

**STAKEHOLDERS FEEDBACK REPORT**  
**DEPARTMENT OF APPLIED SCIENCES**

**B.Sc Pharmaceutical Chemistry**

**CHITKARA UNIVERSITY,**


**HIMACHAL PRADESH**

**2018-19**

**DEPARTMENT OF APPLIED SCIENCES  
CHITKARA UNIVERSITY, HIMACHAL PRADESH  
FEEDBACK ANALYSIS REPORT  
ACADEMIC YEAR: 2018-19**

Various stakeholders, such as faculty members (05), students (29), and employers/industry experts (05), have provided suggestions to improve the curriculum for BSc Pharmaceutical Chemistry and make it more relevant and need-based. The department appreciates these contributions. According to the comments received from all stakeholders and their proposals, the following recommendations were made:

S.No.	Suggestions	By Stakeholder	Recommendations
1.	Students should develop smart intellectual skills	Students	Workshops on various topics of the curriculum are to be conducted by industry experts. Critical thinking is to be generated in students via giving certain assignments.
2.	Core concepts should be taught using audio-visual aids for a better understanding of the topics	Students	Faculty are encouraged to use the presentation mode of teaching and include various lectures from online sources for a better understanding of the curriculum.
3.	Problem-solving skills are to be inculcated.	Students	Case Study approach assignments and application-based projects should be allotted to students.
4.	The professional personality of the student should be enhanced.	Faculty	Soft skills should be improved by motivating students to deliver some lectures in front of their class. Seminars on communication skills will be organized for students.
5.	Teamwork to be inculcated in students	Faculty	Group assignments related to the curriculum were given to students so that their teamwork ability can be enhanced.
7.	Students should become technical and learn good laboratory practices.	Employers	Besides the subject knowledge, students are taught about good manufacturing and laboratory practices so that they fulfill the criteria for working in the industry.

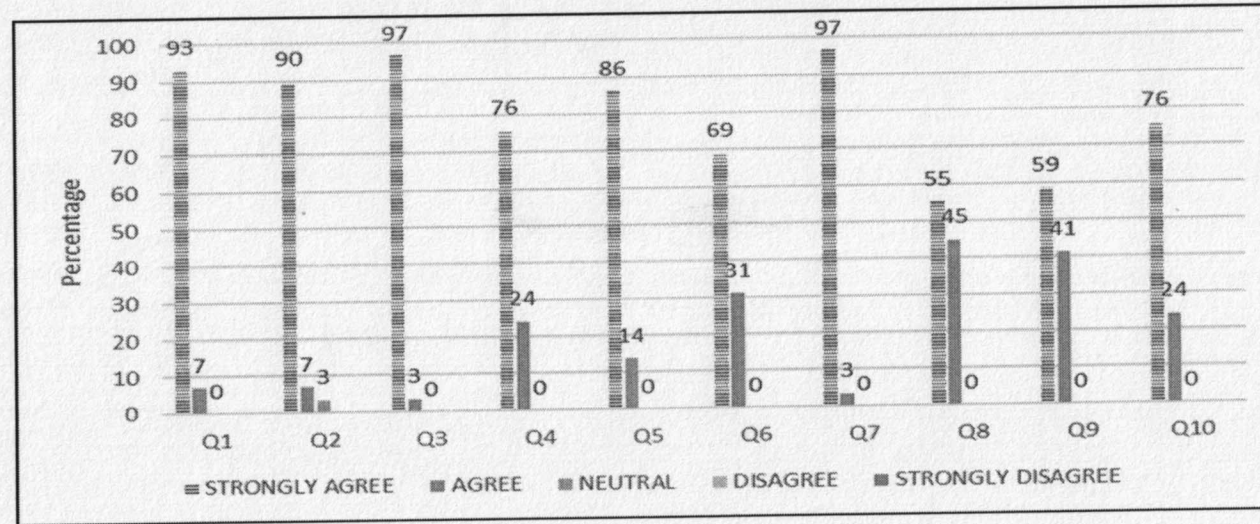
  
DAAC Coordinator

  
Department Coordinator

Head of Department  
Department of Applied Sciences  
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Himachal Pradesh

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**STUDENT FEEDBACK ANALYSIS (2018-19)**

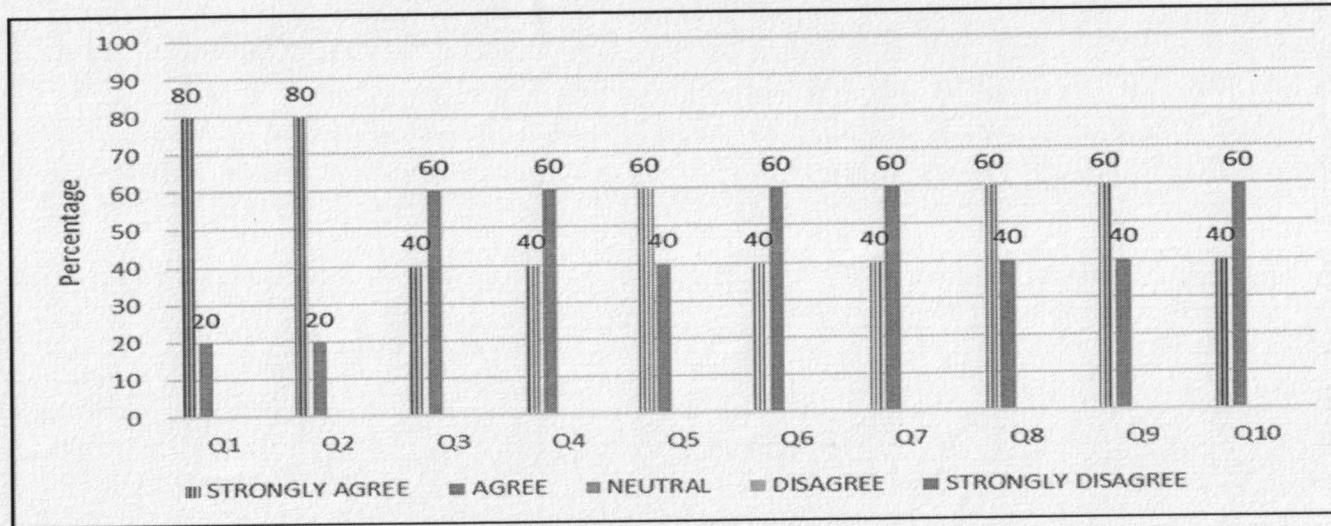


- Q1 The program curriculum caters to the current industry requirements.  
 Q2 The current curriculum helps me improve practical knowledge.  
 Q3 The delivery of curriculum helps me develop soft skills, managerial skills and technical skills.  
 Q4 The program curriculum focuses on problem-based learning.  
 Q5 The faculty incorporates the latest teaching pedagogies in the classroom.  
 Q6 The minor / major projects given by the department during the academic year are aligned with real life business scenarios.  
 Q7 The faculty guides me / contribute during the execution of my minor / major project.  
 Q8 The guest lectures organized by the department add value to my subject knowledge.  
 Q9 The industrial visits / Internships organized during the academic year helps me gain industrial experience.  
 Q10 The curriculum taught to me is progressive and meets my requirements.

*[Signature]*  
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**FACULTY FEEDBACK ANALYSIS(2018-19)**



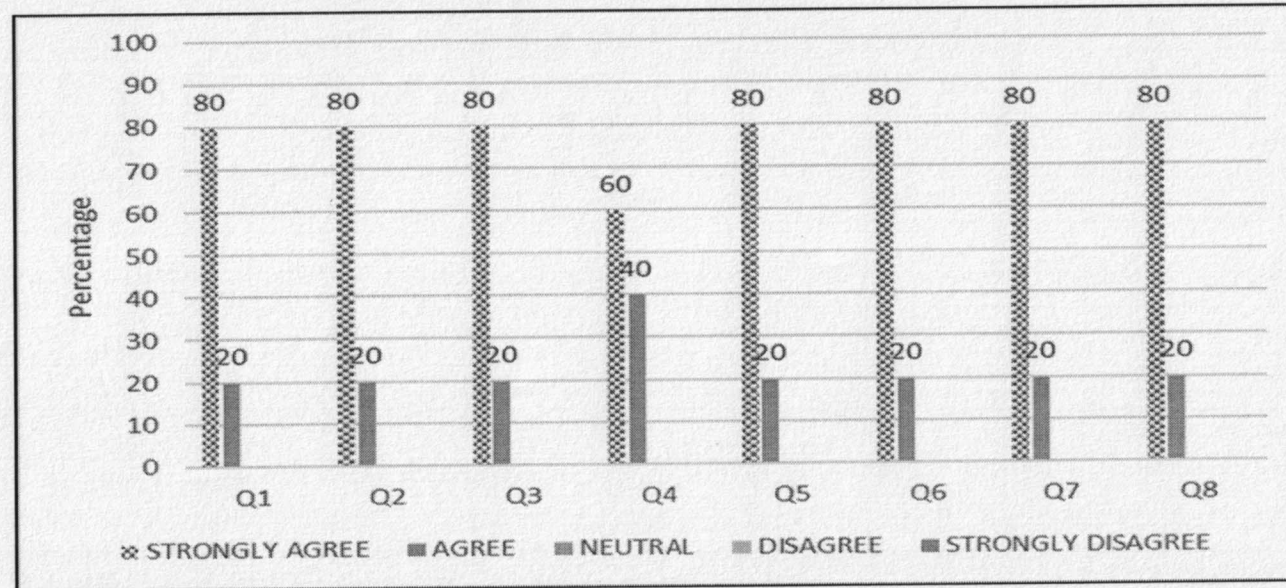
- Q1 The curriculum topics are very much relevant with the current needs of the industry.  
 Q2 The electives being offered in the curriculum are relevant to the technological advancements happening in business world.  
 Q3 The practical exposure provided under the curriculum covers modern technological tools.  
 Q4 The curriculum is capable of improving ethical values in students.  
 Q5 The curriculum encourages Industry – Academic Interactions.  
 Q6 There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.  
 Q7 The curriculum is very much effective in improving innovative thinking among students.  
 Q8 The curriculum plays a great role in improving teamwork abilities among students.  
 Q9 The syllabus provides an effective path for the development of entrepreneurship among students.  
 Q10 The current curriculum helps me contribute towards student's learning as well as my own skill enhancement.

*SR*  
*Sharma*

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**EMPLOYER FEEDBACK ANALYSIS (2018-19)**



- Q1 The students have basic knowledge and skill set relevant to our organization.
- Q2 The students think innovatively to analyze and solve the problem posed.
- Q3 The students use ethical practices to handle conflicting issues of society, government and the organization.
- Q4 The students are able to present and express themselves orally and in writing for the task they handle.
- Q5 The students are able to work in team and lead the team effectively to manage the project.
- Q6 The students adopt the changes and willing to learn new technologies.
- Q7 The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.
- Q8 The students are aware of the terms, standards, government rules and regulations commonly used in an organization.

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