## STAKEHOLDERS FEEDBACK REPORT

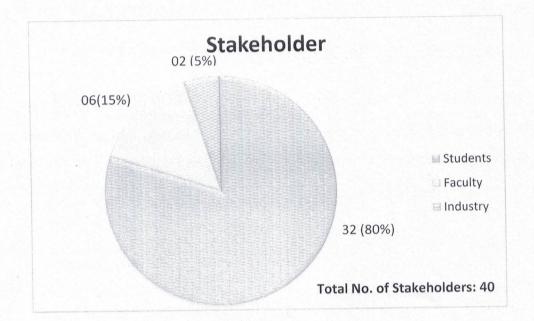
CHITKARA UNIVERSITY COLLEGE OF NURSING

2019-2020

## CHITKARA UNIVERSITY COLLEGE OF NURSING

## **STAKEHOLDER FEEDBACK REPORT 2019-2020**

A meeting was held on 04<sup>th</sup> March, 2020 regarding discussion on Curriculum related feedback received from the stakeholders of B.Sc. Nursing Programme (Students: 32, Faculty: 06 and Industry: 02). Points /concerns raised by the stake holders are summarized below.



S. No	Key Suggestions	Source	Recommendations
1	Advised to plan more collaborative activities to enhance clinical skills of the student nurses and staff nurse.	Employers Feedback	Class co-coordinators were directed to arrange more of the collaborative activities for students to enhance their clinical skills.
2	Recent edition of text books should be available in the library.	Faculty Feedback	Subject incharges were guided to prepare a list of updated books of respective subjects and to give requisitions to the library committee for further action.
3	It was suggested to revise and update the course content of various subjects.	Faculty Feedback	DAAC committee has instructed concerned subject coordinators to scrutinize the course content of their

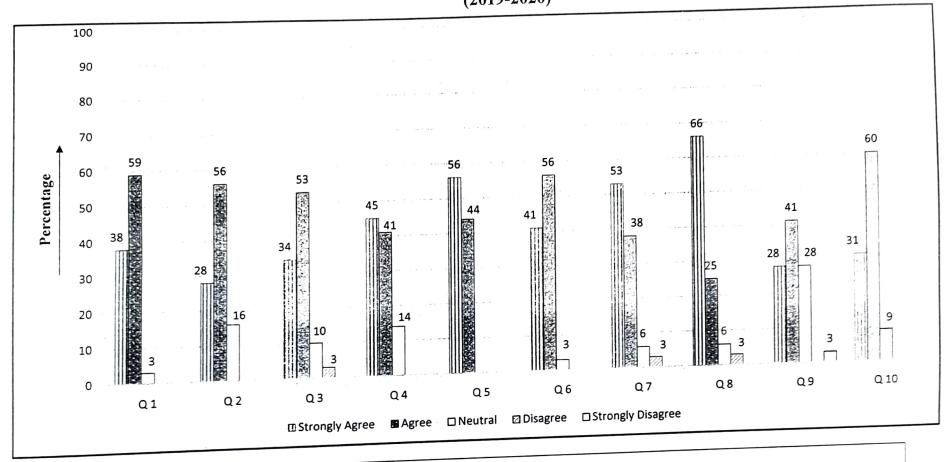
-		- 11 1	respective subjects to see if there is any scope of revision/addition in the same. DAAC committee has decided
4	It was suggested by the faculty members to organize faculty development programme/seminars/workshops related to research and statistics.	Faculty Feedback	to organise faculty development programme in the forthcoming session.
•5	It is suggested to have career guidance and counselling sessions.	Students Feedback	Class coordinators were directed to plan at least two career counselling sessions for the students in order to have better foresight regarding career prospects.
6	Requested to add library hours on a daily/weekly basis to the timetable.	Students Feedback	Class coordinators were suggested to add library hours to the timetable on weekly basis.
7	Requested to more practical re- demonstration classes for students.	Students Feedback	Subject coordinators were instructed to take regular redemonstration classes in lab as well as directly on patients in hospital settings, to enhance the student's clinical knowledge and skills.

Ms. Navdeep Kaur Vice Principal Chitkara University College of Nursing

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Ms. Bandana Bisht Principal Chitkara University College of Nursing

Principal Chitkara University College of Nursing Himachal Pradesh STUDENT FEEDBACK ANALYSIS (2019-2020)



Q1: The program curriculum caters to the current industry requirements.

Q2: The current curriculum helps me improve practical knowledge. Q3: The delivery of curriculum helps me develop soft skills, managerial skills and technical skills.

Q4: The program curriculum focuses on problem-based learning.

Q5: The faculty incorporates the latest teaching pedagogies in the classroom. Q6: The minor / major projects given by the department during the academic year are aligned with real life business scenarios.

Q7: The faculty guides me / contributes during the execution of my minor / major project.

Q8: The guest lecturers organized by the department add value to my subject knowledge. Q8: The guest lecturers organized by the department add value to my subject knowledge. Q9: The industrial visits / Internships organized during the academic year helps me gain industrial experience Himachal Pradesh

Q10: The curriculum taught to me is progressive and meets my requirements.

100 83 83 83 90 83 83 80 71 66 67 67 67 70 Percentage 60 50 33 40 33 30 17 - 17 17 17 17 20 10 Q 10 0 Q 9 Q 8 Q 7 Q 6 Q 5 Q4 Q 3 Q 2 Q 1 Strongly Disagree 🖬 Disagree 🖽 Strongly Agree 🛛 Agree 🗆 Neutral

FACULTY FEEDBACK ANALYSIS (2019-2020)

Q1: The curriculum topics are very much relevant with the current needs of the industry. Q2: The electives being offered in the curriculum are relevant to the technological advancements happening in business world.

Q3: The practical exposure provided under the curriculum covers modern technological tools.

Q4: The curriculum is capable of improving ethical values in students.

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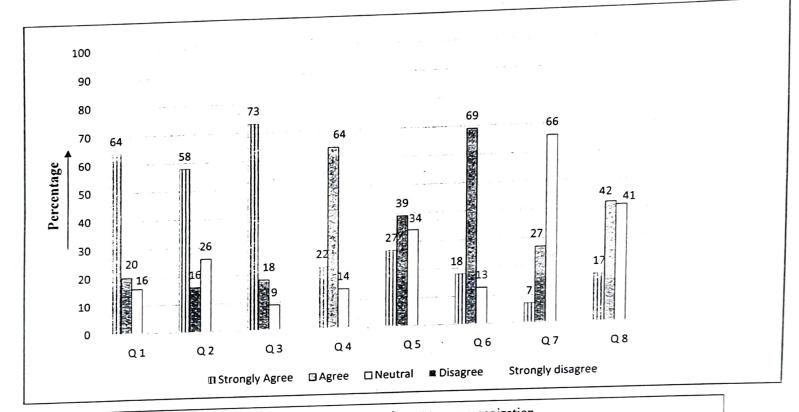
Q5: The curriculum encourages Industry - Academic Interactions. Q6: There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.

Q7: The curriculum is very much effective in improving innovative thinking among students. Q8: The curriculum plays a great role in improving teamwork abilities among students.

Principal Chitkara University College of Nursing Himachal Pradesh

Q9: The syllabus provides an effective path for the development of entrepreneurship among students. O10: The curriculum helps me contribute towards student's learning as well as my own skill enhancement.

INDUSTRY FEEDBACK ANALYSIS (2019-2020)



Q1: The students have basic knowledge and skill set relevant to our organization.

Q2: The students think innovatively to analyze and solve the problem posed.

Q3: The students use ethical practices to handle conflicting issues of society, government and the organization.

Q4: The students are able to present and express themselves orally and in writing for the task they handle.

Q5: The students are able to work in team and lead the team effectively to manage the project.

Q6: The students adopt the changes and willing to learn new technologies.

Q7: The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.

Q8: The students are aware of the terms, standards, government rules and regulations commonly used in an Principal Chitkara University College of Nursing organization.

Himachal Pradesh

## Annexure 1: List of Attendees

S.No.	Name of Attendee	Signature
1.	Ms Bandana Bisht Principal, Chitkara University College of Nursing Chitkara University, Himachal Pradesh	Lundemer
2.	Ms Navdeep Kaur Vice-Principal, Chitkara University College of Nursing Chitkara University, Himachal Pradesh	Que
3.	Ms Ranjana Dhiman Assistant Professor, Chitkara University College of Nursing Chitkara University, Himachal Pradesh	Driven
4.	Ms Ruchi Kumari Assistant Professor, Chitkara University College of Nursing Chitkara University, Himachal Pradesh	Asres-