STAKEHOLDERS FEEDBACK REPORT

Department of Civil Engineering

2021-2022

CHITKARA UNIVERSITY
HIMACHAL PRADESH - NAAC Accredited

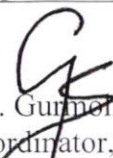# Department of Civil Engineering

Ref. No. CUHP/CE/FBA/2022/A-01   Date: 19-04-2022
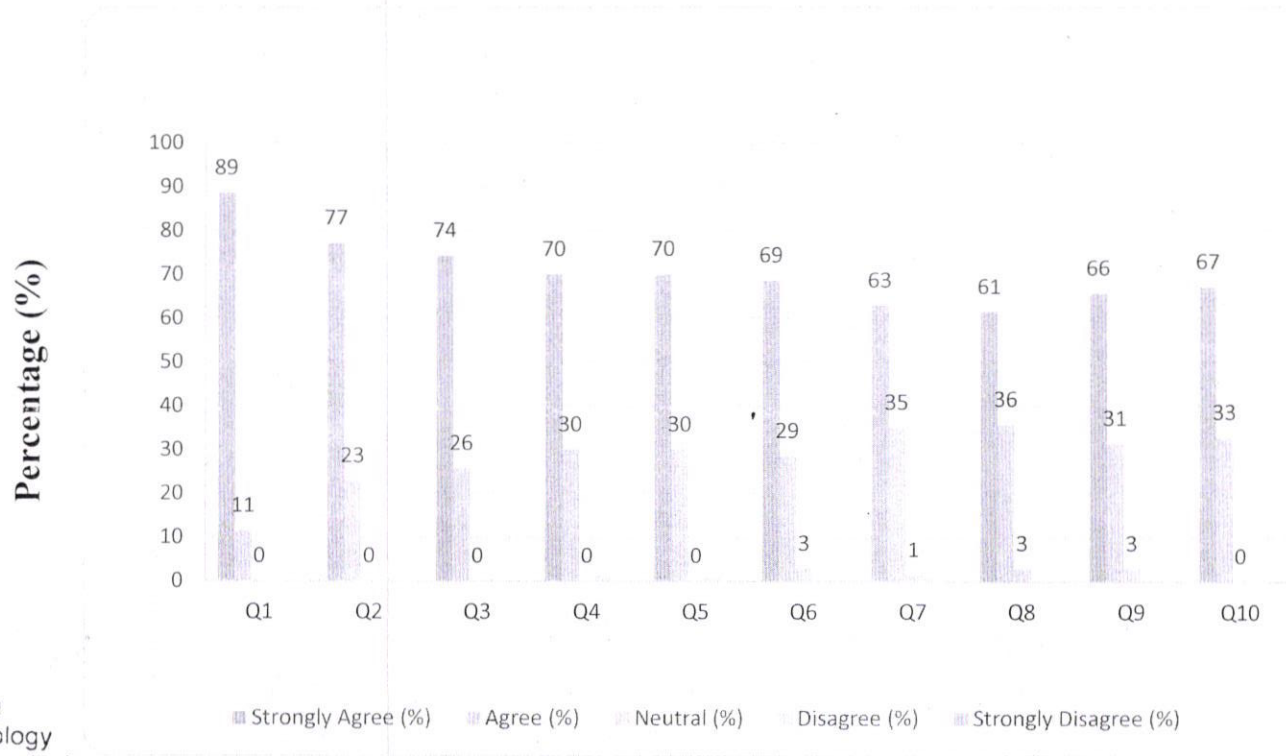
FEEDBACK REPORT 2021-2022
B.E. Civil Engineering

Curriculum related feedback from the stake holders (Students: 70, Alumni: 6, Faculty: 6 and Industry: 06) are considered. Points /concern raised by the stake holders are summarized below.

S. No.	Key Suggestions	Source	Recommendations
1	Inclusion of industry-oriented courses and latest software	Student Feedback	Program coordinator to discuss the same in DAAC and for further discussion
2	Addition of value-added courses on NCC/ NSS	Student Feedback	To be discussed in DAAC.
3	More industrial visits to gain practical skills	Alumni Feedback	To be discussed in DAAC.
4	Specific focus on practical knowledge and training related to field jobs	Industry Feedback	Recommendations have been sent to DAAC /BOS
5	Addition of software courses on PrimaveraP6/BIM, MS Projects and Structures related software	Industry Feedback	To be discussed in departmental Meeting.
6	Reduction in the number of courses related to English language	Students Feedback	Instructions to DAAC for getting the recommendations for approval by the competent authority
7	Addition of courses on Report writing/ Technical writing skills	Faculty Feedback	
8	Re-formulation of Course outcomes (CO) of some courses	Faculty Feedback	
9	Focus on stress management and good health keeping skills	Industry Feedback	
10	Addition to ICT tools	Faculty Feedback	To be discussed among faculty members in departmental Meeting.

Mr. Gurmohan Singh
Coordinator, Feedback analysis
Assistant Professor

Cc:
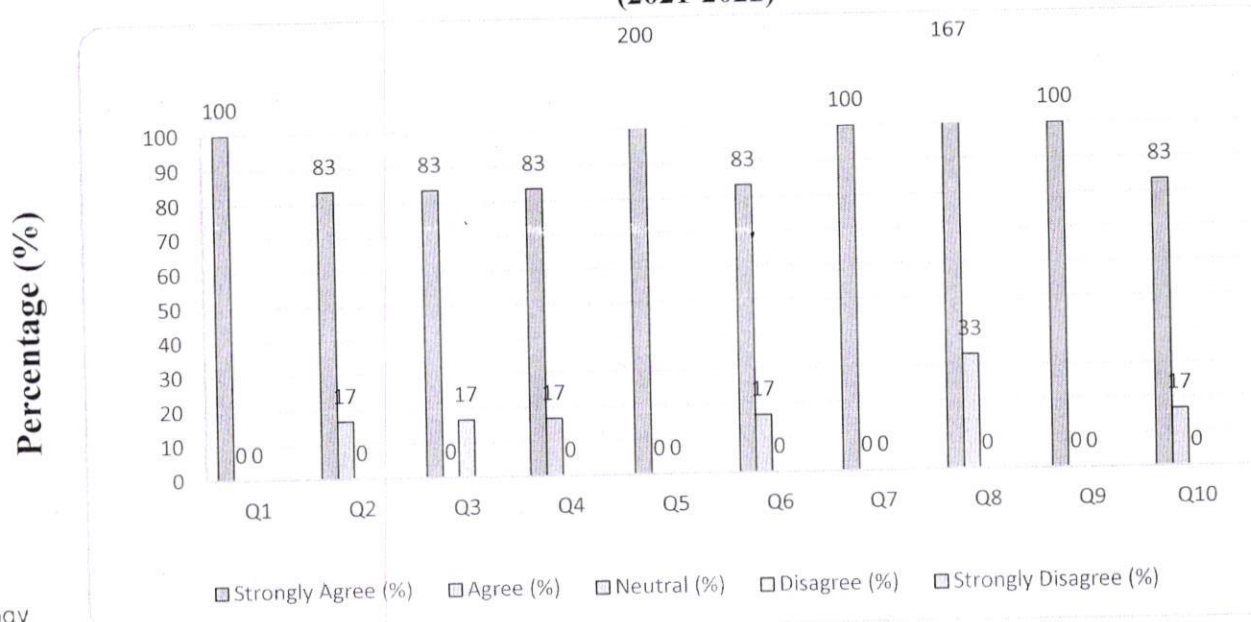HOD, Department of Civil Engineering
Coordinator, DAAC, CED

STUDENT FEEDBACK ANALYSIS
(2021-2022)

Bar chart of Percentage (%) vs Q1–Q10:

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Strongly Agree (%)	89	77	74	70	70	69	63	61	66	67
Agree (%)	11	23	26	30	30	29	35	36	31	33
	0	0	0	0	0	3	1	3	3	0

Legend: Strongly Agree (%)　Agree (%)　Neutral (%)　Disagree (%)　Strongly Disagree (%)

Head of Department
Department of Civil Engineering
School of Engineering & Technology
Chitkara University, Himachal Pradesh

Question1: The program curriculum caters to the current industry requirements.
Question2: The current curriculum helps me improve practical knowledge.
Question3: The delivery of curriculum helps me develop soft skills, managerial skills and technical skills.
Question4: The program curriculum focuses on problem-based learning.
Question5: The faculty incorporates the latest teaching pedagogies in the classroom.
Question6: The minor / major projects given by the department during the academic year are aligned with real life business scenarios.
Question7: The faculty guides me / contribute during the execution of my minor / major project.
Question8: The guest lecturers organized by the department add value to my subject knowledge.
Question9: The industrial visits / Internships organized during the academic year helps me gain industrial experience.
Question10: The curriculum taught to me is progressive and meets my requirements.
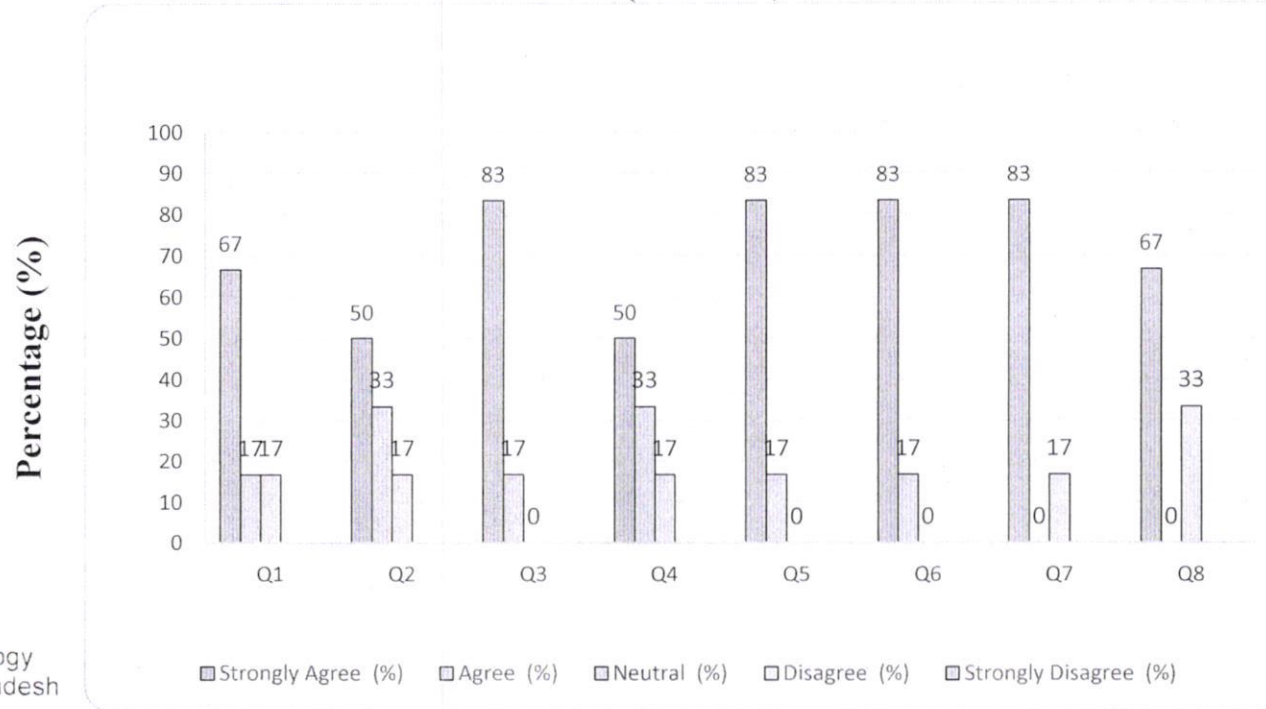
FACULTY FEEDBACK ANALYSIS
(2021-2022)

Head of Department
Department of Civil Engineering
School of Engineering & Technology
Chitkara University, Himachal Pradesh

Question1: The curriculum topics are very much relevant with the current needs of the industry.
Question2: The electives being offered in the curriculum are relevant to the technological advancements happening in business world.
Question3: The practical exposure provided under the curriculum covers modern technological tools.
Question4: The curriculum is capable of improving ethical values in students.
Question5: The curriculum encourages Industry – Academic Interactions.
Question6: There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.
Question7: The curriculum is very much effective in improving innovative thinking among students.
Question8: The curriculum plays a great role in improving teamwork abilities among students.
Question9: The syllabus provides an effective path for the development of entrepreneurship among students.
Question10: The current curriculum helps me contribute towards student's learning as well as my own skill enhancement.
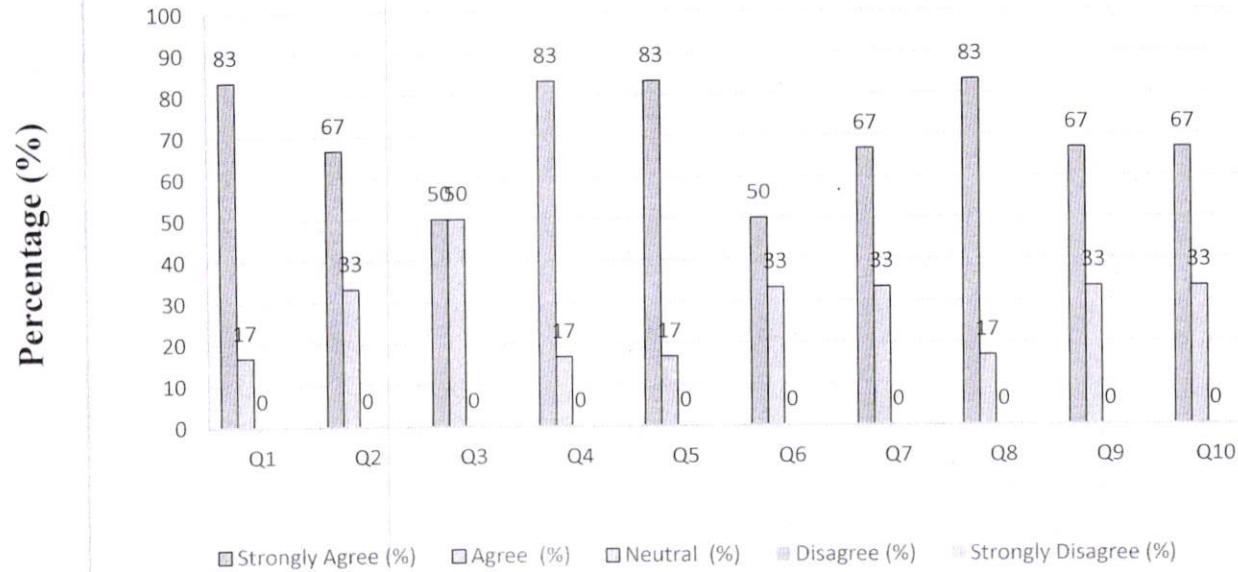
INDUSTRY FEEDBACK ANALYSIS

(2021-2022)

Head of Department
Department of Civil Engineering
School of Engineering & Technology
Chitkara University, Himachal Pradesh

Question	
Question 1:	The students have basic knowledge and skill set relevant to our organization.
Question 2:	The students think innovatively to analyze and solve the problem posed.
Question 3:	The students use ethical practices to handle conflicting issues of society, government and the organization.
Question 4:	The students are able to present and express themselves orally and in writing for the task they handle.
Question 5:	The students are able to work in team and lead the team effectively to manage the project.
Question6:	The students adopt the changes and willing to learn new technologies.
Question7:	The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.
Question 8:	The students are aware of the terms, standards, government rules and regulations commonly used in an organization.

ALUMNI FEEDBACK ANALYSIS

(2021-2022)

Head of Department
Department of Civil Engineering
School of Engineering & Technology
Chitkara University, Himachal Pradesh

Question1: The curriculum taught to me is relevant to your job and future aspirations.
Question2: The sequence of the courses included in the program curriculum depicts proper learning path for a student.
Question3: The curriculum has helped me improve my inter and intra-personal skills.
Question4: The structure of syllabus prescribed for the Programme is good, i.e., curriculum covers the complete width and breadth of the domain area.
Question5: The curriculum is matched with the current industry trends.
Question6: The study material and references related to the curriculum is available.
Question7: The practical exposure being provided to students during the program is good.
Question8: The project work / Internships offered to me during the Programme were challenging and constructive in terms of enhancing my hands-on experience.
Question9: The depth of the course content including project work is good when I evaluate it with respect to my current job profile.
Question10: The hands-on / lab work is taught in synchronization with industry.