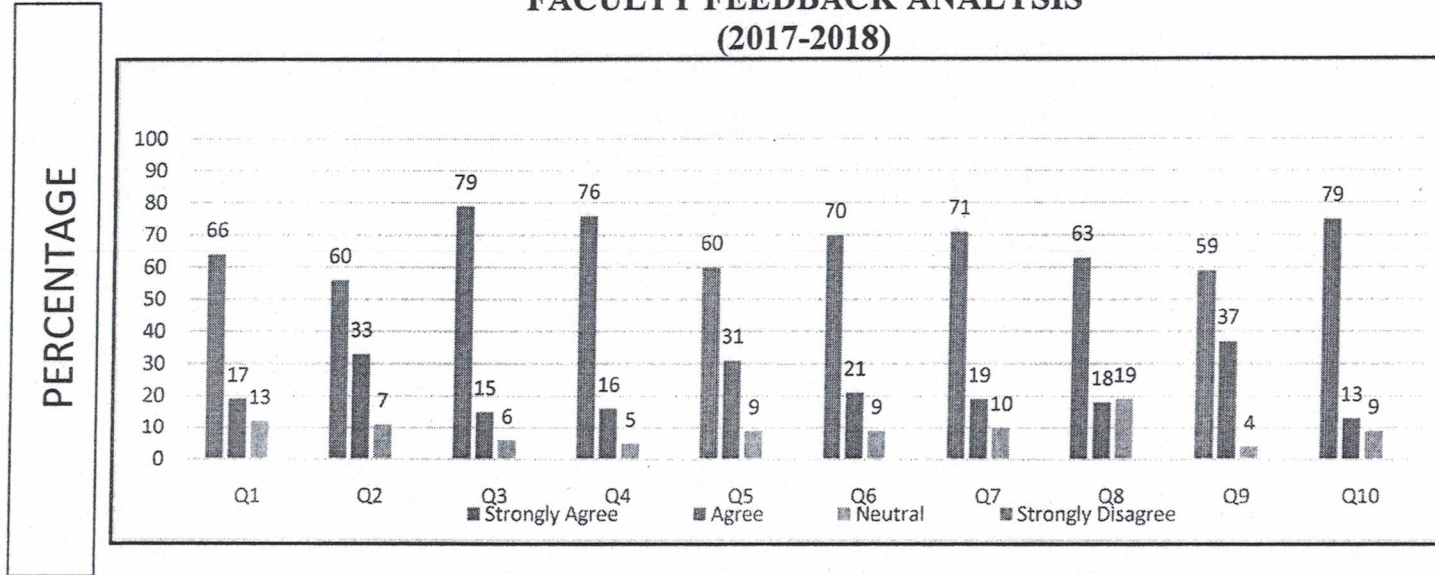
STUDENT FEEDBACK ANALYSIS
(2017-2018)



- Q. 1: The program curriculum caters to the current industry requirements.
 Q. 2: The current curriculum helps me improve practical knowledge.
 Q. 3: The delivery of curriculum helps me develop soft skills, managerial skills and technical skills.
 Q. 4: The program curriculum focuses on problem-based learning.
 Q. 5: The faculty incorporates the latest teaching pedagogies in the classroom.
 Q. 6: The minor / major projects given by the department during the academic year are aligned with real life business scenarios.
 Q. 7: The faculty guides me / contribute during the execution of my minor / major project.
 Q. 8: The guest lecturers organized by the department add value to my subject knowledge.
 Q. 9: The industrial visits / Internships organized during the academic year helps me gain industrial experience.
 Q. 10: The curriculum taught to me is progressive and meets my requirements.

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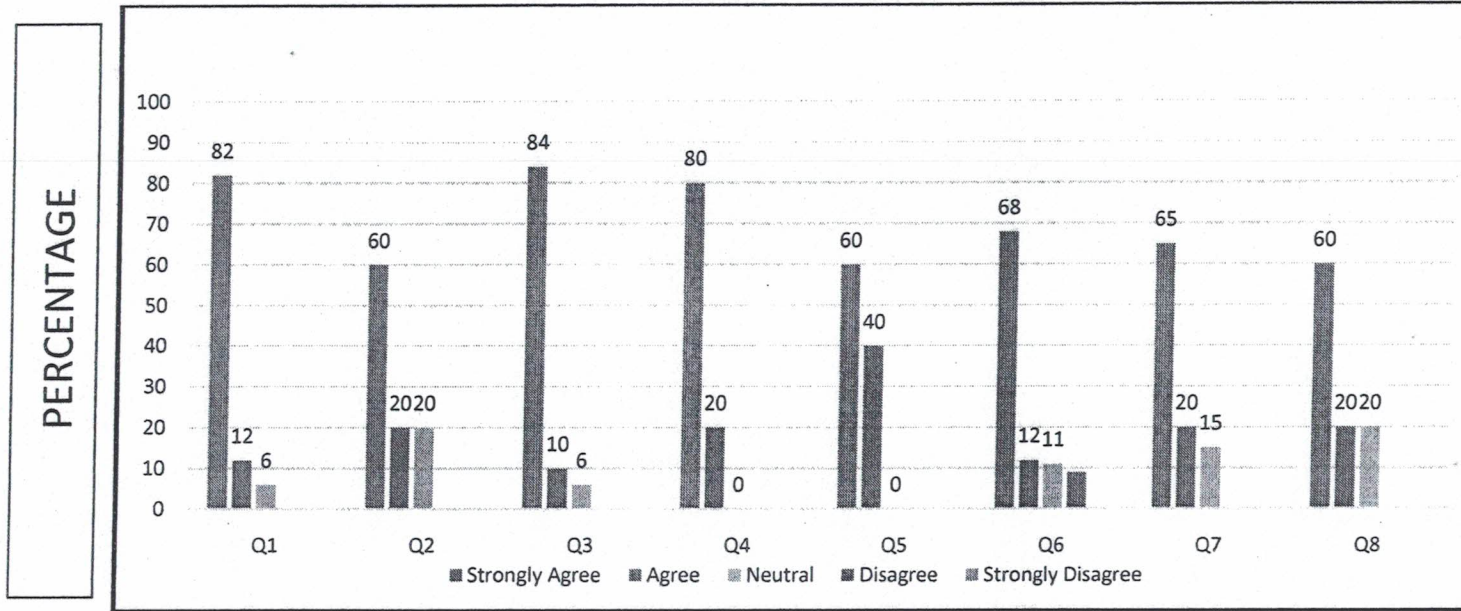
**FACULTY FEEDBACK ANALYSIS
(2017-2018)**



- Q. 1: The curriculum topics are very much relevant with the current needs of the industry.
- Q. 2: The electives being offered in the curriculum are relevant to the technological advancements happening in business world.
- Q. 3: The practical exposure provided under the curriculum covers modern technological tools.
- Q. 4: The curriculum is capable of improving ethical values in students.
- Q. 5: The curriculum encourages Industry – Academic Interactions.
- Q. 6: There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.
- Q. 7: The curriculum is very much effective in improving innovative thinking among students.
- Q. 8: The curriculum plays a great role in improving teamwork abilities among students.
- Q. 9: The syllabus provides an effective path for the development of entrepreneurship among students.
- Q. 10: The current curriculum helps me contribute towards student’s learning as well as my own skill enhancement.

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**INDUSTRY FEEDBACK ANALYSIS
(2017-2018)**

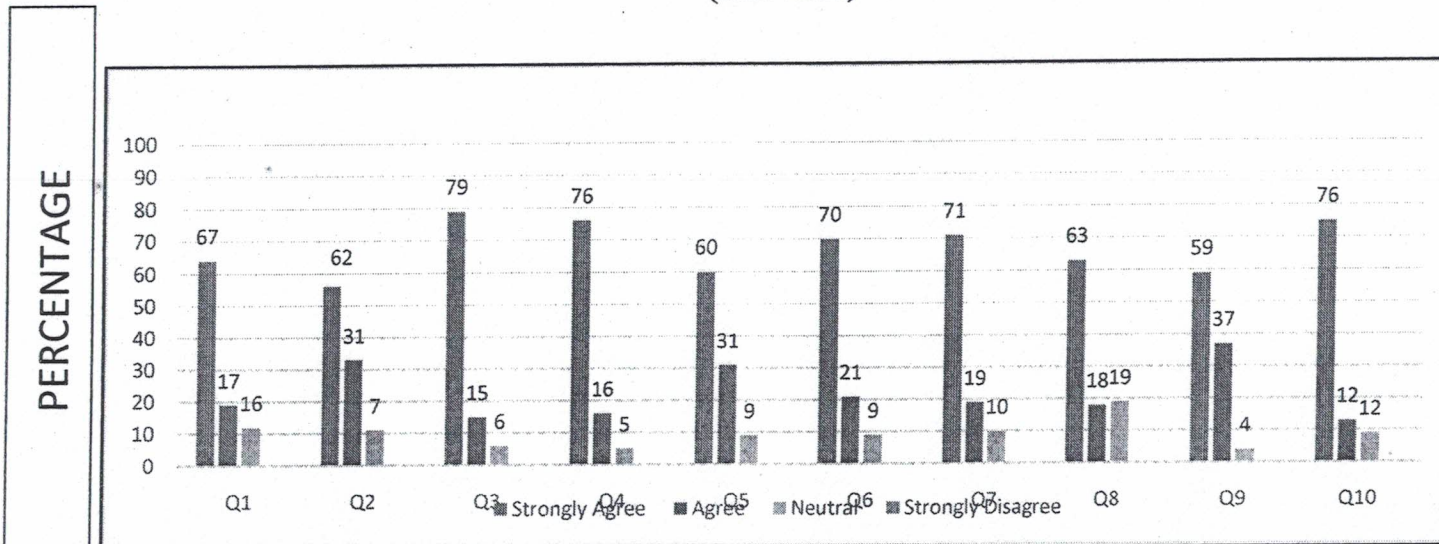


- Q. 1: The students have basic knowledge and skill set relevant to our organization.
 Q. 2: The students think innovatively to analyze and solve the problem posed.
 Q. 3: The students use ethical practices to handle conflicting issues of society, government and the organization.
 Q. 4: The students are able to present and express themselves orally and in writing for the task they handle.
 Q. 5: The students are able to work in team and lead the team effectively to manage the project.
 Q. 6: The students adopt the changes and willing to learn new technologies.
 Q. 7: The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.
 Q. 8: The students are aware of the terms, standards, government rules and regulations commonly used in an organization.

Handwritten Signature
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ALUMNI FEEDBACK ANALYSIS

(2017-2018)



- Q. 1 The curriculum taught to me is relevant to your job and future aspirations.
- Q. 2 The sequence of the courses included in the program curriculum depicts proper learning path for a student.
- Q. 3 The curriculum has helped me improve my inter and intra-personal skills.
- Q. 4 The structure of syllabus prescribed for the Programme is good, i.e., curriculum covers the complete width and breadth of the domain area.
- Q. 5 The curriculum is matched with the current industry trends.
- Q. 6 The study material and references related to the curriculum is available.
- Q. 7 The practical exposure being provided to students during the program is good.
- Q. 8 The project work / Internships offered to me during the Programme were challenging and constructive in terms of enhancing my hands-on experience.
- Q. 9 The depth of the course content including project work is good when I evaluate it with respect to my current job profile.
- Q. 10 The hands-on / lab work is taught in synchronization with industry.

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