# STAKEHOLDERS FEEDBACK REPORT
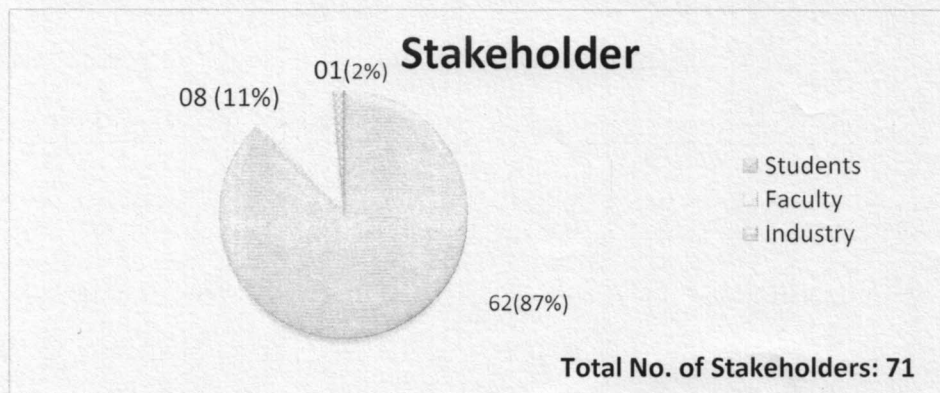## Chitkara University College of Nursing
## 2020-2021

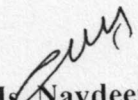# CHITKARA UNIVERSITY COLLEGE OF NURSING
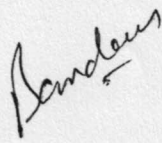
## STAKEHOLDER FEEDBACK REPORT 2020-2021

A meeting was held on 14th, July 2021 regarding discussion on Curriculum related feedback received from the stakeholders of B.Sc. Nursing Programme (Students: 62, Faculty members: 08 and Industry: 1). Points /concerns raised by the stake holders are summarized below.



**Stakeholder**

01(2%)

08 (11%)

62(87%)

- Students
- Faculty
- Industry

**Total No. of Stakeholders: 71**

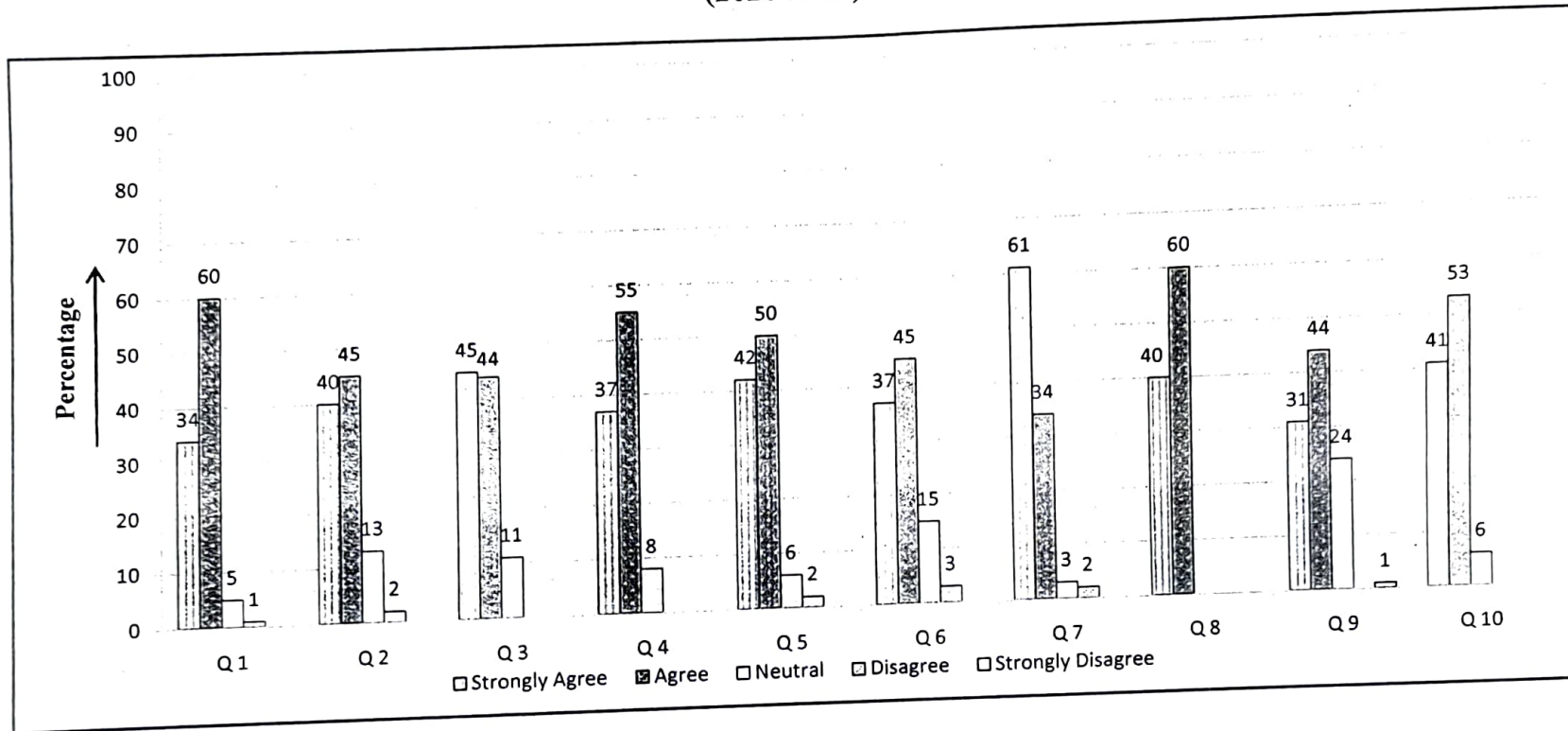| S. No | Key Suggestions | Source | Recommendations |
|-------|-----------------|--------|-----------------|
| 1. | Advised to organize some expert sessions for student nurses on various advancements and innovations in the healthcare sector. | Employers Feedback | Discussed with higher authorities and DAAC committee to plan expert sessions for students on various advancements and innovations in the healthcare sector. |
| 2. | Proposed to organize more faculty development programs, seminars, and workshops on building research and statistical literacy/clinical evaluation skills. | Faculty Feedback | DAAC committee was asked to plan faculty development programs, seminars or workshops. |
| 3. | Reccommended to include updated and new edition textbooks in the library. | Faculty Feedback | Library committee was suggested to take inputs or recommendations from individual faculty members before finalizing the yearly book requisition list. |
| 4. | Suggested to plan educational visits for students. | Faculty Feedback | Class coordinators were instructed to plan educational visits for students for a better learning experience. |
| 5. | Suggested to plan presentations by students to boost the confidence of students along with honing their skills. | Faculty Feedback | Respective class coordinators and subject incharges were directed to plan presentations (for 5 min.) by students to upgrade teaching learning skills and boost the confidence of students. |
| 6. | Suggested to organize group learning activities for students. | Faculty Feedback | DAAC committee along with faculty members deliberated to organize group activities such as model exhibition/poster competition/collage making/ health awareness camp to enhance student's learning experience and inculcate team spirit. |
| 7. | Requested to include more reference books related to | Students Feedback | Library committees along with subject incharges were guided to prepare a list of updated books of |

| S. No | Key Suggestions | Source | Recommendations |
|-------|-----------------|--------|-----------------|
|  | medicine/ nursing for in-depth learning. |  | respective subjects and new books have been added to the library. |
| 8. | Organize sessions on qualifying competitive examination. | Students Feedback | Faculty members were advised to plan sessions on the preparation of competitive examinations and to include multiple-choice questions at the end of the lecture. |
| 9. | More opportunities to participate in extracurricular activities. | Students Feedback | Student Nurses Association (SNA) committee was suggested to plan extracurricular activities for the students so that they can participate in these activities and be more confident as these activities will also be helpful in personality development. |
| 10. | Asked to provide E-content for a better learning experience. | Students Feedback | Faculty members were asked to provide E-books and authentic website links to the students. |
| 11. | Demanded to provide previous years' question papers. | Students Feedback | Subject in-charges were guided to prepare question bank. |
| 12. | Requested to use different methods of teaching-learning and evaluation. | Students Feedback | Faculty members were counseled and guided to use innovative techniques to teach difficult concepts e.g. online courses, video-based learning, online quizzes, Objective Structured Clinical Examination and Objective Structured Practical Examination, etc. |
| 13. | Requested to add personality development courses to the curriculum. | Students Feedback | Class coordinators were advised to inform students about online courses on personality development, soft skills, leadership and to plan such sessions in near future. |
| 14. | Demanded to include foreign language classes. | Students Feedback | Discussed with the concerned department to plan foreign language classes for the students. |

Ms. Navdeep Kaur
Vice Principal
Chitkara University College of Nursing

Ms. Bandana Bisht
Principal
Chitkara University College of Nursing

Principal
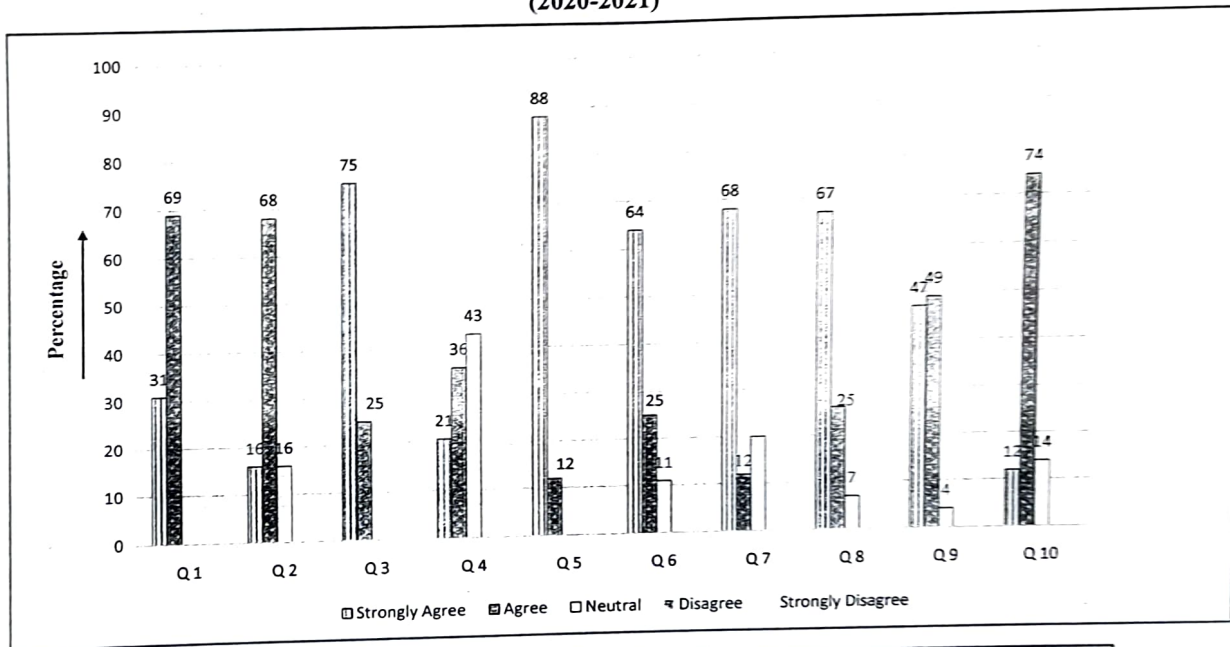Chitkara University College of Nursing
Himachal Pradesh

# STUDENT FEEDBACK ANALYSIS
## (2020-2021)



Q1: The program curriculum caters to the current industry requirements.
Q2: The current curriculum helps me improve practical knowledge.
Q3: The delivery of curriculum helps me develop soft skills, managerial skills and technical skills.
Q4: The program curriculum focuses on problem-based learning.
Q5: The faculty incorporates the latest teaching pedagogies in the classroom.
Q6: The minor / major projects given by the department during the academic year are aligned with real life business scenarios.
Q7: The faculty guides me / contribute during the execution of my minor / major project.
Q8: The guest lecturers organized by the department add value to my subject knowledge.
Q9: The industrial visits / Internships organized during the academic year helps me gain industrial experience.
Q10: The curriculum taught to me is progressive and meets my requirements.

Principal
Chitkara University College of Nursing
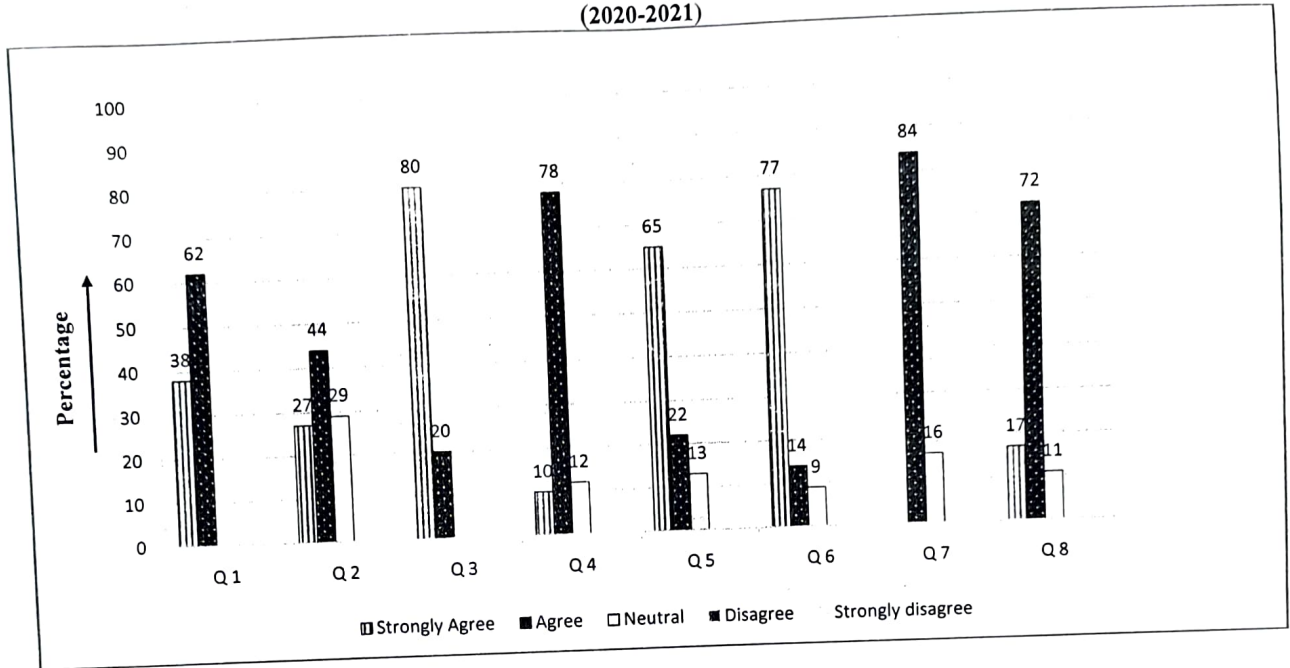Himachal Pradesh

# FACULTY FEEDBACK ANALYSIS
## (2020-2021)



Q1: The curriculum topics are very much relevant with the current needs of the industry.
Q2: The electives being offered in the curriculum are relevant to the technological advancements happening in business world.
Q3: The practical exposure provided under the curriculum covers modern technological tools.
Q4: The curriculum is capable of improving ethical values in students.
Q5: The curriculum encourages Industry – Academic Interactions.
Q6: There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.
Q7: The curriculum is very much effective in improving innovative thinking among students.
Q8: The curriculum plays a great role in improving teamwork abilities among students.
Q9: The syllabus provides an effective path for the development of entrepreneurship among students.
Q10: The current curriculum helps me contribute towards student's learning as well as my own skill enhancement.

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Himachal Pradesh

# INDUSTRY FEEDBACK ANALYSIS
## (2020-2021)



Q1: The students have basic knowledge and skill set relevant to our organization.
Q2: The students think innovatively to analyze and solve the problem posed.
Q3: The students use ethical practices to handle conflicting issues of society, government and the organization.
Q4: The students are able to present and express themselves orally and in writing for the task they handle.
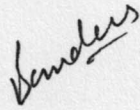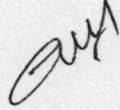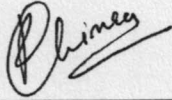Q5: The students are able to work in team and lead the team effectively to manage the project.
Q6: The students adopt the changes and willing to learn new technologies.
Q7: The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.
Q8: The students are aware of the terms, standards, government rules and regulations commonly used in an organization.

Principal
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Himachal Pradesh

Annexure 1: List of Attendees

| S.No. | Name of Attendee | Signature |
|-------|------------------|-----------|
| 1. | Ms Bandana Bisht<br>Principal, Chitkara University College of Nursing<br>Chitkara University, Himachal Pradesh | |
| 2. | Ms Navdeep Kaur<br>Vice-Principal, Chitkara University College of Nursing<br>Chitkara University, Himachal Pradesh | |
| 3. | Ms Ranjana Dhiman<br>Assistant Professor, Chitkara University College of Nursing<br>Chitkara University, Himachal Pradesh | |
| 4. | Ms Ruchi Kumari<br>Assistant Professor, Chitkara University College of Nursing<br>Chitkara University, Himachal Pradesh | |