Ref. No: CUHP/CSE/2020-21/SFR-03   Date: 18-05-2021

FEEDBACK REPORT 2020-2021

A meeting was held on 17th May 2021 regarding discussion on Curriculum related feedback received from the stake holders for Integrated B.E. M.E. C.S.E. (Students:36, Faculty:20 and Industry: 5).

Below members have attended the meeting:

Sr. No.	Name of Faculty	Designation
1	Dr. Sushil Narang	Chairperson
2	Dr. Bhisham Sharma	Member
3	Dr. Shaily Jain	Member
4	Mr. Girish Rao	Member
5	Dr. Lipika Gupta	Member
6	Dr. Sitaram Sharma	Member
7	Dr. Neha Kishore	Member
8	Dr. C. Prakasam	Member

The total no. of feedback received are as under:

S. No.	Source	Total numbers of respondents
1.	Students	36
2.	Industry/Employer	5
3.	Faculty	20

Points /concern raised by the stake holders are summarized below.

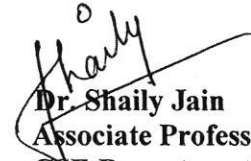| S.No.	Key Suggestions	Source	Recommendations
1	Suggested to introduce Mobile Application Development course for students.	Employer Feedback	Forwarded to DAAC for further discussion and recommendation.

2	Faculty members suggested adding MOOC courses and more electives from new upcoming technologies.	Faculty Feedback	Forwarded to DAAC for further discussion and recommendation.
3	Student suggested that to provide more exposure to hands-on experience by working on more and more projects	Student Feedback	To be discussed further with Faculty and send recommendations to DAAC for further approval.
4	Industry experts suggested for Linux based Operating Systems exposures to make jobseekers more industry ready.	Employer Feedback	Forwarded to DAAC for further discussion and recommendation.

Dr. Sushil Narang
HoD   Science & Engineering
CSE Department Technology
Chitkara University, HP

Dr. Bhisham Sharma
Associate Professor
CSE Department
Chitkara University, HP

Dr. Shaily Jain
Associate Professor,
CSE Department
Chitkara University, HP

Mr. Girish Rao
Associate Professor
Member

Dr. Lipika Gupta
Associate Professor
Member

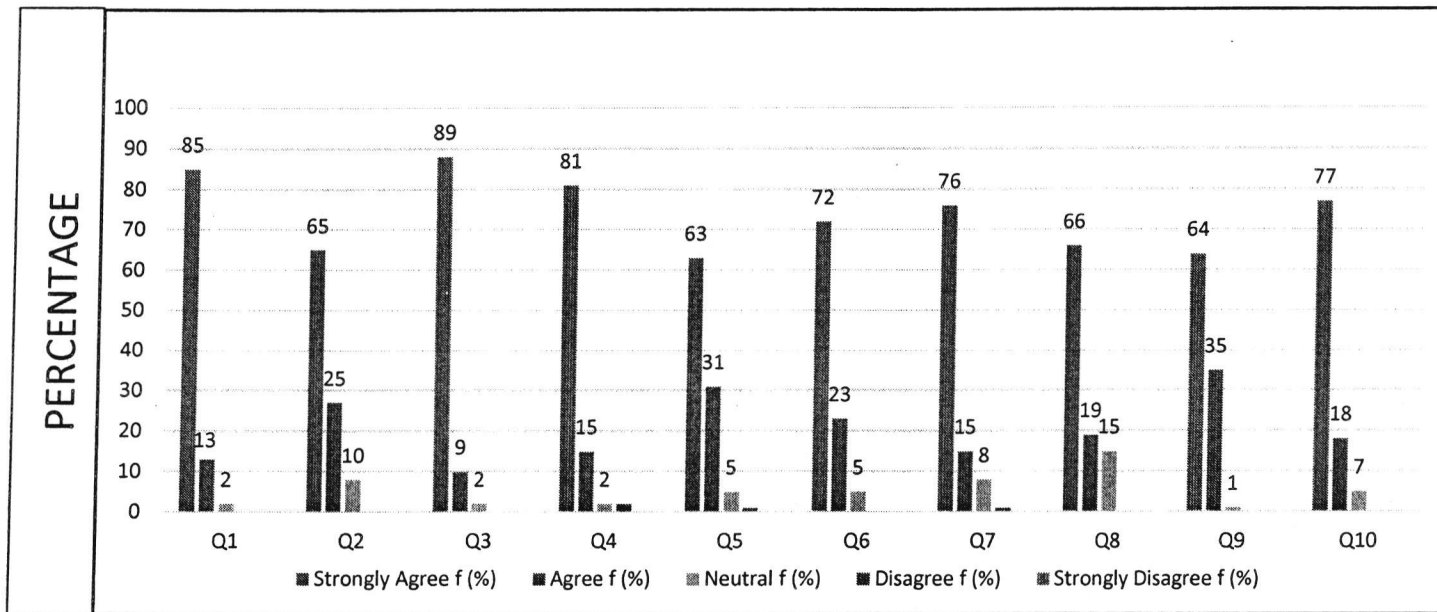**Dr. Sitaram Sharma**
Associate Professor
Member

Dr. Neha Kishore
Associate Professor
Member

Dr. C. Prakasam
Associate Professor
Member

STUDENT FEEDBACK ANALYSIS
(2020-2021)

Chart — PERCENTAGE (y-axis) vs Q1–Q10 (x-axis). Legend: ■ Strongly Agree f (%) ■ Agree f (%) ■ Neutral f (%) ■ Disagree f (%) ■ Strongly Disagree f (%)

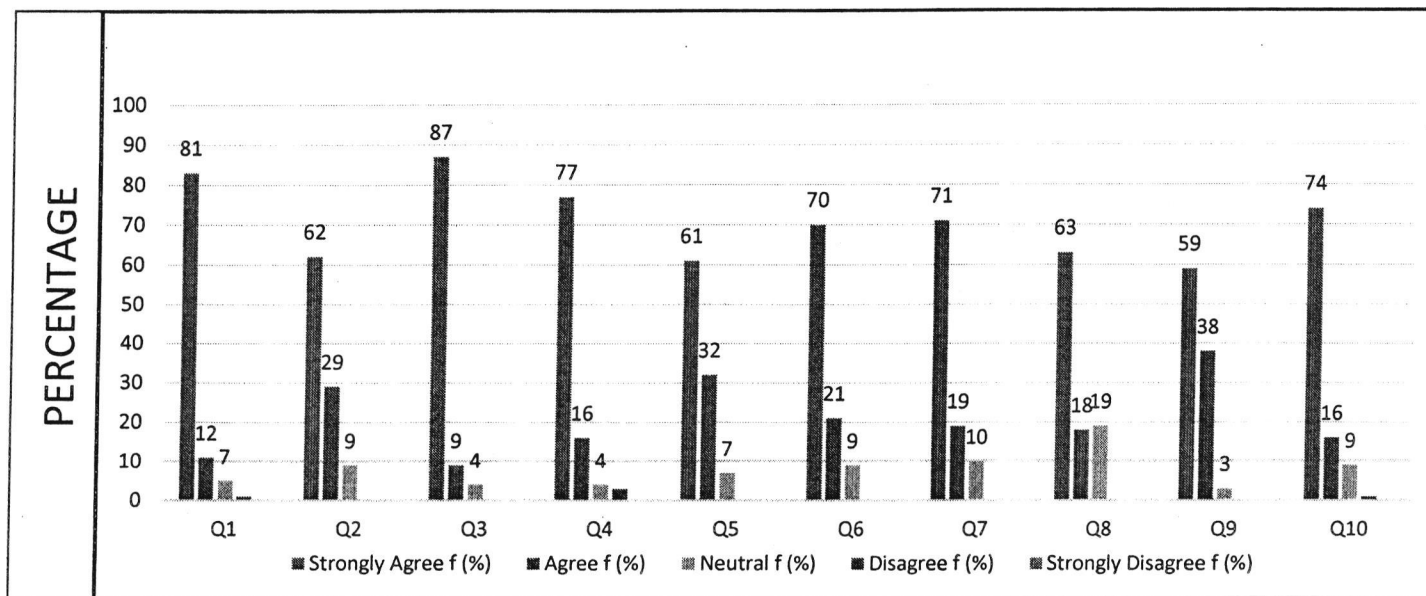|	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Strongly Agree	85	65	89	81	63	72	76	66	64	77
Agree	13	25	9	15	31	23	15	19	35	18
Neutral	2	10	2	2	5	5	8	15	1	7

Q. 1: The program curriculum caters to the current industry requirements.
Q. 2: The current curriculum helps me improve practical knowledge.
Q. 3: The delivery of curriculum helps me develop soft skills, managerial skills and technical skills.
Q. 4: The program curriculum focuses on problem-based learning.
Q. 5: The faculty incorporates the latest teaching pedagogies in the classroom.
Q. 6: The minor / major projects given by the department during the academic year are aligned with real life business scenarios.
Q. 7: The faculty guides me / contribute during the execution of my minor / major project.
Q. 8: The guest lecturers organized by the department add value to my subject knowledge.
Q. 9: The industrial visits / Internships organized during the academic year helps me gain industrial experience.
Q. 10: The curriculum taught to me is progressive and meets my requirements.

Head of Department
Department of Computer Science & Engineering
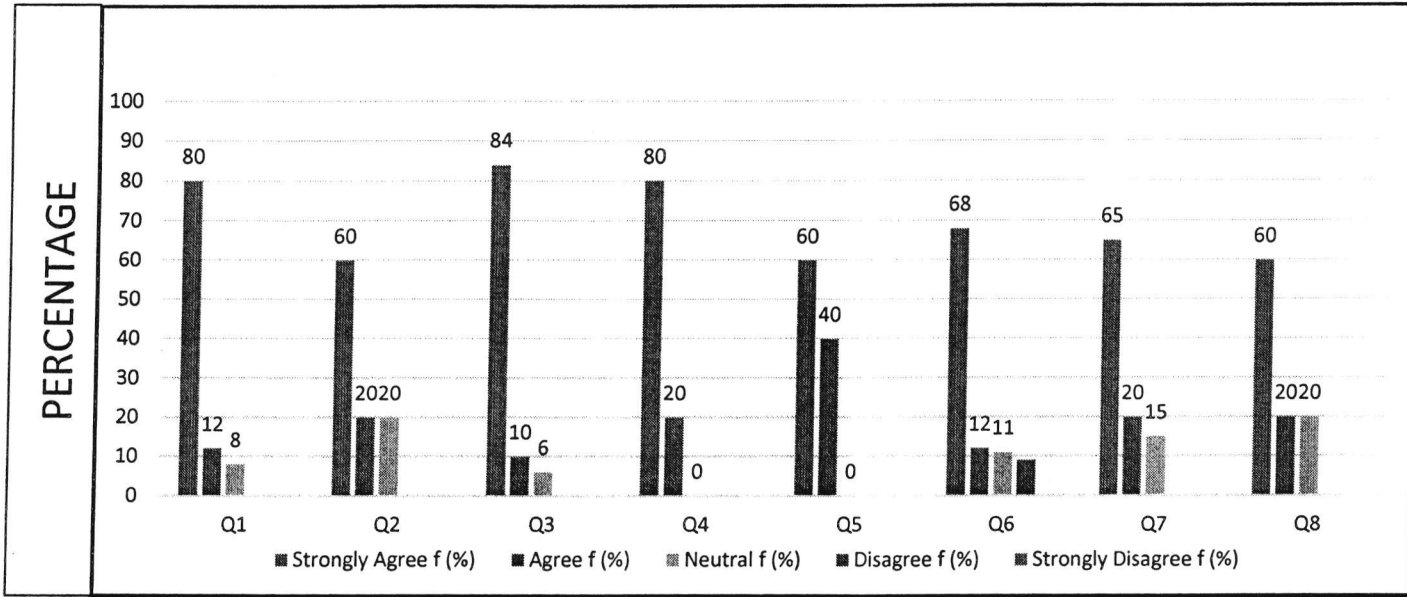School of Engineering & Technology
Chitkara University, Himachal Pradesh

FACULTY FEEDBACK ANALYSIS
(2020-2021)

Bar chart — PERCENTAGE (Y-axis) vs Q1–Q10 (X-axis)

Legend: Strongly Agree f (%), Agree f (%), Neutral f (%), Disagree f (%), Strongly Disagree f (%)

Q1: 81, 12, 7
Q2: 62, 29, 9
Q3: 87, 9, 4
Q4: 77, 16, 4
Q5: 61, 32, 7
Q6: 70, 21, 9
Q7: 71, 19, 10
Q8: 63, 18, 19
Q9: 59, 38, 3
Q10: 74, 16, 9

Q. 1: The curriculum topics are very much relevant with the current needs of the industry.
Q. 2: The electives being offered in the curriculum are relevant to the technological advancements happening in business world.
Q. 3: The practical exposure provided under the curriculum covers modern technological tools.
Q. 4: The curriculum is capable of improving ethical values in students.
Q. 5: The curriculum encourages Industry – Academic Interactions.
Q. 6: There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.
Q. 7: The curriculum is very much effective in improving innovative thinking among students.
Q. 8: The curriculum plays a great role in improving teamwork abilities among students.
Q. 9: The syllabus provides an effective path for the development of entrepreneurship among students.
Q. 10: The current curriculum helps me contribute towards student's learning as well as my own skill enhancement.

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INDUSTRY FEEDBACK ANALYSIS
(2020-2021)

Chart: PERCENTAGE (Y-axis) vs Q1–Q8 (X-axis)

Legend: ■ Strongly Agree f (%) ■ Agree f (%) ▩ Neutral f (%) ■ Disagree f (%) ■ Strongly Disagree f (%)

Values shown:
- Q1: 80, 12, 8
- Q2: 60, 20, 20
- Q3: 84, 10, 6
- Q4: 80, 20, 0
- Q5: 60, 40, 0
- Q6: 68, 12, 11
- Q7: 65, 20, 15
- Q8: 60, 20, 20

Q. 1: The students have basic knowledge and skill set relevant to our organization.

Q. 2: The students think innovatively to analyze and solve the problem posed.

Q. 3: The students use ethical practices to handle conflicting issues of society, government and the organization.

Q. 4: The students are able to present and express themselves orally and in writing for the task they handle.

Q. 5: The students are able to work in team and lead the team effectively to manage the project.

Q. 6: The students adopt the changes and willing to learn new technologies.

Q. 7: The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.

Q. 8: The students are aware of the terms, standards, government rules and regulations commonly used in an organization.

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