

STAKEHOLDERS FEEDBACK REPORT

Department of Computer Science & Engineering

B.E (CSE)

2021-22



Department of Computer Science and Engineering

Ref. No: CUHP/CSE/2021-22/SFR-01

Date: 20-05-2022

FEEDBACK REPORT 2021-2022

A meeting was held on 19th May, 2022 regarding discussion on Curriculum related feedback received from the stake holders for B.E(CSE) (Students: 570, Alumni: 8, Faculty: 21 and Industry: 6).

Below members have attended the meeting:

Sr. No.	Name of Faculty	Designation
1	Dr. Kuldeep Sharma	Chairperson
2	Dr. Shaily Jain	Member
3	Mr. Girish Rao	Member
4	Dr. Rani Kumari	Member
5	Dr. Ramamani Tripathy	Member
6	Dr. Sitaram Sharma	Member
7	Dr. Ashutosh Dubey	Member
8	Dr. Abhishek Pandey	Member

The total no. of feedback received are as under:

S. No.	Source	Total numbers of respondents
1.	Students	570
2.	Industry/Employer	6
3.	Faculty	21
4.	Alumni	8

Points /concern raised by the stake holders are summarized below.

S.No.	Key Suggestions	Stakeholder	Recommendations
1	Suggestion to add Advance Web Technology in to fourth or fifth semester also, so that the students are well equipped with the advance	×	Point taken and forwarded to DAAC for further discussion and approval.



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	concepts of Web Technologies for their placement.		
2	Faculty members suggested to add more electives based on emerging technologies in 4th year.	Faculty Feedback	Forwarded to DAAC for further discussion and approval.
3	Alumni suggested to add some industry-oriented curriculum along with regular courses.	Alumni Feedback	Forwarded to DAAC for further discussion and approval.
4	Operating Systems must be taught with Linux as base for theory as well as in practical.	Employer Feedback	Forwarded to DAAC for further discussion and approval.
5	Most of the students gave an excellent feedback on syllabus and some of them suggested to include more industrial training and more emphasis on practical knowledge.	Student Feedback	Forwarded to DAAC for further discussion and approval.

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Dr. Rani Karmar Member

Dr. Ashatosh Dubey Member

Dr. Shaily Jain Associate Professor CSE Department Chitkara University, HP

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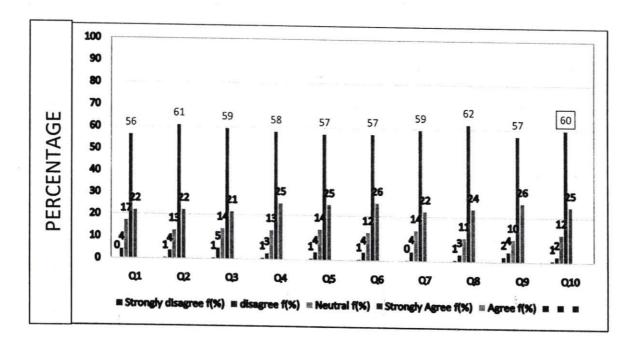
Dr. Ramamani Tripathy Member

Dr. Abhishek Pandey Member

Mr. Girish Rao Associate Professor CSE Department Chitkara University, HP

Dr. Sitaram Sharma Member





STUDENT FEEDBACK ANALYSIS (2021-2022)

Q. 1: The program curriculum caters to the current industry requirements.

Q. 2: The current curriculum helps me improve practical knowledge.

Q. 3: The delivery of curriculum helps me develop soft skills, managerial skills and technical skills.

Q. 4: The program curriculum focuses on problem-based learning.

Q. 5: The faculty incorporates the latest teaching pedagogies in the classroom.

Q. 6: The minor / major projects given by the department during the academic year are aligned with real life business scenarios.

Q. 7: The faculty guides me / contribute during the execution of my minor / major project.

Q. 8: The guest lecturers organized by the department add value to my subject knowledge.

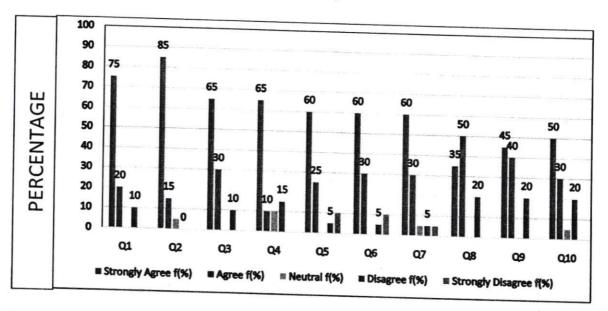
Q. 9: The industrial visits / Internships organized during the academic year helps me gain industrial experience.

Q. 10: The curriculum taught to me is progressive and meets my requirements.

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FACULTY FEEDBACK ANALYSIS (2021 - 2022)

Q. 1: The curriculum topics are very much relevant to the current needs of the industry.

Q. 2: The electives being offered in the curriculum are relevant to the technological advancements happening in

Q. 3: The practical exposure provided under the curriculum covers modern technological tools.

Q. 4: The curriculum is capable of improving ethical values in students.

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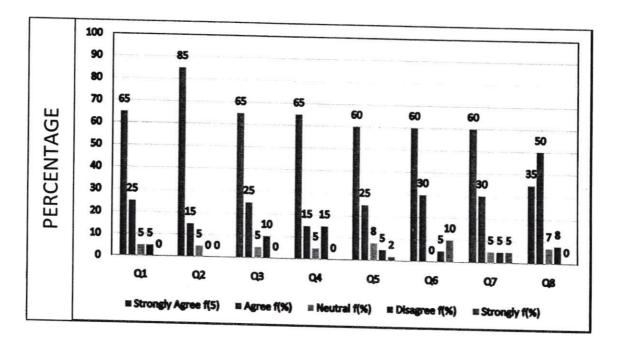
Q. 5: The curriculum encourages Industry-Academic Interactions.

Q. 6: There is good academic flexibility available in the curriculum with respect to regular addition of advance Q. 7: The curriculum is very much effective in improving innovative thinking among students.

Q. 8: The curriculum plays a great role in improving teamwork abilities among students.

Q. 9: The syllabus provides an effective path for the development of entrepreneurship among students. Q. 10: The current curriculum helps me contribute towards student's learning as well as my own skill

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INDUSTRY FEEDBACK ANALYSIS (2021 - 2022)

Q. 1: The students have basic knowledge and skill set relevant to our organization.

Q. 2: The students think innovatively to analyze and solve the problem posed.

Q. 3: The students use ethical practices to handle conflicting issues of society, government and the organization.

Q. 4: The students are able to present and express themselves orally and in writing for the task they handle.

Q. 5: The students are able to work in team and lead the team effectively to manage the project.

Q. 6: The students adopt the changes and willing to learn new technologies.

Q. 7: The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.

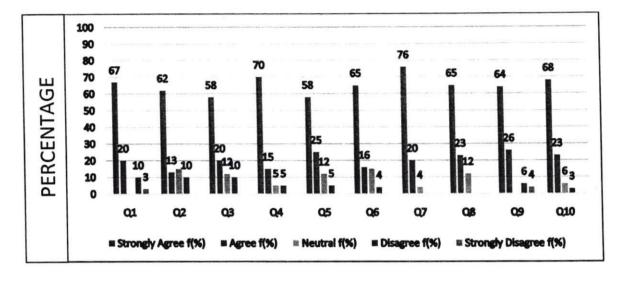
Q. 8: The students are aware of the terms, standards, government rules and regulations commonly used in an

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ALUMNI FEEDBACK ANALYSIS (2021-2022)

Q. 1 The curriculum taught to me is relevant to your job and future aspirations.

Q. 2 The sequence of the courses included in the program curriculum depicts proper learning path for a student.

Q. 3 The curriculum has helped me improve my inter and intra-personal skills.

Q. 4 The structure of syllabus prescribed for the Programme is good, i.e., curriculum covers the complete width and breadth of the domain area.

Q. 5 The curriculum is matched with the current industry trends.

Q. 6 The study material and references related to the curriculum is available.

Q. 7 The practical exposure being provided to students during the program is good.

Q. 8 The project work / Internships offered to me during the Programme were challenging and constructive in

terms of enhancing my hands-on experience.

Q. 9 The depth of the course content including project work is good when I evaluate it with respect to my current job profile.

Q. 10 The hands-on / lab work is taught in synchronization with industry.

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