



STAKEHOLDERS FEEDBACK REPORT

Department of Civil Engineering

2018-2019



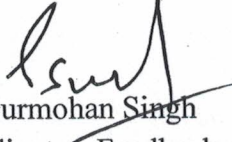
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FEEDBACK REPORT 2018-2019
BE Civil Engineering

Curriculum related feedback from the stakeholders (Students: 64, Alumni: 5, Faculty: 11 and Industry: 05) are considered. Points/concerns raised by the stakeholders are summarized below.

S. No.	Key Suggestions	Source	Recommendations
1	More elective courses should be offered.	Student Feedback	Recommended to DAAC
2	More design related software should be introduced.	Alumni Feedback	Can be discussed based on faculty availability.
3	Industry needs industry ready students who can start working with us on the day one	Employer Feedback	To be tabled in DAAC meeting
4	Mathematics and Physics courses should be domain specific and should include more domain specific application topics.	Faculty Feedback	To be discussed in detail in the faculty DAAC meeting.
5	English course being offered should be more skill based.	Faculty Feedback	
6	More emphasis to be on Spoken English	Faculty Feedback	
7	Only two Sessional tests should be conducted in one semester.	Student Feedback	Not recommended



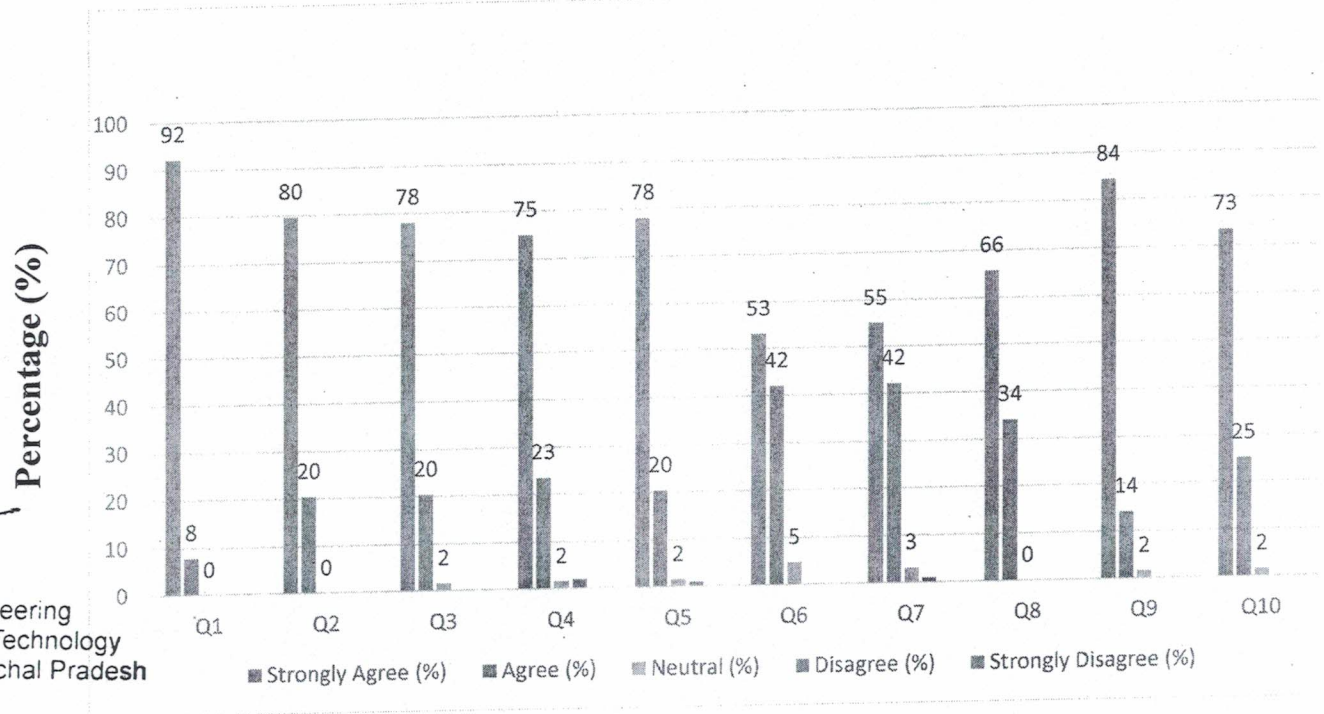
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Cc:

HOD, Department of Civil Engineering

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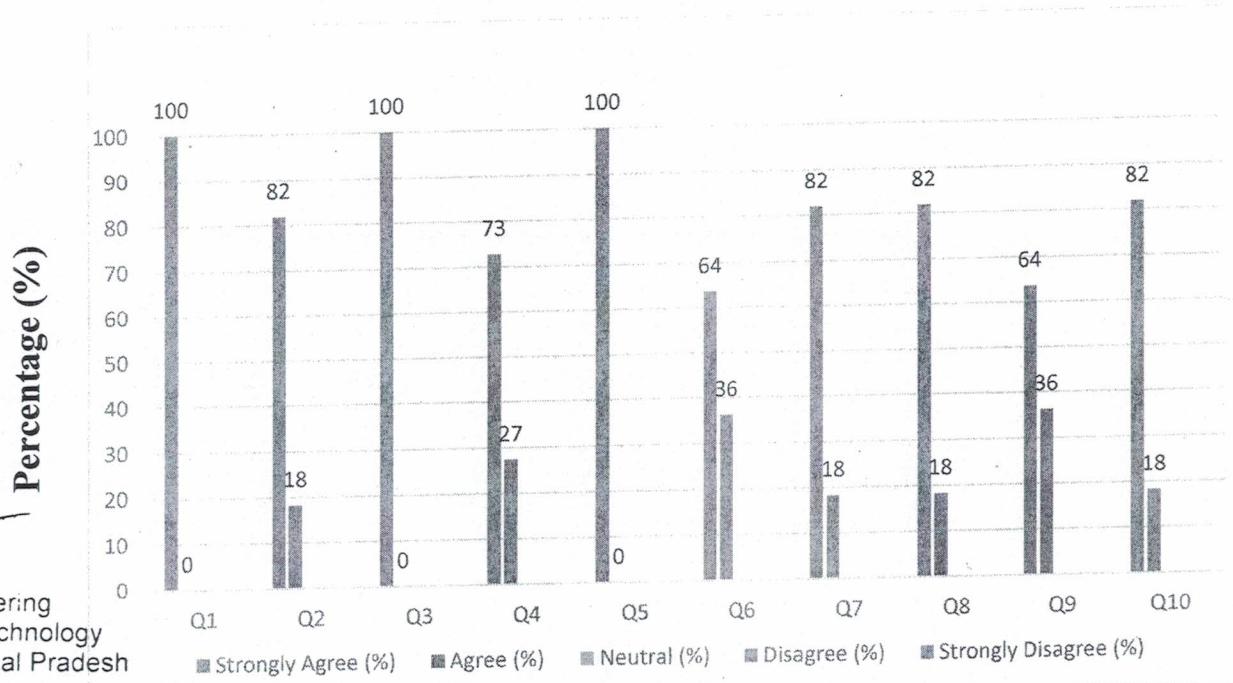
**STUDENT FEEDBACK ANALYSIS
(2018-2019)**





Head of Department
Department of Civil Engineering
School of Engineering & Technology
Chitkara University, Himachal Pradesh

- Question1:** The program curriculum caters to the current industry requirements.
Question2: The current curriculum helps me improve practical knowledge.
Question3: The delivery of curriculum helps me develop soft skills, managerial skills and technical skills.
Question4: The program curriculum focuses on problem-based learning.
Question5: The faculty incorporates the latest teaching pedagogies in the classroom.
Question6: The minor / major projects given by the department during the academic year are aligned with real life business scenarios.
Question7: The faculty guides me / contribute during the execution of my minor / major project.
Question8: The guest lecturers organized by the department add value to my subject knowledge.
Question9: The industrial visits / Internships organized during the academic year helps me gain industrial experience.
Question10: The curriculum taught to me is progressive and meets my requirements.

**FACULTY FEEDBACK ANALYSIS
(2018-2019)**

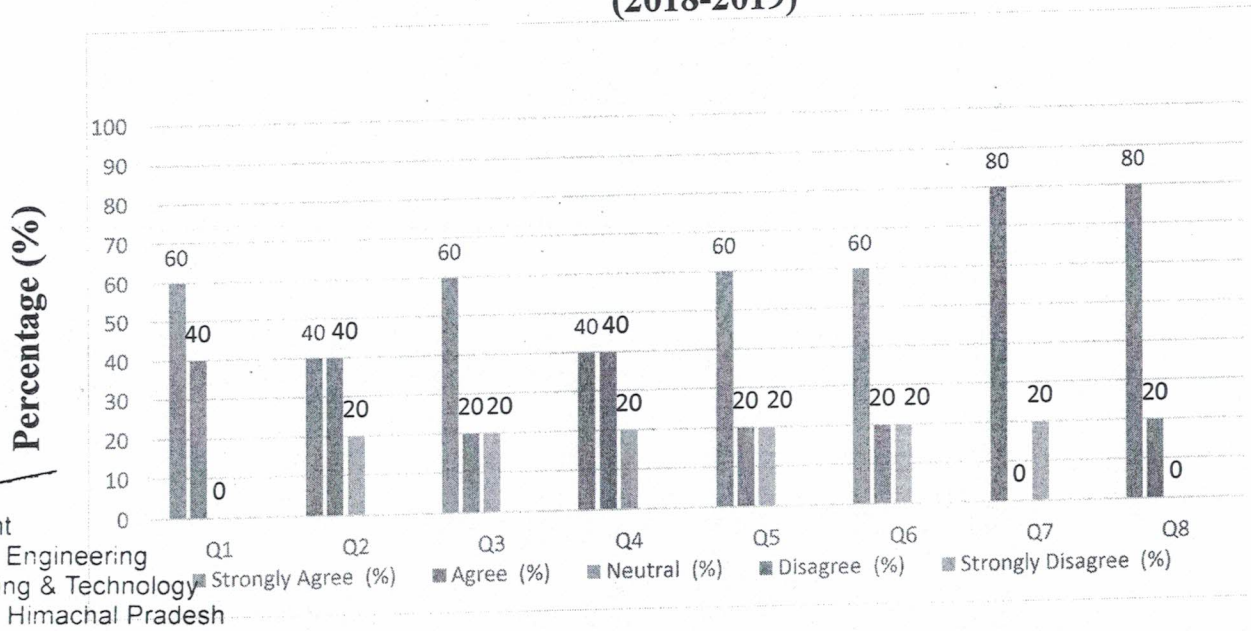



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- Question1:** The curriculum topics are very much relevant with the current needs of the industry.
Question2: The electives being offered in the curriculum are relevant to the technological advancements happening in business world.
Question3: The practical exposure provided under the curriculum covers modern technological tools.
Question4: The curriculum is capable of improving ethical values in students.
Question5: The curriculum encourages Industry – Academic Interactions.
Question6: There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.
Question7: The curriculum is very much effective in improving innovative thinking among students.
Question8: The curriculum plays a great role in improving teamwork abilities among students.
Question9: The syllabus provides an effective path for the development of entrepreneurship among students.
Question10: The current curriculum helps me contribute towards student's learning as well as my own skill enhancement.



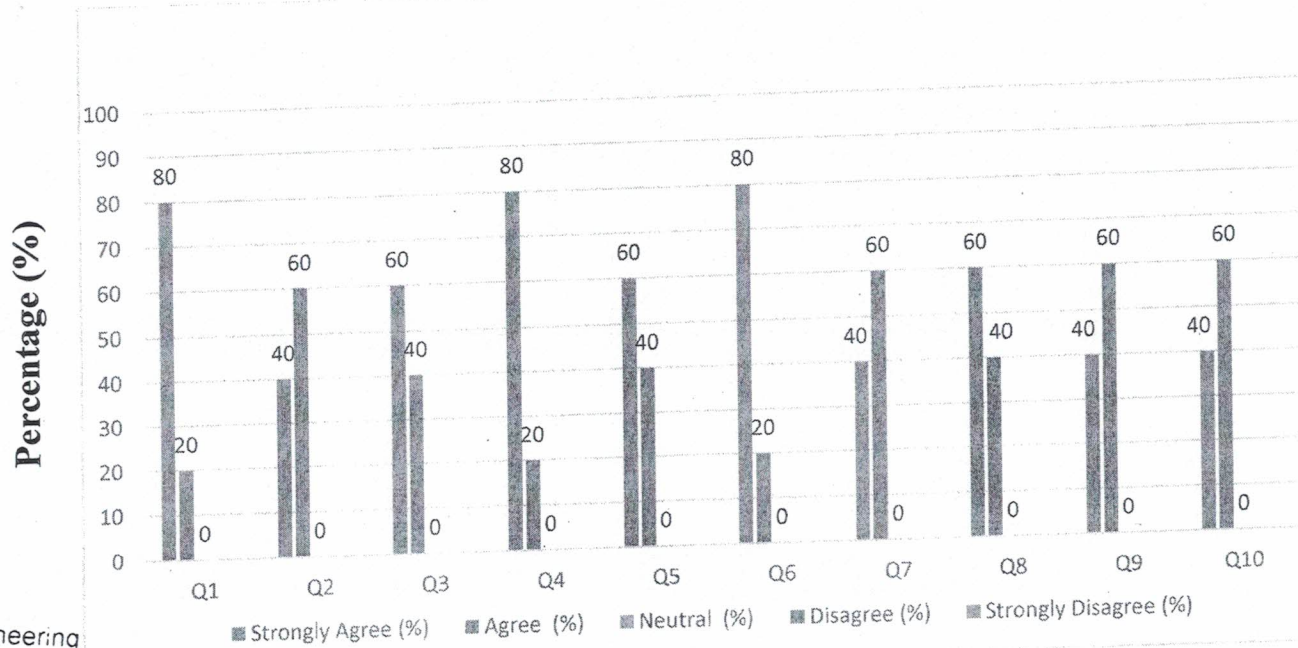
**INDUSTRY FEEDBACK ANALYSIS
(2018-2019)**




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- Question 1:** The students have basic knowledge and skill set relevant to our organization.
- Question 2:** The students think innovatively to analyze and solve the problem posed.
- Question 3:** The students use ethical practices to handle conflicting issues of society, government and the organization.
- Question 4:** The students are able to present and express themselves orally and in writing for the task they handle.
- Question 5:** The students are able to work in team and lead the team effectively to manage the project.
- Question 6:** The students adopt the changes and willing to learn new technologies.
- Question 7:** The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.
- Question 8:** The students are aware of the terms, standards, government rules and regulations commonly used in an organization.

ALUMNI FEEDBACK ANALYSIS (2018-2019)




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- Question1:** The curriculum taught to me is relevant to your job and future aspirations.
- Question2:** The sequence of the courses included in the program curriculum depicts proper learning path for a student.
- Question3:** The curriculum has helped me improve my inter and intra-personal skills.
- Question4:** The structure of syllabus prescribed for the Programme is good, i.e., curriculum covers the complete width and breadth of the domain area.
- Question5:** The curriculum is matched with the current industry trends.
- Question6:** The study material and references related to the curriculum is available.
- Question7:** The practical exposure being provided to students during the program is good.
- Question8:** The project work / Internships offered to me during the Programme were challenging and constructive in terms of enhancing my hands-on experience.
- Question9:** The depth of the course content including project work is good when I evaluate it with respect to my current job profile.
- Question10:** The hands-on / lab work is taught in synchronization with industry.