

STAKEHOLDERS FEEDBACK REPORT

Department of Computer Applications

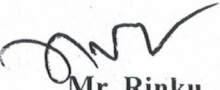
Integrated BCA-MCA

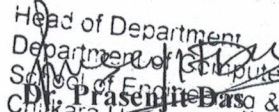
2019-2020

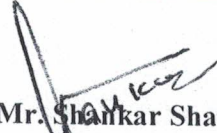
STAKEHOLDERS FEEDBACK REPORT 2019-2020

A meeting was held on 20th May, 2020 regarding discussion on Curriculum related feedback received from the stake holders (Students: 25, Alumni: N.A., Faculty: 8 and Industry/Employer: 3). Points /concern raised by the stake holders are summarized below.

S.No.	Key Suggestions	Source
1	Cyber security is one of the key areas where a lot of employment opportunities are available. Students need to be offered a course on cyber security.	Industry/ Employer Feedback
2	Since mid of March 2020, teaching has been shifted to online mode. Faculty have observed that Students not attentive during online session.	Faculty Feedback
	Most of the students are dependent on the mobile data pack for the online classes. And each student has a limited data available for each day. Data constraint for students in Online classes.	
	Practical courses cannot be evaluated in online mode as the students are not performing the code/experiment on their machines. Lab exams should be conducted in offline mode.	
3	Students are of the opinion that web technologies courses need more hours. Rather than theory.	Student Feedback
	Concepts of mathematics are not easy to understand.	
	Need more E-resources because of Pandemic.	
	Lesser no. of courses in a day because of data constraint during pandemic.	


Mr. Rinku
 Assistant Professor
 Computer Applications
 Chitkara University, HP


 Head of Department
 Department of Computer Applications
 School of Engineering & Technology
 Chitkara University Himachal Pradesh
Dr. Prasenjit Das
 HoD
 Computer Applications
 Chitkara University, HP

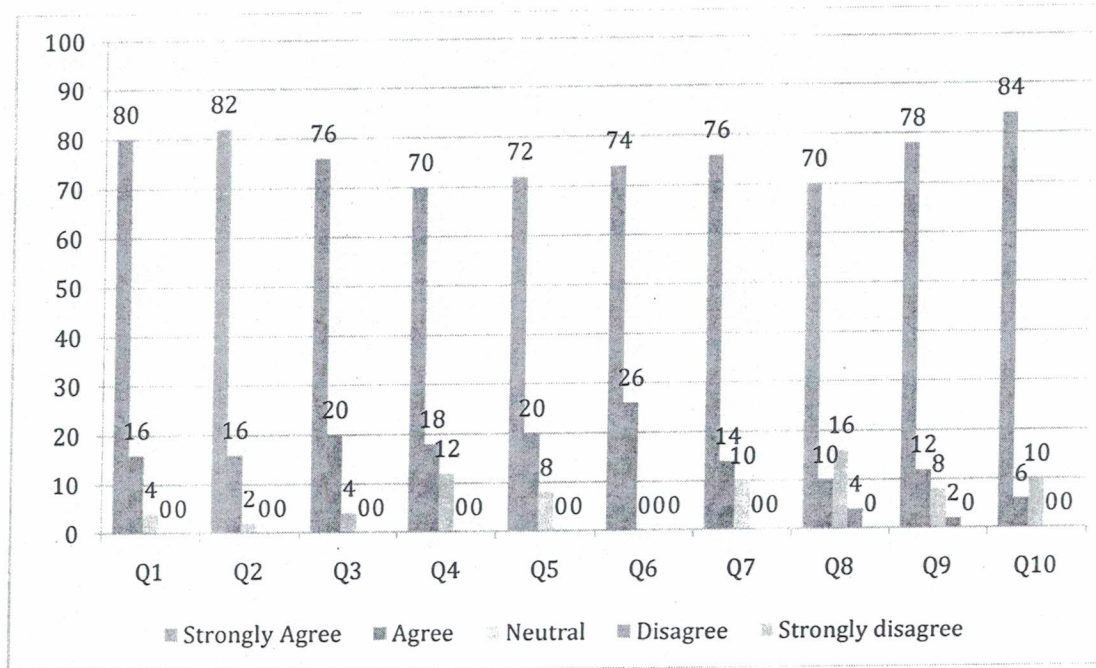

Mr. Shankar Shambhu
 Assistant Professor
 Computer Applications
 Chitkara University, HP

STUDENT FEEDBACK ANALYSIS (2019-2020)

Head of Department
 Department of Computer Applications
 School of Engineering & Technology
 Chitkara University Himachal Pradesh

M. S. K. Dhillon

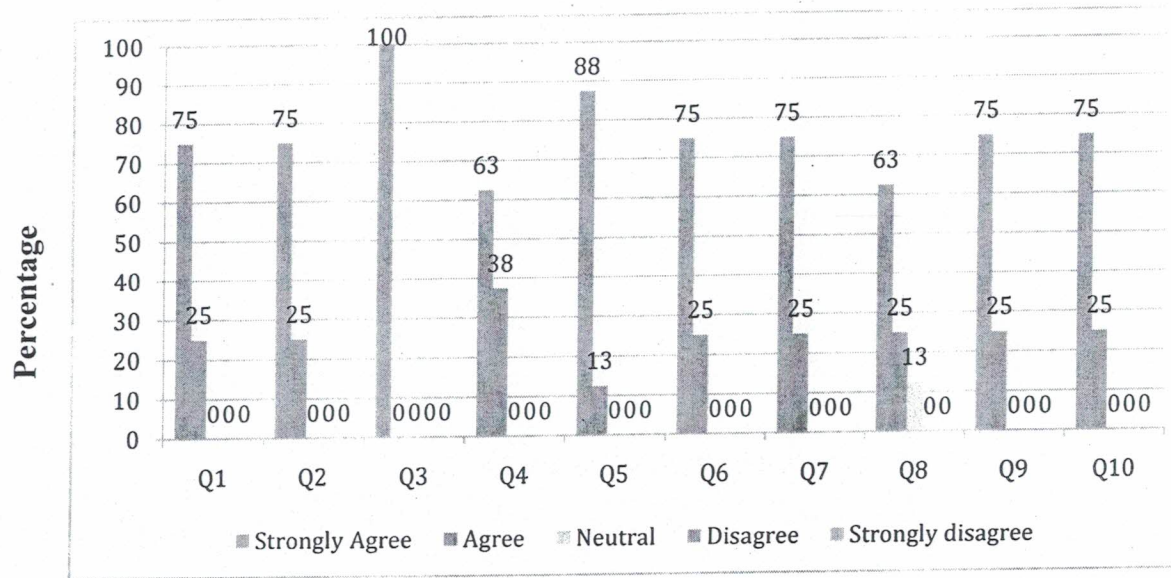
Percentage



- Q1: The program curriculum caters to the current industry requirements.
 Q2: The current curriculum helps me improve practical knowledge.
 Q3: The delivery of curriculum helps me develop soft skills, managerial skills and technical skills.
 Q4: The program curriculum focuses on problem-based learning.
 Q5: The faculty incorporates the latest teaching pedagogies in the classroom.
 Q6: The minor / major projects given by the department during the academic year are aligned with real life business scenarios.
 Q7: The faculty guides me / contribute during the execution of my minor / major project.
 Q8: The guest lecturers organized by the department add value to my subject knowledge.
 Q9: The industrial visits / Internships organized during the academic year helps me gain industrial experience.
 Q10: The curriculum taught to me is progressive and meets my requirements.

FACULTY FEEDBACK ANALYSIS

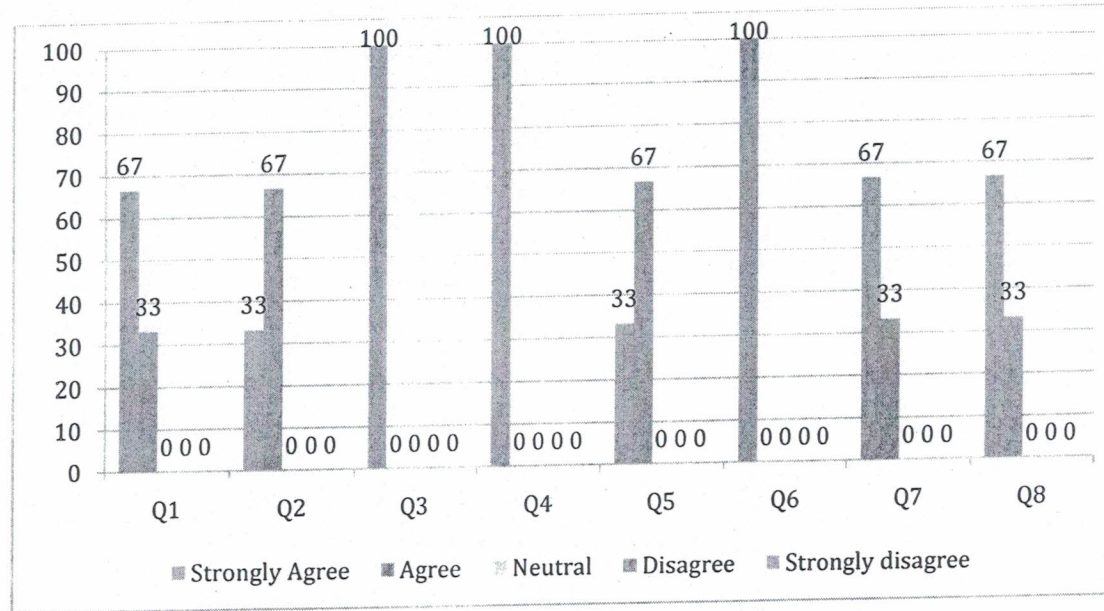
(2019-2020)



Head of Department
 Department of Computer Applications
 School of Engineering & Technology
 O.P.J.S. University Himachal Pradesh

- Q1:** The curriculum topics are very much relevant with the current needs of the industry.
Q2: The electives being offered in the curriculum are relevant to the technological advancements happening in business world.
Q3: The practical exposure provided under the curriculum covers modern technological tools.
Q4: The curriculum is capable of improving ethical values in students.
Q5: The curriculum encourages Industry – Academic Interactions.
Q6: There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.
Q7: The curriculum is very much effective in improving innovative thinking among students.
Q8: The curriculum plays a great role in improving teamwork abilities among students.
Q9: The syllabus provides an effective path for the development of entrepreneurship among students.
Q10: The current curriculum helps me contribute towards student's learning as well as my own skill enhancement.

INDUSTRY FEEDBACK ANALYSIS (2019-2020)



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- Q 1: The students have basic knowledge and skill set relevant to our organization.
- Q 2: The students think innovatively to analyze and solve the problem posed.
- Q 3: The students use ethical practices to handle conflicting issues of society, government and the organization.
- Q 4: The students are able to present and express themselves orally and in writing for the task they handle.
- Q 5: The students are able to work in team and lead the team effectively to manage the project.
- Q6: The students adopt the changes and willing to learn new technologies.
- Q7: The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.
- Q 8: The students are aware of the terms, standards, government rules and regulations commonly used in an organization.