

STAKEHOLDERS FEEDBACK REPORT
DEPARTMENT OF APPLIED SCIENCES

B.Sc Pharmaceutical Chemistry

CHITKARA UNIVERSITY,

HIMACHAL PRADESH

2019-20

Reference No. CUHP/ASD/2019-20/SFR/BSc/01

Dated: 12.5.2020

**DEPARTMENT OF APPLIED SCIENCES
CHITKARA UNIVERSITY, HIMACHAL PRADESH
FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR: 2019-20**

Various stakeholders, such as faculty members (06), students (28), and employers/industry experts (05), have provided suggestions to improve the curriculum of BSc Pharmaceutical Chemistry and make it more relevant and need-based. The department appreciates these contributions. The following recommendations were made after receiving comments from various stakeholders:

S.No.	Suggestions	By Stakeholder	Recommendations
1.	Students should get exposure to industry	Students	Industrial visits are to be conducted to introduce students to current technology.
2.	Teaching learning methodology should be more interactive	Students	The study should be made more interesting using practical workshops and video lectures should be delivered for making students understand the concepts easily.
3.	Students should develop skills of task-specificity and real-life adaptability	Faculty	Faculty are assigned to assess the learning levels of students from academic tasks through various activities for example worksheets, class tests, assignments, quizzes, sessional, practical, design problems, projects, etc.
4.	Students should develop their overall professional personality and gain a sense of responsibility.	Employers	Faculty is coordinated to design and develop relevant programs with ease of flexibility to match the personal and professional requirements of the students as well as employers. Besides the subject knowledge students are given time-specific tasks so that they become punctual and responsible.

Neha Bhandari
DAAC Coordinator

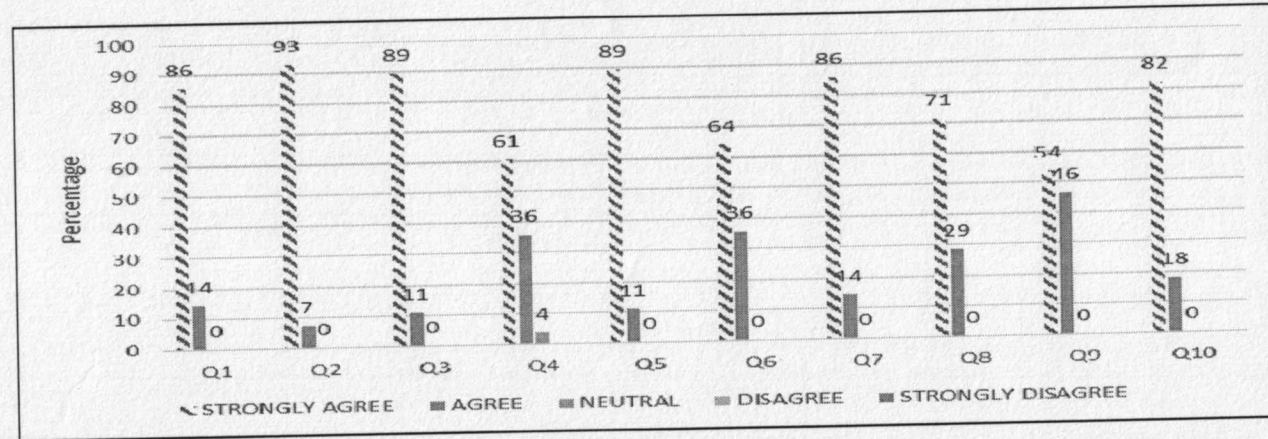
Ms. Neha Bhandari

Nitin Verma
Principal

Principal
Dr. Nitin Verma
School of Pharmacy
Chitkara University
Himachal Pradesh.

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CHITKARA UNIVERSITY, HIMACHAL PRADESH**

STUDENT FEEDBACK ANALYSIS(2019-20)

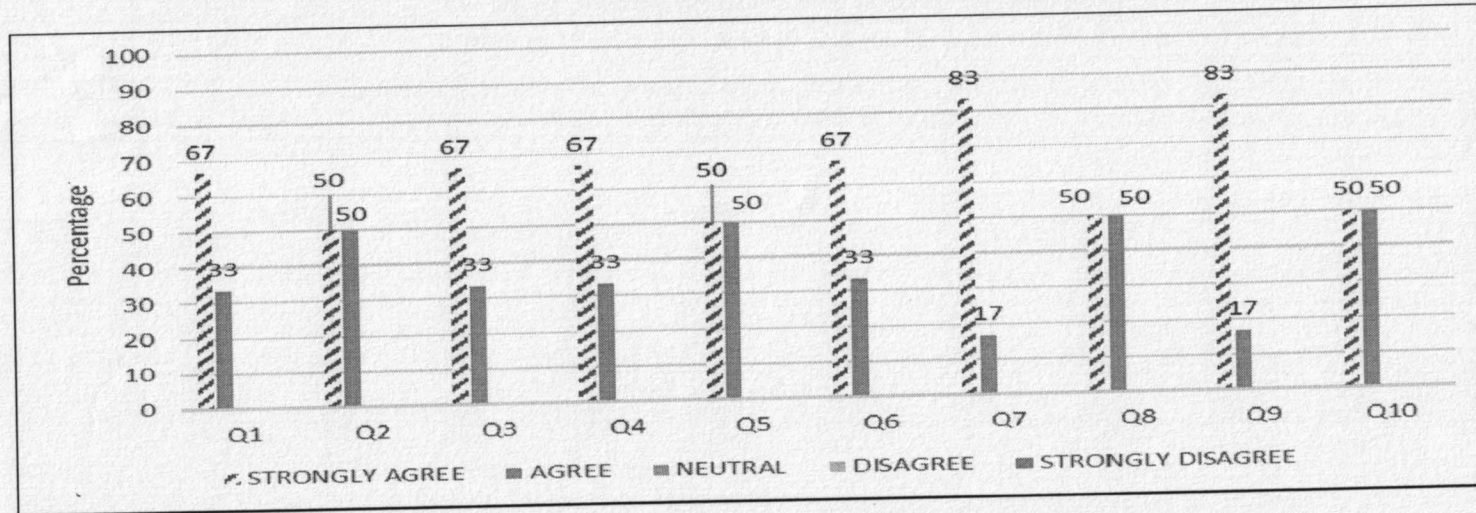


- Q1 The program curriculum caters to the current industry requirements.
- Q2 The current curriculum helps me improve practical knowledge.
- Q3 The delivery of curriculum helps me develop soft skills, managerial skills and technical skills.
- Q4 The program curriculum focuses on problem-based learning.
- Q5 The faculty incorporates the latest teaching pedagogies in the classroom.
- Q6 The minor / major projects given by the department during the academic year are aligned with real life business scenarios.
- Q7 The faculty guides me / contribute during the execution of my minor / major project.
- Q8 The guest lectures organized by the department add value to my subject knowledge.
- Q9 The industrial visits / Internships organized during the academic year helps me gain industrial experience.
- Q10 The curriculum taught to me is progressive and meets my requirements.

NK
Principal
School of Pharmacy
Chitkara University
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FACULTY FEEDBACK ANALYSIS(2019-20)

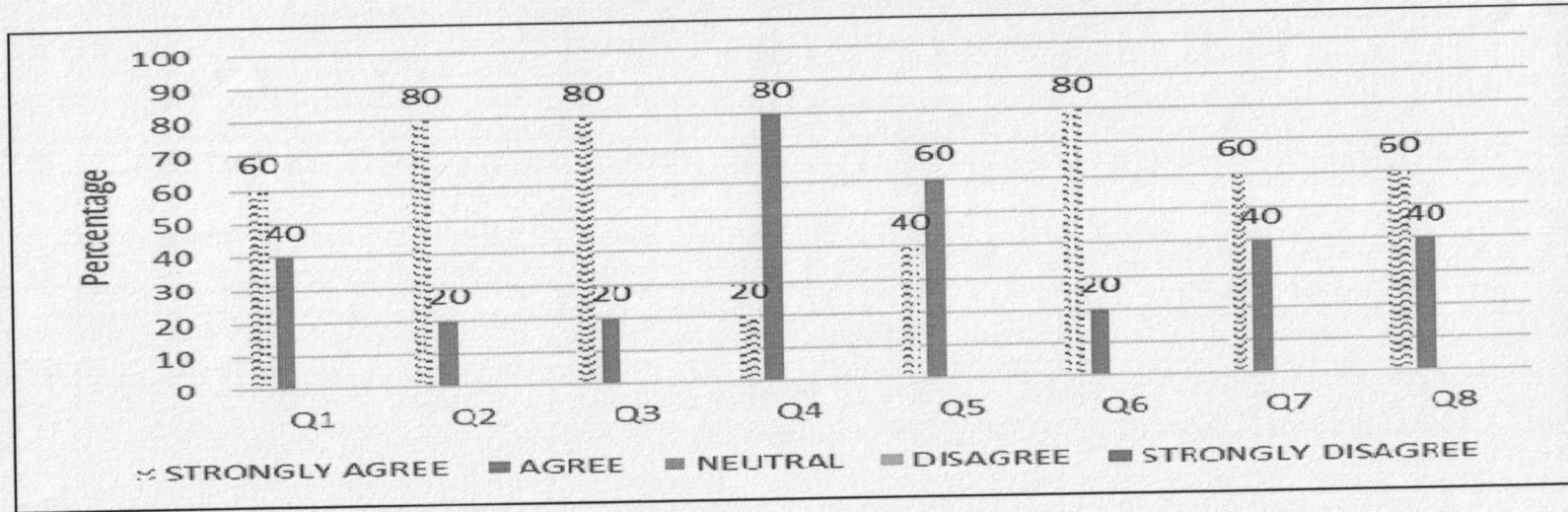


[Signature]
Principal
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- Q1 The curriculum topics are very much relevant with the current needs of the industry.
- Q2 The electives being offered in the curriculum are relevant to the technological advancements happening in business world.
- Q3 The practical exposure provided under the curriculum covers modern technological tools.
- Q4 The curriculum is capable of improving ethical values in students.
- Q5 The curriculum encourages Industry – Academic Interactions.
- Q6 There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.
- Q7 The curriculum is very much effective in improving innovative thinking among students.
- Q8 The curriculum plays a great role in improving teamwork abilities among students.
- Q9 The syllabus provides an effective path for the development of entrepreneurship among students.
- Q10 The current curriculum helps me contribute towards student's learning as well as my own skill enhancement.

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EMPLOYER FEEDBACK ANALYSIS (2019-2020)



- NK*
Principal
School of Pharmacy
Chitkara University
Himachal Pradesh
- Q1 The students have basic knowledge and skill set relevant to our organization.
 - Q2 The students think innovatively to analyze and solve the problem posed.
 - Q3 The students use ethical practices to handle conflicting issues of society, government and the organization.
 - Q4 The students are able to present and express themselves orally and in writing for the task they handle.
 - Q5 The students are able to work in team and lead the team effectively to manage the project.
 - Q6 The students adopt the changes and willing to learn new technologies.
 - Q7 The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.
 - Q8 The students are aware of the terms, standards, government rules and regulations commonly used in an organization.