

STAKEHOLDERS FEEDBACK REPORT

SCHOOL OF PHARMACY

B.Sc Pharmaceutical Chemistry

CHITKARA UNIVERSITY,

HIMACHAL PRADESH

2020-21

**SCHOOL OF PHARMACY
CHITKARA UNIVERSITY, HIMACHAL PRADESH
FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR:2020-21**

The **School of Pharmacy** appreciates the proposals given by the various stakeholders including faculty members (06), students (28), alumni (10), and employers/industry experts (05) to improve the curriculum for B.Sc Pharmaceutical Chemistry and make it more relevant and need-based. Based on the analysis of the feedback of all the stakeholders and their suggestions, the Committee from the School of Pharmacy proposed the following recommendations for further action:

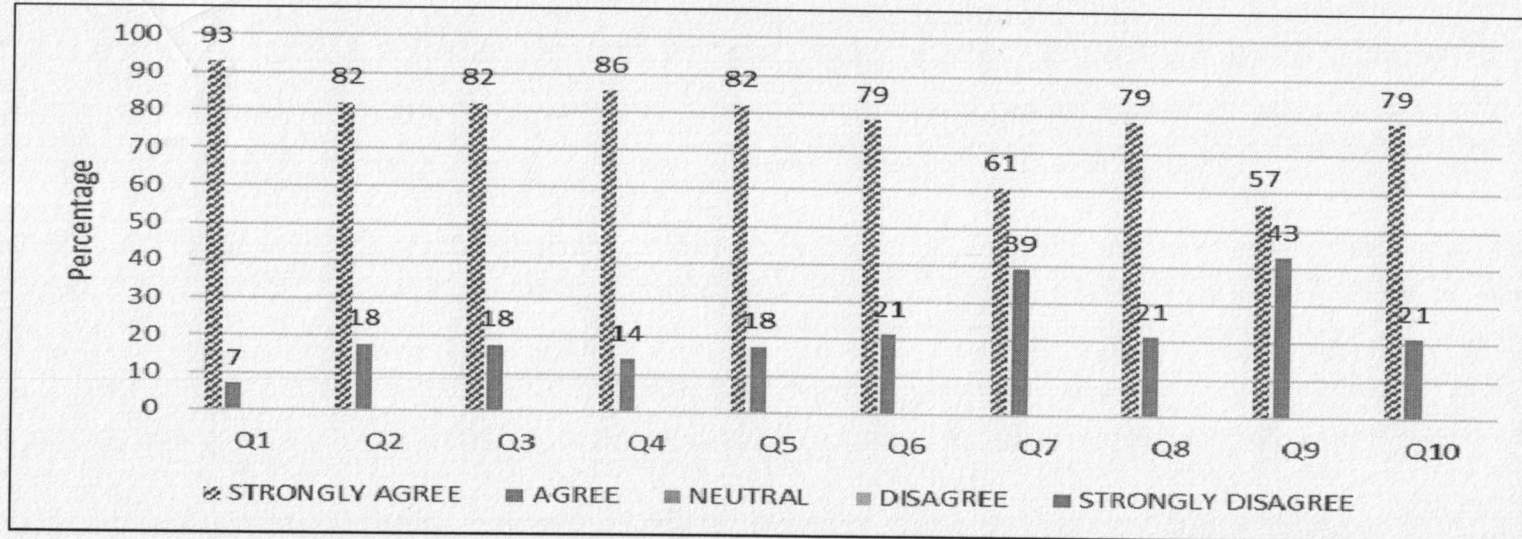
S.No.	Suggestions	Recommendations	By Stakeholder
1.	Understanding for the topics of the curriculum should be enhanced as per the current semester requirements.	There should be a doubt session also after every unit, and students are motivated to prepare presentations of topics so that they gain a complete understanding of the concerned topic.	Students
2.	Students should be made employable in the pharmaceutical industry.	The curriculum is designed to provide an integrated education program to meet current industry requirements. Workshops and training sessions are to be conducted on various techniques employed in pharmaceutical industries.	Faculty
3.	To enhance teamwork in students.	Assignments in groups were given to students. Moreover case study approach of clearing doubts of the students should be included in the curriculum.	Employers
4.	To develop a skill set in students according to changing world	Increase the amount of hands-on training available for emerging technology-based specialties	Alumni
5.	To keep students up to date with the recent trends in the pharmaceutical world.	The curriculum should incorporate more industry-related content. Course content should be revised to include more current and relevant issues for the industry and students' future professions.	Alumni

Mohy Chandani
DAAC Coordinator

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**SCHOOL OF PHARMACY
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**STUDENT FEEDBACK ANALYSIS
B.Sc. PHARMACEUTICAL CHEMISTRY
(2020-21)**

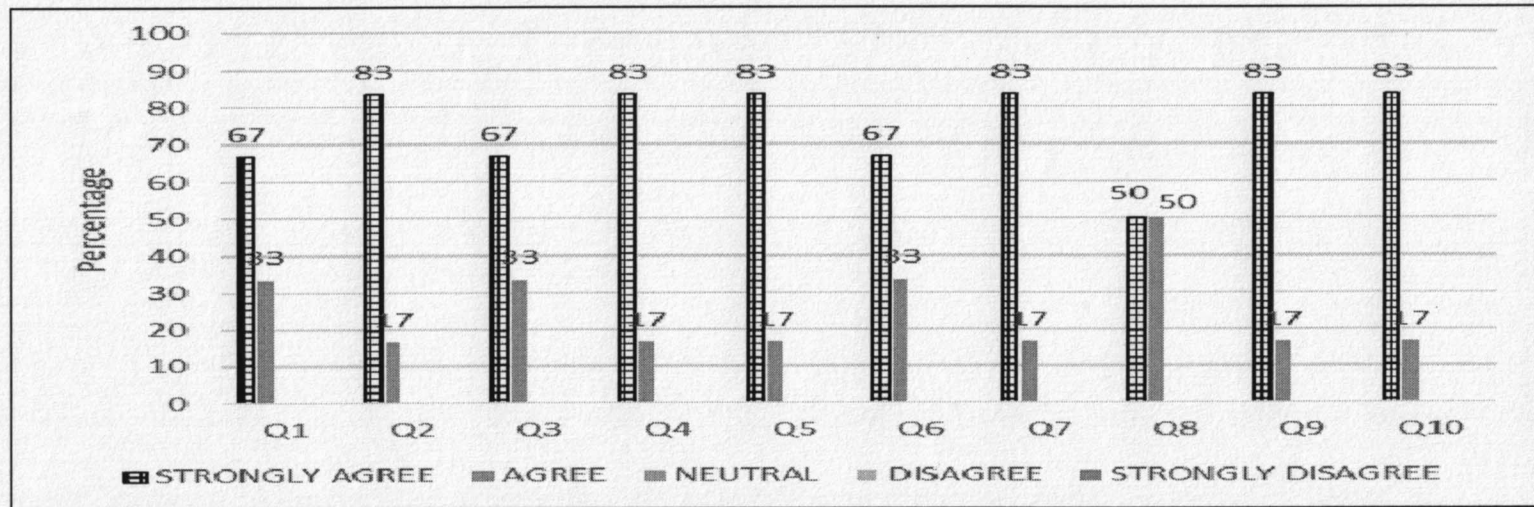


- Q1 The program curriculum caters to the current industry requirements.
- Q2 The current curriculum helps me improve practical knowledge.
- Q3 The delivery of curriculum helps me develop soft skills, managerial skills and technical skills.
- Q4 The program curriculum focuses on problem-based learning.
- Q5 The faculty incorporates the latest teaching pedagogies in the classroom.
- Q6 The minor / major projects given by the department during the academic year are aligned with real life business scenarios.
- Q7 The faculty guides me / contribute during the execution of my minor / major project.
- Q8 The guest lectures organized by the department add value to my subject knowledge.
- Q9 The industrial visits / Internships organized during the academic year helps me gain industrial experience.
- Q10 The curriculum taught to me is progressive and meets my requirements.

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**FACULTY FEEDBACK ANALYSIS
B.Sc. PHARMACEUTICAL CHEMISTRY
(2020-21)**

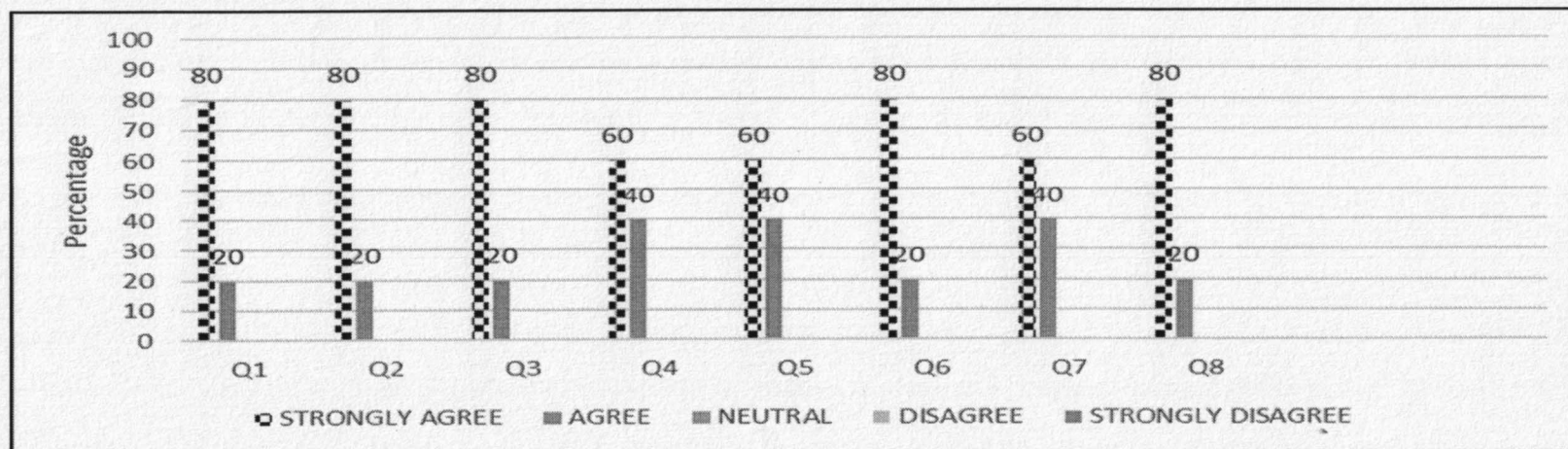


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- Q1 The curriculum topics are very much relevant with the current needs of the industry.
- Q2 The electives being offered in the curriculum are relevant to the technological advancements happening in business world.
- Q3 The practical exposure provided under the curriculum covers modern technological tools.
- Q4 The curriculum is capable of improving ethical values in students.
- Q5 The curriculum encourages Industry – Academic Interactions.
- Q6 There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.
- Q7 The curriculum is very much effective in improving innovative thinking among students.
- Q8 The curriculum plays a great role in improving teamwork abilities among students.
- Q9 The syllabus provides an effective path for the development of entrepreneurship among students.
- Q10 The current curriculum helps me contribute towards student’s learning as well as my own skill enhancement.

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**EMPLOYER FEEDBACK ANALYSIS
B.Sc PHARMACEUTICAL CHEMISTRY
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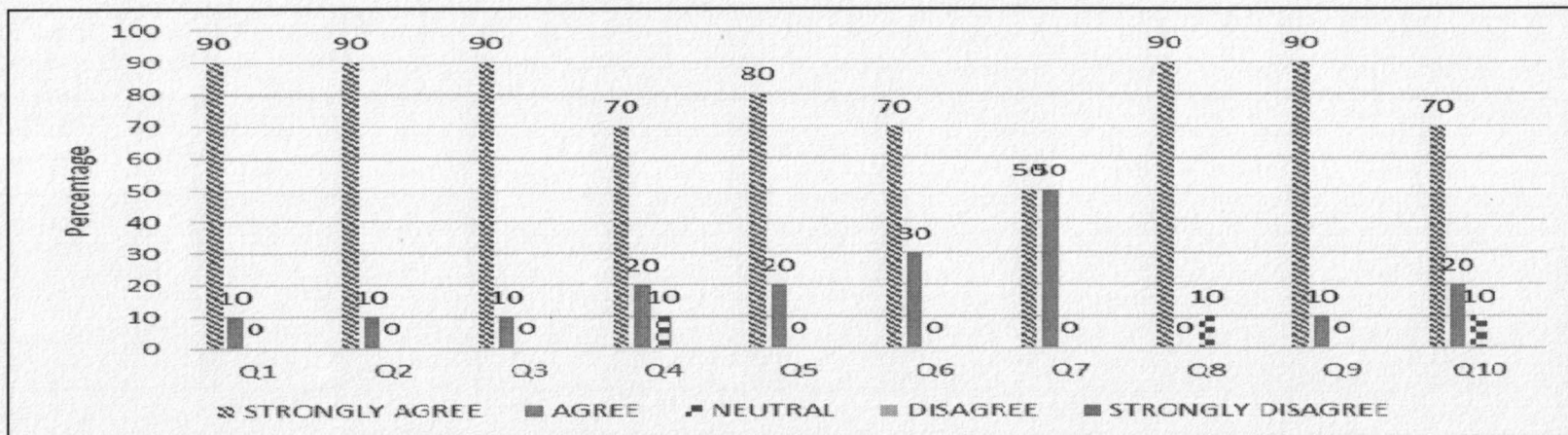


- Q1 The students have basic knowledge and skill set relevant to our organization.
- Q2 The students think innovatively to analyze and solve the problem posed.
- Q3 The students use ethical practices to handle conflicting issues of society, government and the organization.
- Q4 The students are able to present and express themselves orally and in writing for the task they handle.
- Q5 The students are able to work in team and lead the team effectively to manage the project.
- Q6 The students adopt the changes and willing to learn new technologies.
- Q7 The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.
- Q8 The students are aware of the terms, standards, government rules and regulations commonly used in an organization.

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**ALUMNI FEEDBACK ANALYSIS
B.Sc. PHARMACEUTICAL CHEMISTRY
(2020-21)**



- Q1 The curriculum taught to me is relevant to your job and future aspirations.
- Q2 The sequence of the courses included in the program curriculum depicts proper learning path for a student.
- Q3 The curriculum has helped me improve my inter and intra-personal skills.
- Q4 The structure of syllabus prescribed for the Program is good, i.e., curriculum covers the complete width and breadth of the domain area.
- Q5 The curriculum is matched with the current industry trends.
- Q6 The study material and references related to the curriculum is available.
- Q7 The practical exposure being provided to students during the program is good.
- Q8 The project work / Internships offered to me during the Program were challenging and constructive in terms of enhancing my hands-on experience.
- Q9 The depth of the course content including project work is good when I evaluate it with respect to my current job profile.
- Q10 The hands-on / lab work is taught in synchronization with industry.

[Signature]

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