Ref. No: CUHP/CSE/2020-21/SFR-02   Date: 18-05-2021

FEEDBACK REPORT 2020-2021

A meeting was held on 17th May, 2021 regarding discussion on Curriculum related feedback received from the stake holders for M.E. (C.S.E) (Students: 14, Alumni: 2, Faculty: 5 and Industry: 2). Below members have attended the meeting:

Sr. No.	Name of Faculty	Designation
1	Dr. Sushil Narang	Chairperson
2	Dr. Bhisham Sharma	Member
3	Dr. Shaily Jain	Member
4	Mr. Girish Rao	Member
5	Dr. Lipika Gupta	Member
6	Dr. Sitaram Sharma	Member
7	Dr. Neha Kishore	Member
8	Dr. C. Prakasam	Member

The total no. of feedback received are as under:

S. No.	Source	Total number of respondents
1.	Students	14
2.	Industry/Employer	2
3.	Faculty	5
4.	Alumni	2

Points /concern raised by the stake holders are summarized below.

S.No.	Key Suggestions	Stakeholder	Recommendations
1	More Industry exposure proposed.	Employer Feedback	Forwarded to DAAC for further discussion and approval.

2	More focus on quality of research publication suggested.	Faculty Feedback	Forwarded to DAAC for further discussion and approval.
3	Emphasis on mock interview and placement preparation suggested.	Alumni Feedback	Forwarded to DAAC for further discussion and approval.
4	More MOOC and hands-on sessions could be given as part of curriculum	Student Feedback	Forwarded to DAAC for further discussion and approval.

Head **Dr. Sushil Narang**
Department of Computer Science & Engineering
HoD
School of Engineering & Technology
Chitkara University Himachal Pradesh
CSE Department
Chitkara University, HP

Dr. Bhisham Sharma
Associate Professor
CSE Department
Chitkara University, HP

Dr. Shaily Jain
Associate Professor,
CSE Department
Chitkara University, HP

Mr. Girish Rao
Associate Professor
Member

Dr. Lipika Gupta
Associate Professor
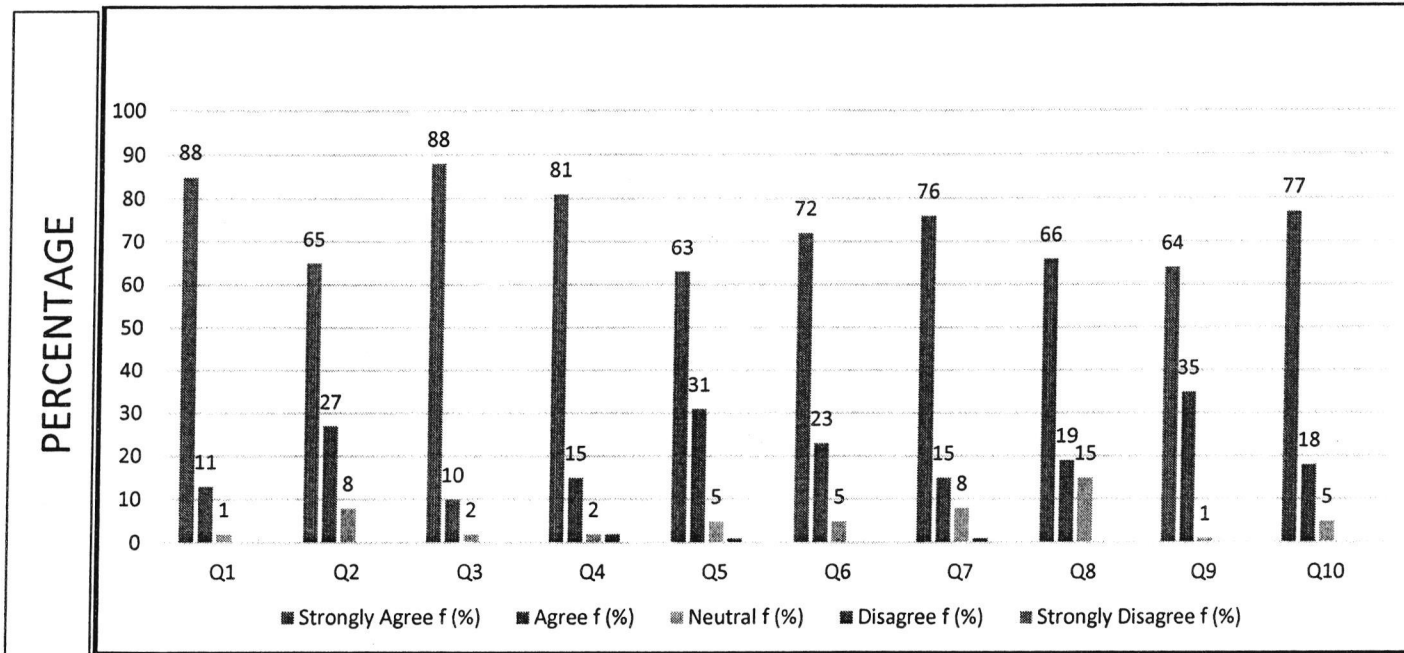**Member**

Dr. Sitaram Sharma
Associate Professor
Member

Dr. Neha Kishore
Associate Professor
Member

Dr. C. Prakasam
Associate Professor
Member

CHITKARA
UNIVERSITY
HIMACHAL PRADESH
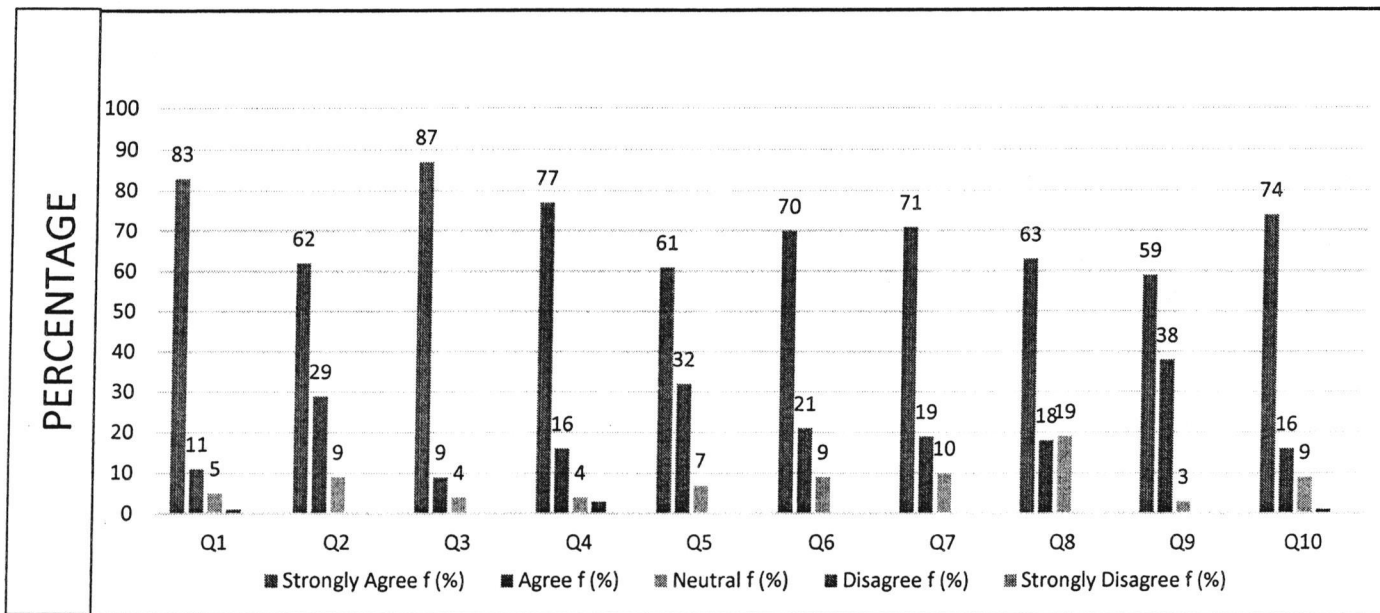NAAC ACCREDITED

STUDENT FEEDBACK ANALYSIS
(2020-2021)

Head of Department
Department of Computer Science & Engineering
School of Engineering & Technology
Chitkara University. Himachal Pradesh

Q. 1: The program curriculum caters to the current industry requirements.
Q. 2: The current curriculum helps me improve practical knowledge.
Q. 3: The delivery of curriculum helps me develop soft skills, managerial skills and technical skills.
Q. 4: The program curriculum focuses on problem-based learning.
Q. 5: The faculty incorporates the latest teaching pedagogies in the classroom.
Q. 6: The minor / major projects given by the department during the academic year are aligned with real life business scenarios.
Q. 7: The faculty guides me / contribute during the execution of my minor / major project.
Q. 8: The guest lecturers organized by the department add value to my subject knowledge.
Q. 9: The industrial visits / Internships organized during the academic year helps me gain industrial experience.
Q. 10: The curriculum taught to me is progressive and meets my requirements.
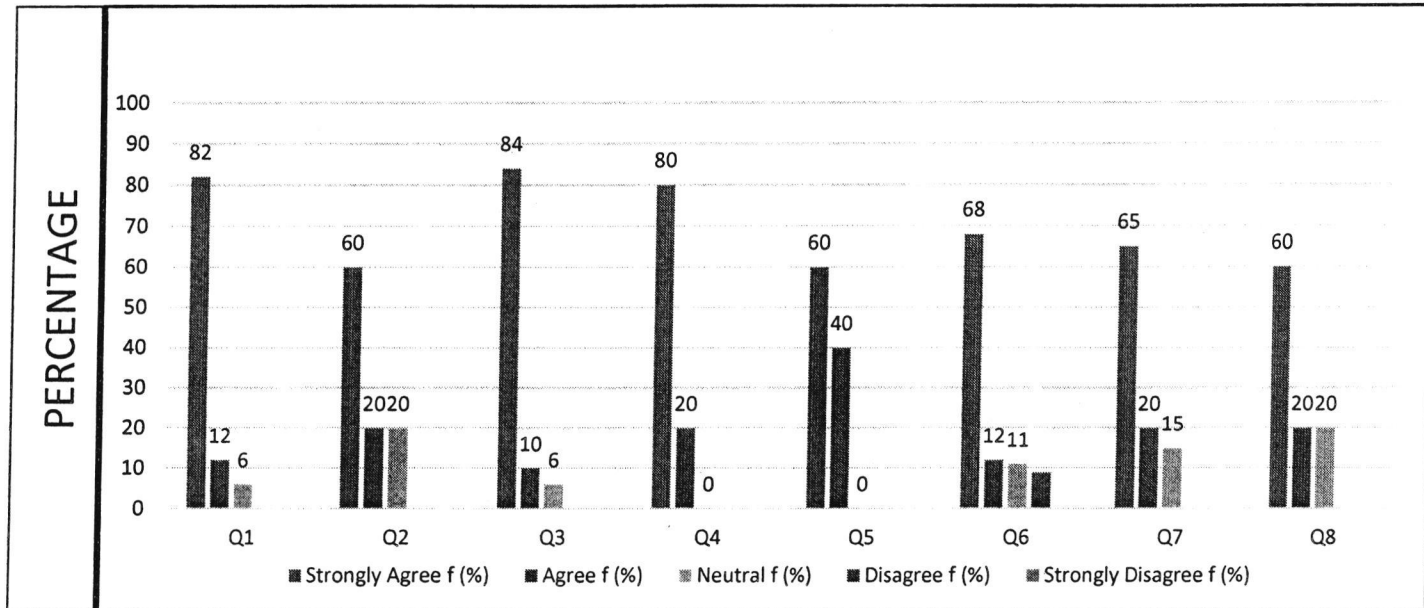
FACULTY FEEDBACK ANALYSIS
(2020-2021)
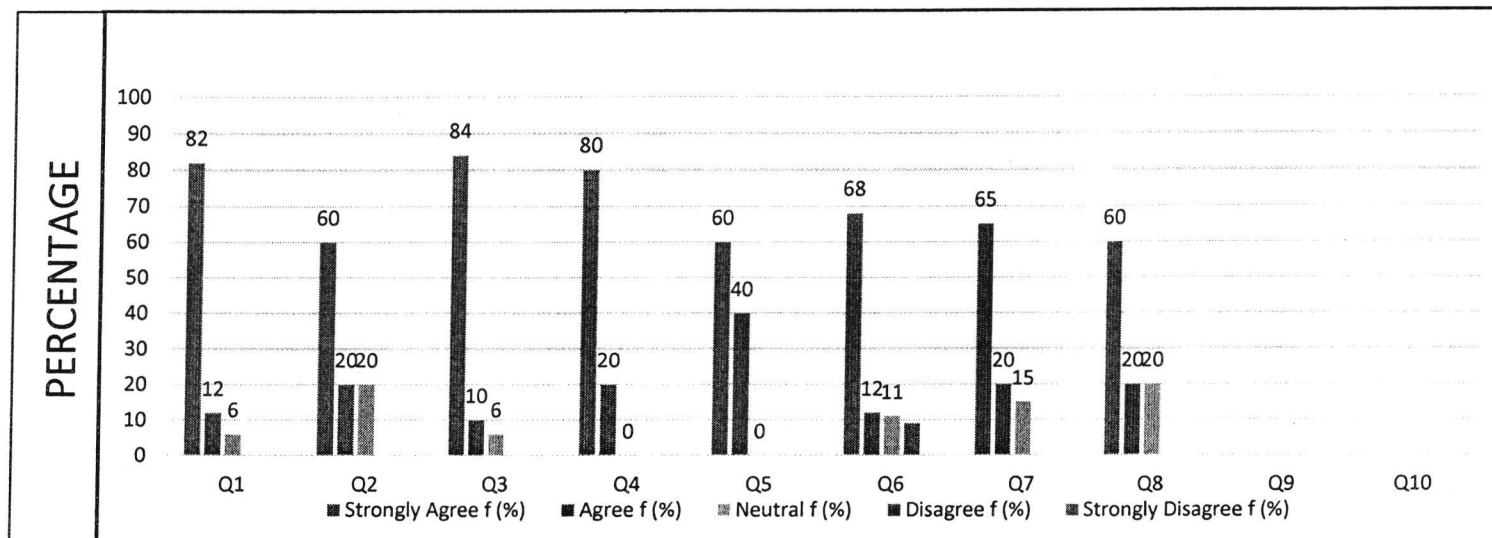

Head of Department
Department of Computer Science & Engineering
School of Engineering & Technology
Chitkara University, Himachal Pradesh

Q. 1: The curriculum topics are very much relevant with the current needs of the industry.

Q. 2: The electives being offered in the curriculum are relevant to the technological advancements happening in business world.

Q. 3: The practical exposure provided under the curriculum covers modern technological tools.

Q. 4: The curriculum is capable of improving ethical values in students.

Q. 5: The curriculum encourages Industry – Academic Interactions.

Q. 6: There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.

Q. 7: The curriculum is very much effective in improving innovative thinking among students.

Q. 8: The curriculum plays a great role in improving teamwork abilities among students.

Q. 9: The syllabus provides an effective path for the development of entrepreneurship among students.

O. 10: The current curriculum helps me contribute towards student's learning as well as my own skill enhancement.

INDUSTRY FEEDBACK ANALYSIS
(2020-2021)

Q. 1: The students have basic knowledge and skill set relevant to our organization.

Q. 2: The students think innovatively to analyze and solve the problem posed.

Q. 3: The students use ethical practices to handle conflicting issues of society, government and the organization.

Q. 4: The students are able to present and express themselves orally and in writing for the task they handle.

Q. 5: The students are able to work in team and lead the team effectively to manage the project.

Q. 6: The students adopt the changes and willing to learn new technologies.

Q. 7:The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.

Q. 8: The students are aware of the terms, standards, government rules and regulations commonly used in an organization.

ALUMNI FEEDBACK ANALYSIS
(2020-2021)

Q. 1 The curriculum taught to me is relevant to your job and future aspirations.
Q. 2 The sequence of the courses included in the program curriculum depicts proper learning path for a student.
Q. 3 The curriculum has helped me improve my inter and intra-personal skills.
Q. 4 The structure of syllabus prescribed for the Programme is good, i.e., curriculum covers the complete width and breadth of the domain area.
Q. 5 The curriculum is matched with the current industry trends.
Q. 6 The study material and references related to the curriculum is available.
Q. 7 The practical exposure being provided to students during the program is good.
Q. 8 The project work / Internships offered to me during the Programme were challenging and constructive in terms of enhancing my hands-on experience.
Q. 9 The depth of the course content including project work is good when I evaluate it with respect to my current job profile.
Q. 10 The hands-on / lab work is taught in synchronization with industry.

Head of Department
Department of Computer Science & Engineering
School of Engineering & Technology
Chitkara University, Himachal Pradesh