

STAKEHOLDERS FEEDBACK REPORT
SCHOOL OF PHARMACY
B.PHARMACY
CHITKARA UNIVERSITY,
HIMACHAL PRADESH
2021-22

Reference No. CU/SOP/2021-22/SFR/01

Dated: 08-06-2022

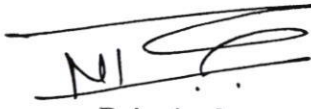
SCHOOL OF PHARMACY
CHITKARA UNIVERSITY, HIMACHAL PRADESH
FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR: 2021-22

The **School of Pharmacy** highly appreciates the proposals given by the various stakeholders including faculty members (08), students (100), and employers/industry experts (05) to improve the curriculum of the **B. Pharmacy program** and make it more relevant and need-based. Based on the analysis of the feedback of all the stakeholders and their suggestions, following are the proposed recommendations for further action:

Sr.No.	Recommendations	Requirement	By Stakeholder
1.	Remedial classes are to be conducted for slow learner students so that they cope with the syllabus. Moreover, case study and project-based assignments are to be given to advanced learner students so as to improve their learning abilities Inclusion of industry expert for some of the course content delivery. More video presentations for better understanding for industry-oriented topics.	To enhance the learning abilities of the students	Students
2.	To fill the gap existing between academics and industry, more advanced research-based topics be taught during classes so as to develop an understanding of the practices followed in the industry. Seminars and workshops for developing entrepreneurship skills in the students to be conducted. Hands-on training and demonstration of advanced instruments to be given to students. Students should enroll themselves for online MOOC courses on Coursera, Udemey etc.	To make the students ready for employability in core industries. To make students acknowledge recent trends ongoing in the pharmaceutical arena.	Faculty

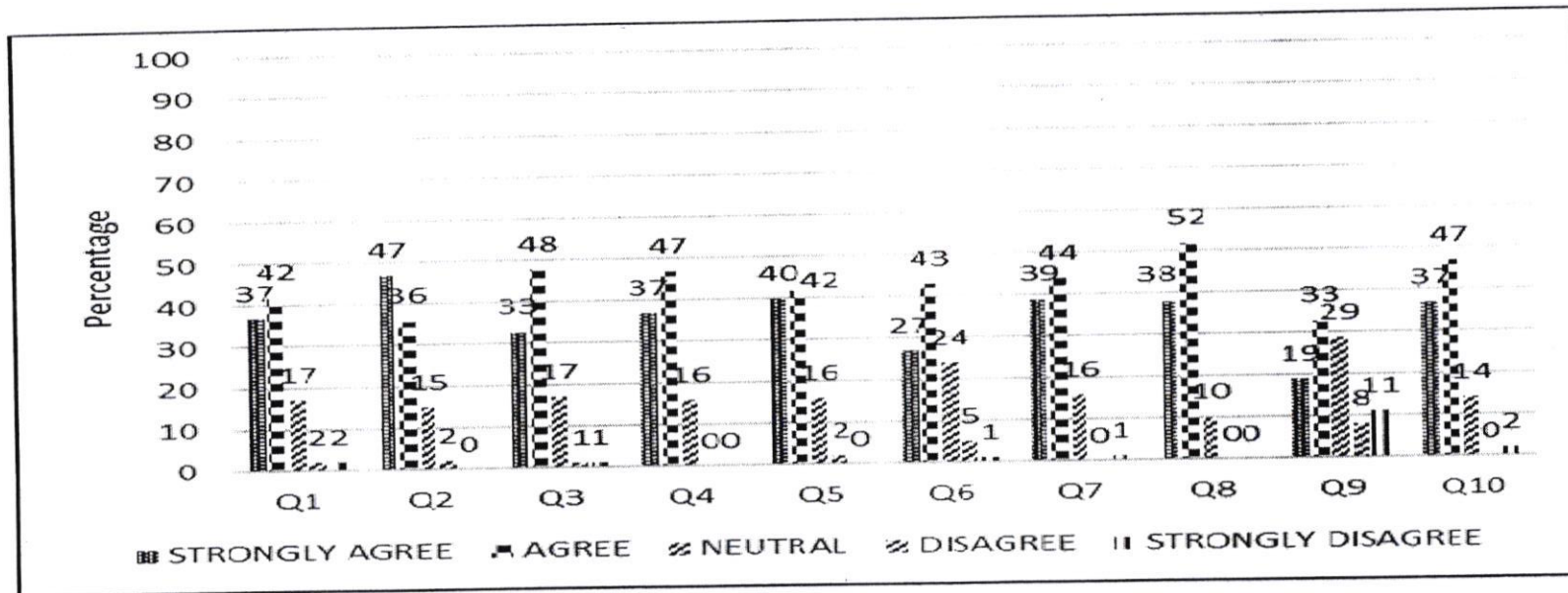
3.	Group discussion sessions among students should be held regularly. Moreover, practical assignments should be conducted in groups. More focus on soft skills, helping students develop projects and scaling them to their full potential.	To enhance teamwork and communication skills in students.	Employers
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DAAC Coordinator
Dr. Neha Bhandari


Principal
Principal Verma
School of Pharmacy
Chitkara University
Himachal Pradesh.

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**STUDENT FEEDBACK ANALYSIS
B. PHARMACY
(2021-22)**

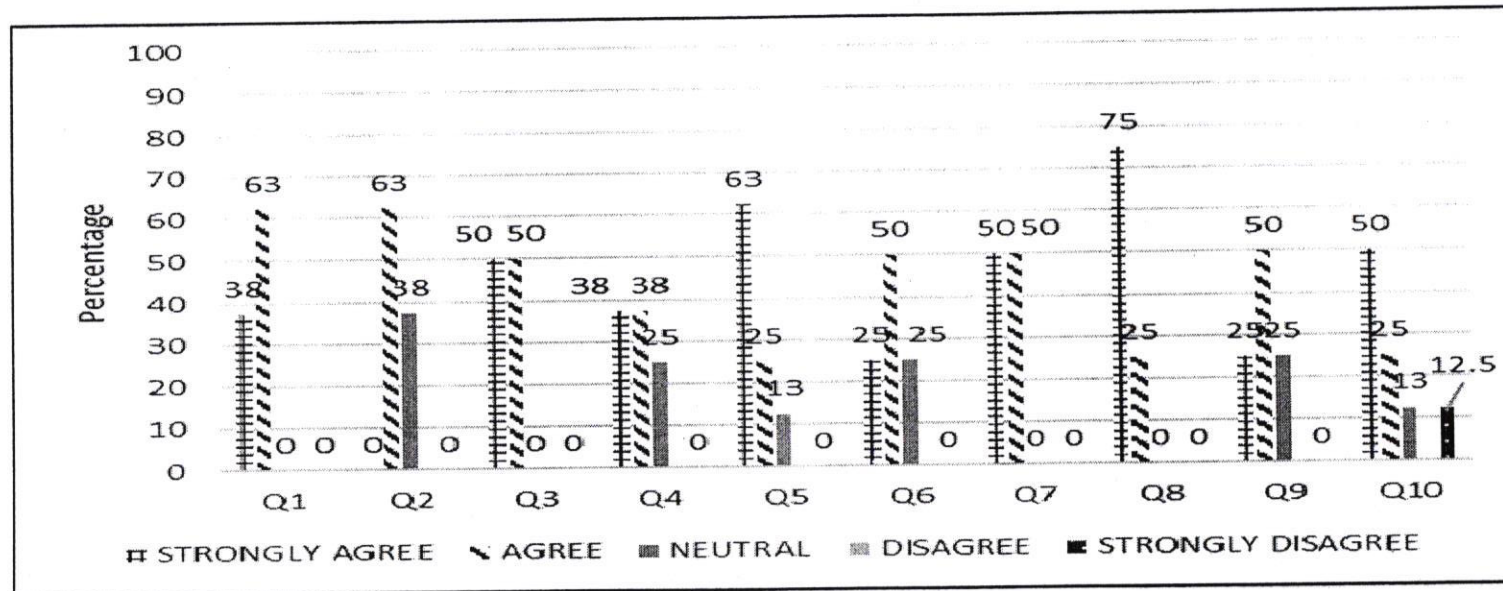


NIC
Principal
School of Pharmacy
Chitkara University
Himachal Pradesh

- Q1 The program curriculum caters to the current industry requirements.
- Q2 The current curriculum helps me improve practical knowledge.
- Q3 The delivery of curriculum helps me develop soft skills, managerial skills and technical skills.
- Q4 The program curriculum focuses on problem-based learning.
- Q5 The faculty incorporates the latest teaching pedagogies in the classroom.
- Q6 The minor / major projects given by the department during the academic year are aligned with real life business scenarios.
- Q7 The faculty guides me / contribute during the execution of my minor / major project.
- Q8 The guest lectures organized by the department add value to my subject knowledge.
- Q9 The industrial visits / Internships organized during the academic year helps me gain industrial experience.
- Q10 The curriculum taught to me is progressive and meets my requirements.

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**FACULTY FEEDBACK ANALYSIS
B. PHARMACY
(2021-22)**

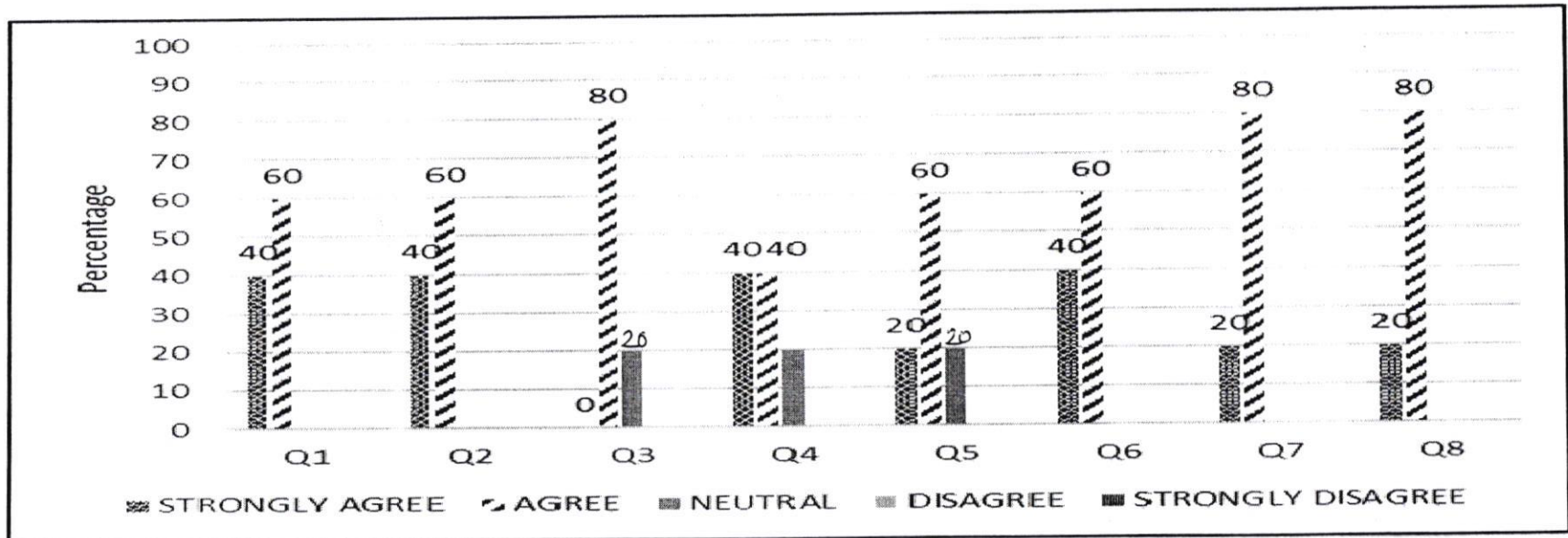


NIP
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- Q1 The curriculum topics are very much relevant with the current needs of the industry.
- Q2 The electives being offered in the curriculum are relevant to the technological advancements happening in business world.
- Q3 The practical exposure provided under the curriculum covers modern technological tools.
- Q4 The curriculum is capable of improving ethical values in students.
- Q5 The curriculum encourages Industry – Academic Interactions.
- Q6 There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.
- Q7 The curriculum is very much effective in improving innovative thinking among students.
- Q8 The curriculum plays a great role in improving teamwork abilities among students.
- Q9 The syllabus provides an effective path for the development of entrepreneurship among students.
- Q10 The current curriculum helps me contribute towards student’s learning as well as my own skill enhancement.

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**EMPLOYER FEEDBACK ANALYSIS
B. PHARMACY
(2021-22)**



MIP

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School of Pharmacy
Chitkara University
Himachal Pradesh.

- Q1 The students have basic knowledge and skill set relevant to our organization.
- Q2 The students think innovatively to analyze and solve the problem posed.
- Q3 The students use ethical practices to handle conflicting issues of society, government and the organization.
- Q4 The students are able to present and express themselves orally and in writing for the task they handle.
- Q5 The students are able to work in a team and lead the team effectively to manage the project.
- Q6 The students adopt the changes and are willing to learn new technologies.
- Q7 The experience of working with past batches indicates that the course curriculum being taught to students of Chitkara University is contemporary.
- Q8 The students are aware of the terms, standards, government rules, and regulations commonly used in an organization.