STAKEHOLDERS FEEDBACK REPORT

Department of Electronics and Communication Engineering

2020-2021

Reference No. CSOET/ECE/SFR/2020-2021/01 Dated: 15-05-2021

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

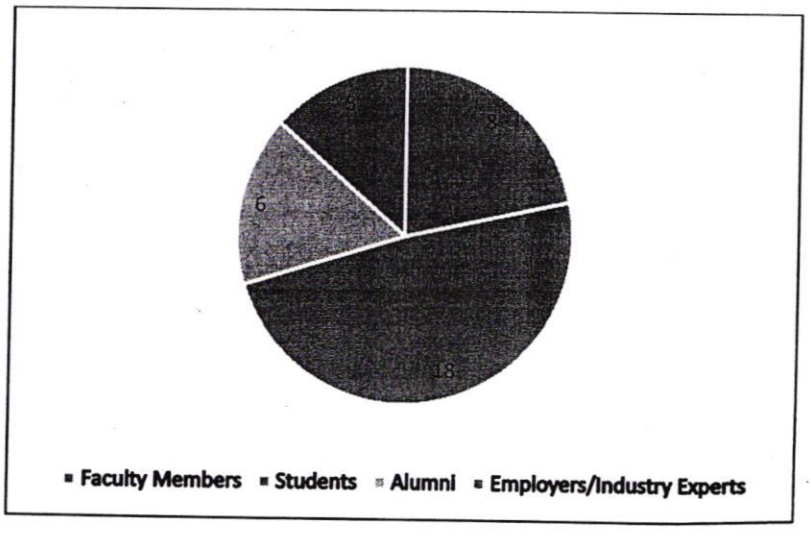
STAKEHOLDER FEEDBACK REPORT

ACADEMIC YEAR: 2020-21

A meeting was held on 15th May 2021 to discuss curriculum design and teaching pedagogy related feedback received from various stake holders for Bachelor of Engineering in Electronics and Communication. Below members have attended the meeting:

Sr. No.	Name	Designation
1	Dr. Lipika Gupta, Head of the Department, Electronics and Communication Engineering	Chairperson
2	Ms. Minaxi Dassi, Assistant Professor, Electronics and Communication Engineering	DAAC Coordinator
3	Dr. Sartajvir Singh, Associate Professor, Electronics and Communication Engineering	Member
4	Ms. Sandhya Sharma, Assistant Professor, Electronics and Communication Engineering	Member

The department of Electronics and Communication Engineering appreciate the suggestions given by the various stakeholders including faculty members (8), students (18), alumni (6) and employers/industry experts (5) to improve the curriculum and make it more relevant and need based.



Based on the analysis of the feedback of all the stakeholders and their suggestions, the Committee from ECE department proposed the following recommendations for further action:

S. NO	Recommendations	Requirement	By stakeholder
1	Inclusion of different Massive open online courses (MOOCs) related to their respective subjects is suggested.	To make the students ready for the employability in core electronic industries.	Employer
2	Content of courses like IoT, VLSI and Robotics can be put on table for discussion and upgradation.	To enhance the skill set of the students as per the current industry requirements.	Faculty
3	Latest Specialization courses to be included in curriculum.	Introduce latest specialization course and keep upgrading the course as per market demands.	Alumni
4	It is suggested to increase number of industrial visits and hands on workshops.	To keep a pace with the developments in the industry and for creating interest and motivation in students.	Students

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Ms. Minaxi Dassi
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Chairperson
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Dr. Sartajvir Singh
Associate Professor
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Ms. Sandhya Sharma
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Cc: Head of the Department, Electronics and Communication Engineering for necessary action
Coordinator, DAAC, Department of Electronics and Communication Engineering.

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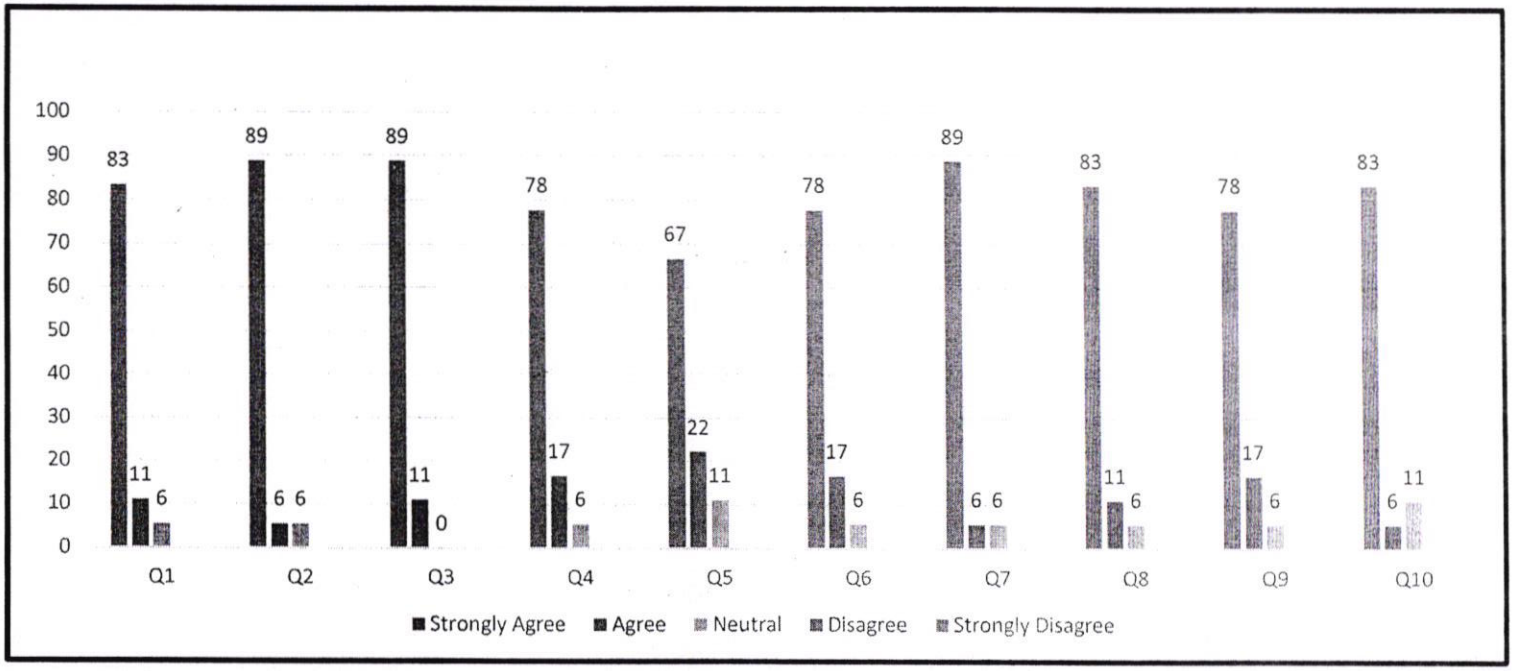
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENT FEEDBACK ANALYSIS
(2020-2021)



Q1: The program curriculum caters to the current industry requirements.
Q2: The current curriculum helps me improve practical knowledge.
Q3: The delivery of curriculum helps me develop soft skills, managerial skills and technical skills.
Q4: The program curriculum focuses on problem-based learning.
Q5: The faculty incorporates the latest teaching pedagogies in the classroom.
Q6: The minor / major projects given by the department during the academic year are aligned with real life business scenarios.
Q7: The faculty guides me / contribute during the execution of my minor / major project.
Q8: The guest lecturers organized by the department add value to my subject knowledge.
Q9: The industrial visits / Internships organized during the academic year helps me gain industrial experience.
Q10: The curriculum taught to me is progressive and meets my requirements.

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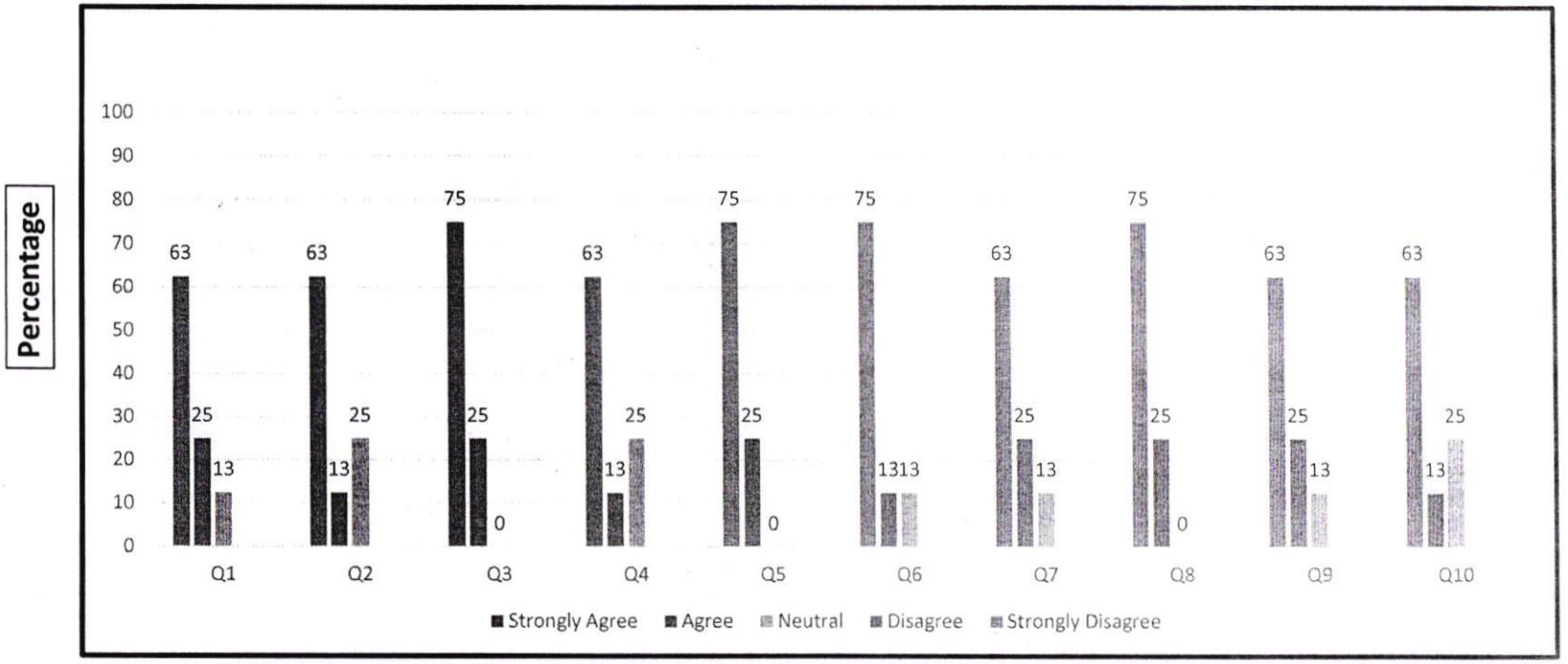
FACULTY FEEDBACK ANALYSIS
(2020-2021)



Q1: The curriculum topics are very much relevant with the current needs of the industry.
Q2: The electives being offered in the curriculum are relevant to the technological advancements happening in business world.
Q3: The practical exposure provided under the curriculum covers modern technological tools.
Q4: The curriculum is capable of improving ethical values in students.
Q5: The curriculum encourages Industry – Academic Interactions.
Q6: There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.
Q7: The curriculum is very much effective in improving innovative thinking among students.
Q8: The curriculum plays a great role in improving teamwork abilities among students.
Q9: The syllabus provides an effective path for the development of entrepreneurship among students.
Q10: The current curriculum helps me contribute towards student's learning as well as my own skill enhancement.

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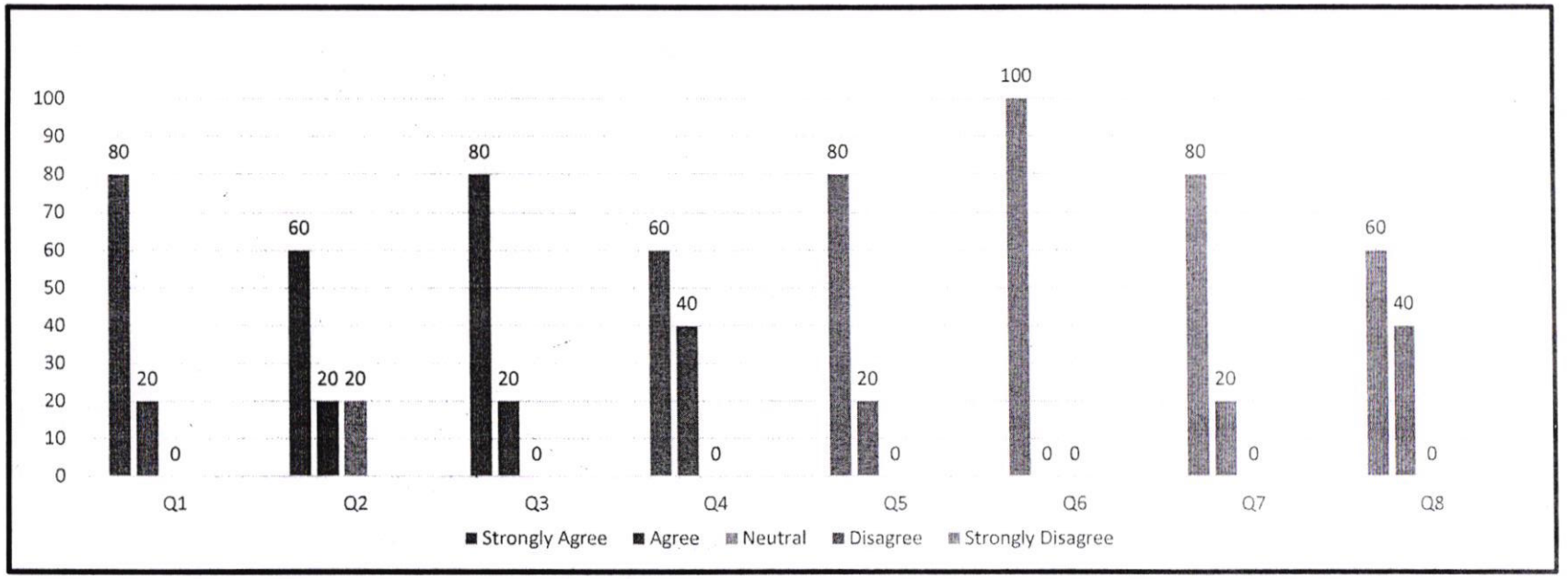
INDUSTRY FEEDBACK ANALYSIS

(2020-2021)



Q1: The students have basic knowledge and skill set relevant to our organization.
Q2: The students think innovatively to analyze and solve the problem posed.
Q3: The students use ethical practices to handle conflicting issues of society, government and the organization.
Q4: The students are able to present and express themselves orally and in writing for the task they handle.
Q5: The students are able to work in team and lead the team effectively to manage the project.
Q6: The students adopt the changes and willing to learn new technologies.
Q7: The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.
Q8: The students are aware of the terms, standards, government rules and regulations commonly used in an organization.

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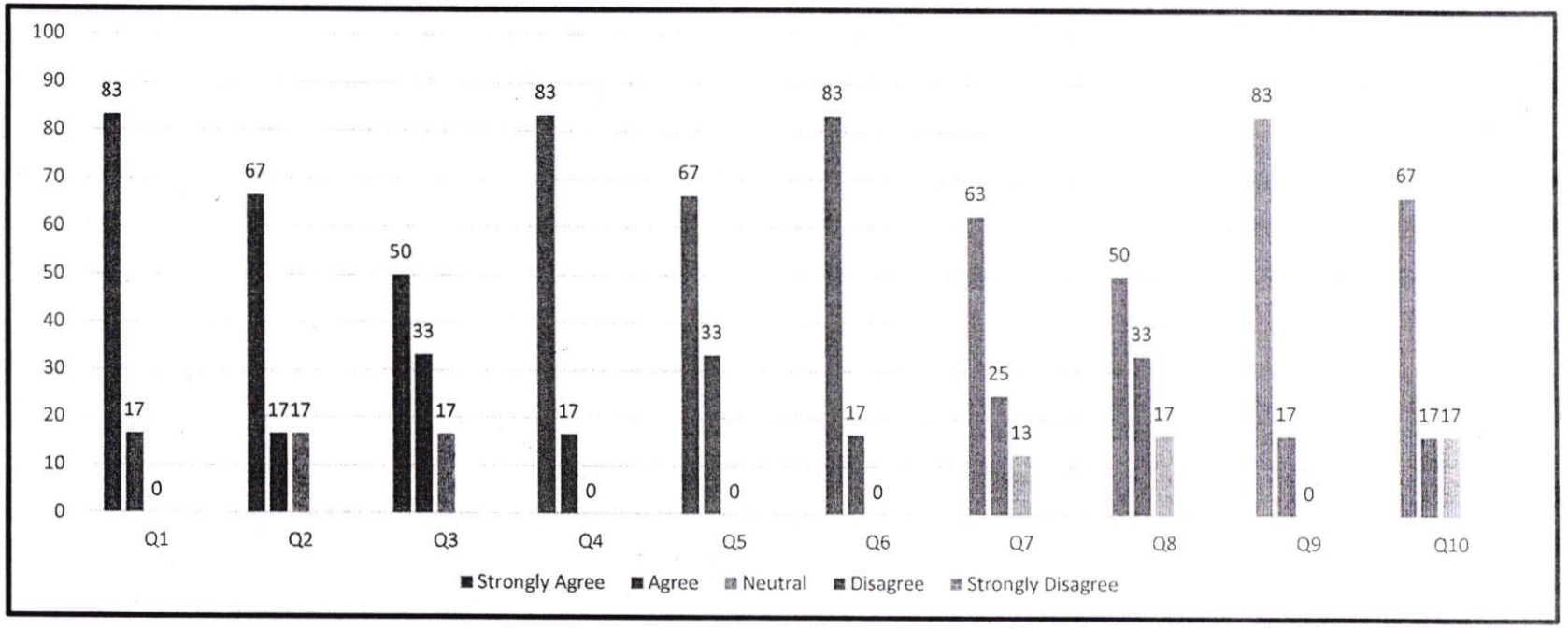
ALUMNI FEEDBACK ANALYSIS

(2020-2021)



Q1: The curriculum taught to me is relevant to your job and future aspirations.
Q2: The sequence of the courses included in the program curriculum depicts proper learning path for a student.
Q3: The curriculum has helped me improve my inter and intra-personal skills.
Q4: The structure of syllabus prescribed for the Programme is good, i.e., curriculum covers the complete width and breadth of the domain area.
Q5: The curriculum is matched with the current industry trends.
Q6: The study material and references related to the curriculum is available.
Q7: The practical exposure being provided to students during the program is good.
Q8: The project work / Internships offered to me during the Programme were challenging and constructive in terms of enhancing my hands-on experience.
Q9: The depth of the course content including project work is good when I evaluate it with respect to my current job profile.
Q10: The hands-on / lab work is taught in synchronization with industry.

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