



STAKEHOLDERS FEEDBACK REPORT

Department of Civil Engineering

2019-2020

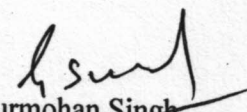
Ref. No. CUHP/CE/FBA/2020/A-03

Date: 05-05-2020

FEEDBACK REPORT 2019-2020
BE Civil Engineering

Curriculum related feedback from the stakeholders (Students: 62, Alumni: 7, Faculty: 9 and Industry: 04) are considered. Points /concerns raised by the stakeholders are summarized below.

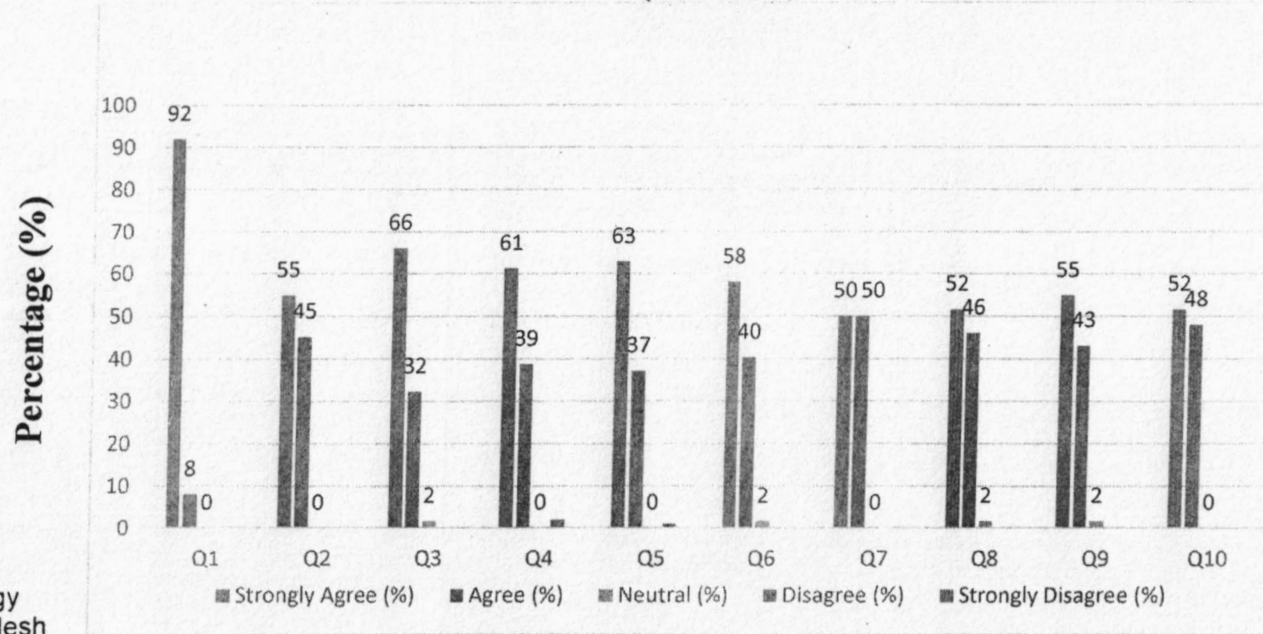
S. No.	Key Suggestions	Source	Recommendations
1	More emphasis on Software's to create employable skills	Alumni Feedback/ Employer feedback	Need to be tabled in DAAC meeting.
2	Analytical skills and hands-on training should be more effective.	Alumni Feedback	COCs to be briefed during course closure meetings, to plan accordingly for next semester.
3	More expert talk and Skill courses should be introduced.	Student Feedback	Forwarded to DAAC Committee
4	Maximum 3 theory courses should be run in online mode to avoid excessive screen time.	Student Feedback	To be discussed in the departmental meeting.
5	Mechanics of solids course should be taught prior to Structural analysis.	Student Feedback	Forwarded to DAAC Committee
6	The changes incorporated by the Chitkara University are progressive and should maintain the progressive track in fine shape.	Employer Feedback	Forwarded to DAAC Committee
7	More emphasis should be given on MOOC courses delivery along with online classes.	Alumni Feedback	To be discussed in the departmental meeting.
8	Courses being offered in parallel on NPTEL platform to be made widely publicized among the students.	Faculty feedback	To be discussed in the departmental meeting.
9	Syllabus and content of Water Resources Engineering is too vast to be covered in one semester and requires revision.	Faculty feedback	To be forwarded to BOS via DAAC recommendations.
10	Introduction to Civil Engineering course is not relevant with the current scheme for Civil engg. students.	Faculty feedback	To be forwarded to BOS via DAAC recommendations.
11	Contents of Geotechnical Engineering to be reviewed	Faculty feedback	COC to discuss with HOD and subject expert.


Mr. Gurmohan Singh
Coordinator, Feedback analysis
Assistant Professor

Cc:

HOD, Department of Civil Engineering
Coordinator, DAAC, Department of Civil Engineering

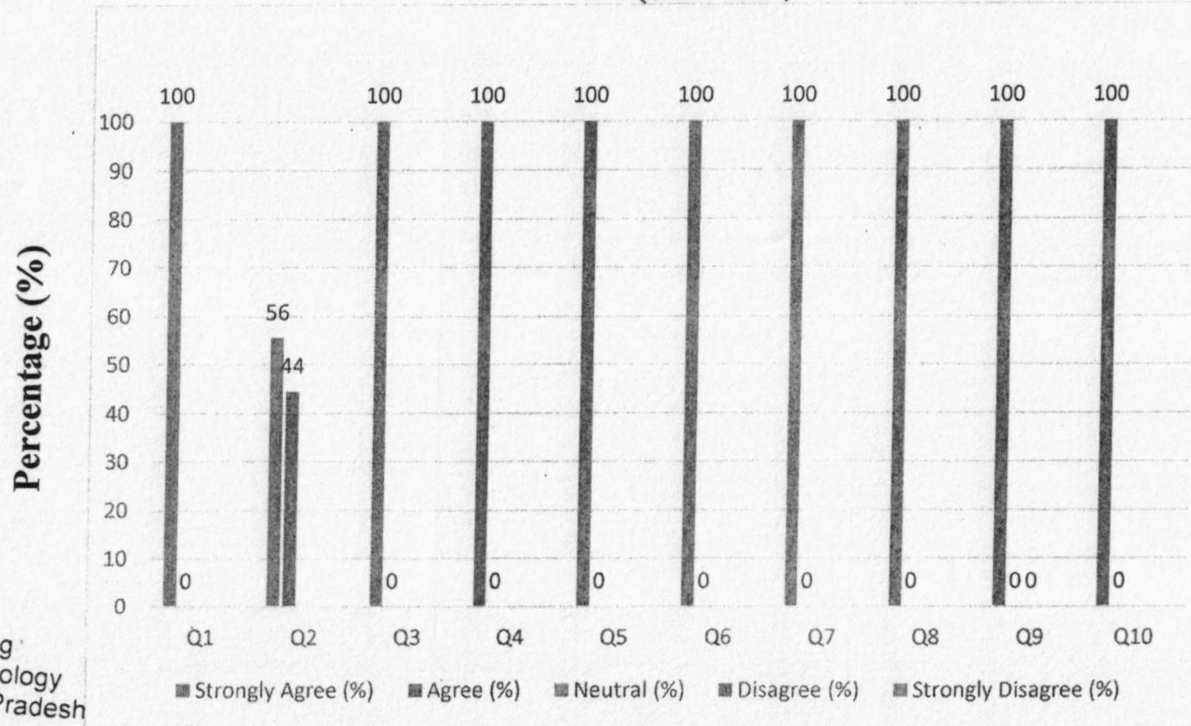
**STUDENT FEEDBACK ANALYSIS
(2019-2020)**



[Signature]
Head of Department
Department of Civil Engineering
School of Engineering & Technology
Chitkara University, Himachal Pradesh

- Question1:** The program curriculum caters to the current industry requirements.
Question2: The current curriculum helps me improve practical knowledge.
Question3: The delivery of curriculum helps me develop soft skills, managerial skills and technical skills.
Question4: The program curriculum focuses on problem-based learning.
Question5: The faculty incorporates the latest teaching pedagogies in the classroom.
Question6: The minor / major projects given by the department during the academic year are aligned with real life business scenarios.
Question7: The faculty guides me / contribute during the execution of my minor / major project.
Question8: The guest lecturers organized by the department add value to my subject knowledge.
Question9: The industrial visits / Internships organized during the academic year helps me gain industrial experience.
Question10: The curriculum taught to me is progressive and meets my requirements.

FACULTY FEEDBACK ANALYSIS
(2019-2020)

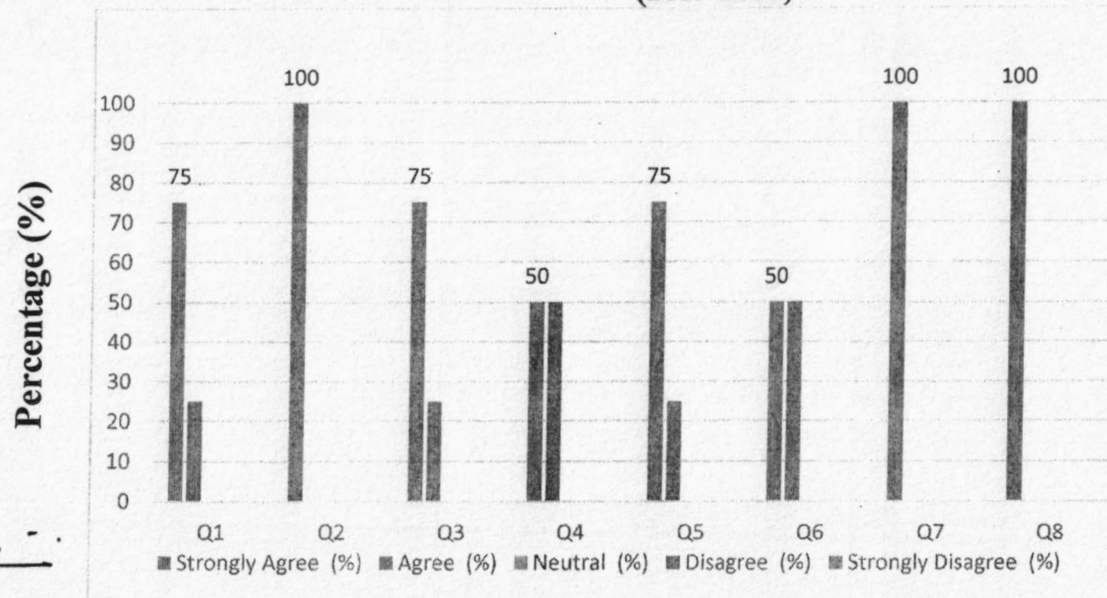


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- Question1:** The curriculum topics are very much relevant with the current needs of the industry.
- Question2:** The electives being offered in the curriculum are relevant to the technological advancements happening in business world.
- Question3:** The practical exposure provided under the curriculum covers modern technological tools.
- Question4:** The curriculum is capable of improving ethical values in students.
- Question5:** The curriculum encourages Industry – Academic Interactions.
- Question6:** There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.
- Question7:** The curriculum is very much effective in improving innovative thinking among students.
- Question8:** The curriculum plays a great role in improving teamwork abilities among students.
- Question9:** The syllabus provides an effective path for the development of entrepreneurship among students.
- Question10:** The current curriculum helps me contribute towards student’s learning as well as my own skill enhancement.

INDUSTRY FEEDBACK ANALYSIS

(2019-2020)



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Question 1: The students have basic knowledge and skill set relevant to our organization.

Question 2: The students think innovatively to analyze and solve the problem posed.

Question 3: The students use ethical practices to handle conflicting issues of society, government and the organization.

Question 4: The students are able to present and express themselves orally and in writing for the task they handle.

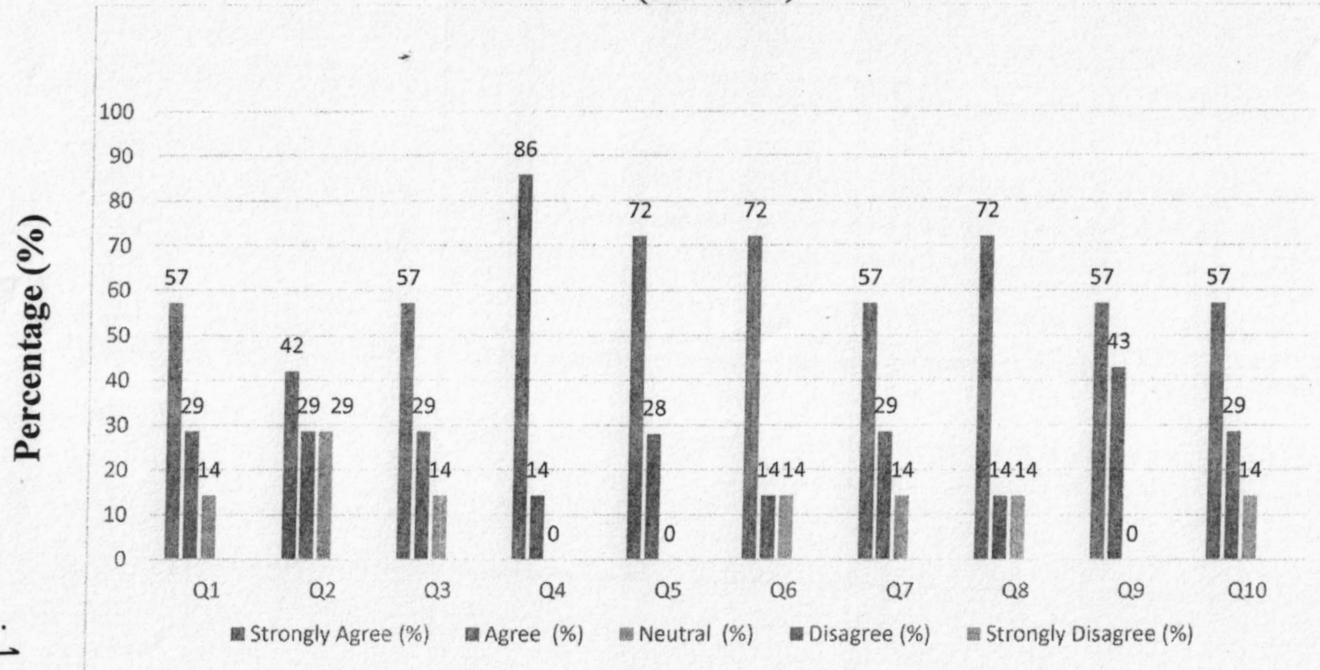
Question 5: The students are able to work in team and lead the team effectively to manage the project.

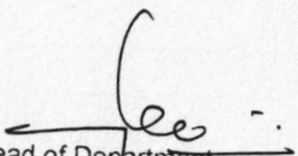
Question 6: The students adopt the changes and willing to learn new technologies.

Question 7: The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.

Question 8: The students are aware of the terms, standards, government rules and regulations commonly used in an organization.

ALUMNI FEEDBACK ANALYSIS (2019-2020)




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Question1: The curriculum taught to me is relevant to your job and future aspirations.

Question2: The sequence of the courses included in the program curriculum depicts proper learning path for a student.

Question3: The curriculum has helped me improve my inter and intra-personal skills.

Question4: The structure of syllabus prescribed for the Programme is good, i.e., curriculum covers the complete width and breadth of the domain area.

Question5: The curriculum is matched with the current industry trends.

Question6: The study material and references related to the curriculum is available.

Question7: The practical exposure being provided to students during the program is good.

Question8: The project work / Internships offered to me during the Programme were challenging and constructive in terms of enhancing my hands-on experience.

Question9: The depth of the course content including project work is good when I evaluate it with respect to my current job profile.

Question10: The hands-on / lab work is taught in synchronization with industry.