

**STAKEHOLDERS FEEDBACK REPORT**  
**SCHOOL OF PHARMACY**  
**B.PHARMACY**  
**CHITKARA UNIVERSITY,**  
**HIMACHAL PRADESH**  
**2020-21**

Reference No. CU/SOP/2020-21/SFR/01

Dated: 21-06-2021

**SCHOOL OF PHARMACY**  
**CHITKARA UNIVERSITY, HIMACHAL PRADESH**  
**FEEDBACK ANALYSIS REPORT**  
**ACADEMIC YEAR: 2020-21**

The **School of Pharmacy** highly appreciates the proposals given by the various stakeholders including faculty members (06), students (31), and employers/industry experts (05) to improve the curriculum of the **B.Pharmacy program** and make it more relevant and need-based. Based on the analysis of the feedback of all the stakeholders and their suggestions, the Committee from the School of Pharmacy proposed the following recommendations for further action:

Sr. No.	Suggestions	Recommendations	By Stakeholder
1.	Skill set of the students should be enhanced to perform best in exams as per the current semester requirements.	There should be a mock test after every unit, and a solution for every assignment should be discussed in class after checking.	Students
2.	Students should be able to face challenges for employability in core industries.	The curriculum should be aimed to provide an integrated education program so as to meet industrial relevance and student achievements.	Faculty
3.	Teamwork ability and technical skills should be inculcated among students.	Group assignments and hands-on training sessions related to the curriculum were given to students.	Employers

*Neha Bhandari*  
**DAAC Coordinator**

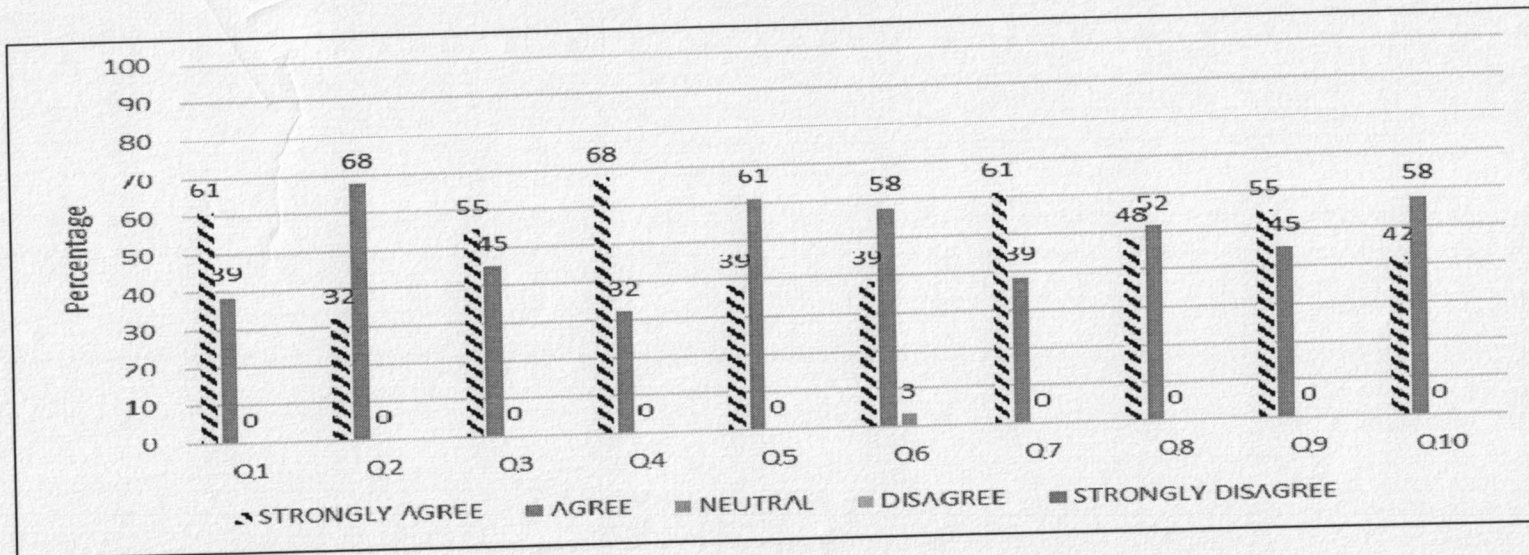
Dr. Neha Bhandari

*Nitin Verma*  
**Principal**  
Principal  
School of Pharmacy  
Chitkara University  
Himachal Pradesh.



**SCHOOL OF PHARMACY**  
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**STUDENT FEEDBACK ANALYSIS**  
**B. PHARMACY**  
**(2020-21)**

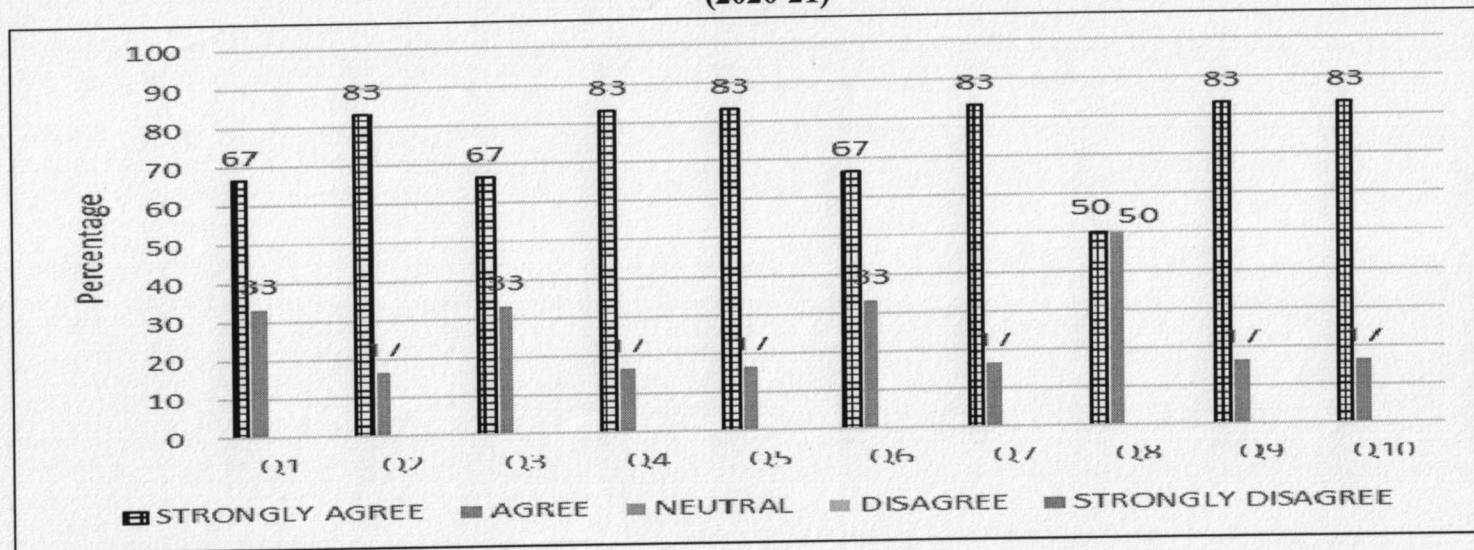


*NI CP*  
Principal  
School of Pharmacy  
Chitkara University  
Himachal Pradesh

- Q1 The program curriculum caters to the current industry requirements.
- Q2 The current curriculum helps me improve practical knowledge.
- Q3 The delivery of curriculum helps me develop soft skills, managerial skills and technical skills.
- Q4 The program curriculum focuses on problem-based learning.
- Q5 The faculty incorporates the latest teaching pedagogies in the classroom.
- Q6 The minor / major projects given by the department during the academic year are aligned with real life business scenarios.
- Q7 The faculty guides me / contribute during the execution of my minor / major project.
- Q8 The guest lectures organized by the department add value to my subject knowledge.
- Q9 The industrial visits / Internships organized during the academic year helps me gain industrial experience.
- Q10 The curriculum taught to me is progressive and meets my requirements.

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**FACULTY FEEDBACK ANALYSIS**  
**B. PHARMACY**  
**(2020-21)**



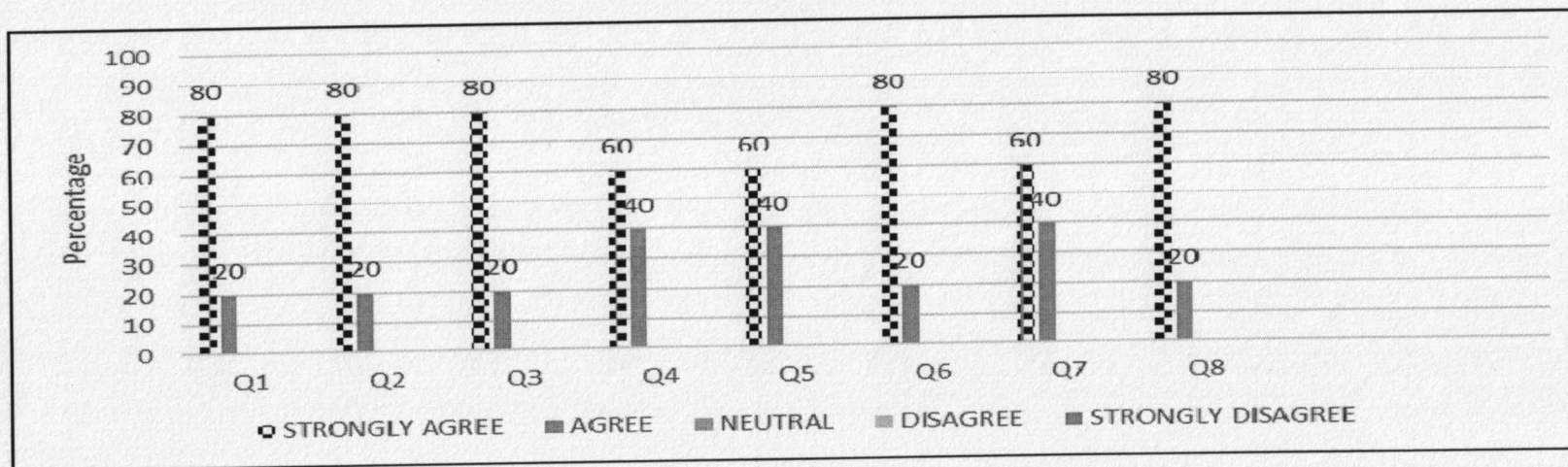
- Q1 The curriculum topics are very much relevant with the current needs of the industry.
- Q2 The electives being offered in the curriculum are relevant to the technological advancements happening in business world.
- Q3 The practical exposure provided under the curriculum covers modern technological tools.
- Q4 The curriculum is capable of improving ethical values in students.
- Q5 The curriculum encourages Industry – Academic Interactions.
- Q6 There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.
- Q7 The curriculum is very much effective in improving innovative thinking among students.
- Q8 The curriculum plays a great role in improving teamwork abilities among students.
- Q9 The syllabus provides an effective path for the development of entrepreneurship among students.
- Q10 The current curriculum helps me contribute towards student's learning as well as my own skill enhancement.

*[Signature]*  
Principal  
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**SCHOOL OF PHARMACY**  
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**EMPLOYER FEEDBACK ANALYSIS**  
**B. PHARMACY**  
**(2020-21)**



- Q1 The students have basic knowledge and skill set relevant to our organization.
- Q2 The students think innovatively to analyze and solve the problem posed.
- Q3 The students use ethical practices to handle conflicting issues of society, government and the organization.
- Q4 The students are able to present and express themselves orally and in writing for the task they handle.
- Q5 The students are able to work in team and lead the team effectively to manage the project.
- Q6 The students adopt the changes and willing to learn new technologies.
- Q7 The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.
- Q8 The students are aware of the terms, standards, government rules and regulations commonly used in an organization.

*[Signature]*  
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Chitkara University  
Himachal Pradesh.