



STAKEHOLDERS FEEDBACK REPORT
SCHOOL OF PHARMACY
B.Sc. Pharmaceutical Chemistry
CHITKARA UNIVERSITY,
HIMACHAL PRADESH
2021-22

Reference No. CU/SOP/2021-22/SFR/02

Dated: 08-06-2022

**SCHOOL OF PHARMACY
CHITKARA UNIVERSITY, HIMACHAL PRADESH
FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR:2021-22**

The **School of Pharmacy** appreciates the proposals given by the various stakeholders including faculty members (06), students (18), and employers/industry experts (05) to improve the curriculum for B.Sc. Pharmaceutical Chemistry and make it more relevant and need-based. Based on the analysis of the feedback of all the stakeholders and their suggestions, the Committee from the School of Pharmacy proposed the following recommendations for further action:

S.No.	Recommendations	Requirement	By Stakeholder
1.	There should be a video lecture session after completion of every unit	To enhance the understanding of industry-oriented topics	Students
2.	Some of the course content delivered by industrial expert	To make the students ready for employability in core industries.	Faculty
3.	Hands-on training and demonstration of advanced instruments to be given to students.	To enhance the skill set of students	Faculty
4.	Group assignments and Group discussions to be incorporated during the classroom teaching by faculty.	To enhance teamwork and the development of soft skills in students.	Employers

DAAC Coordinator

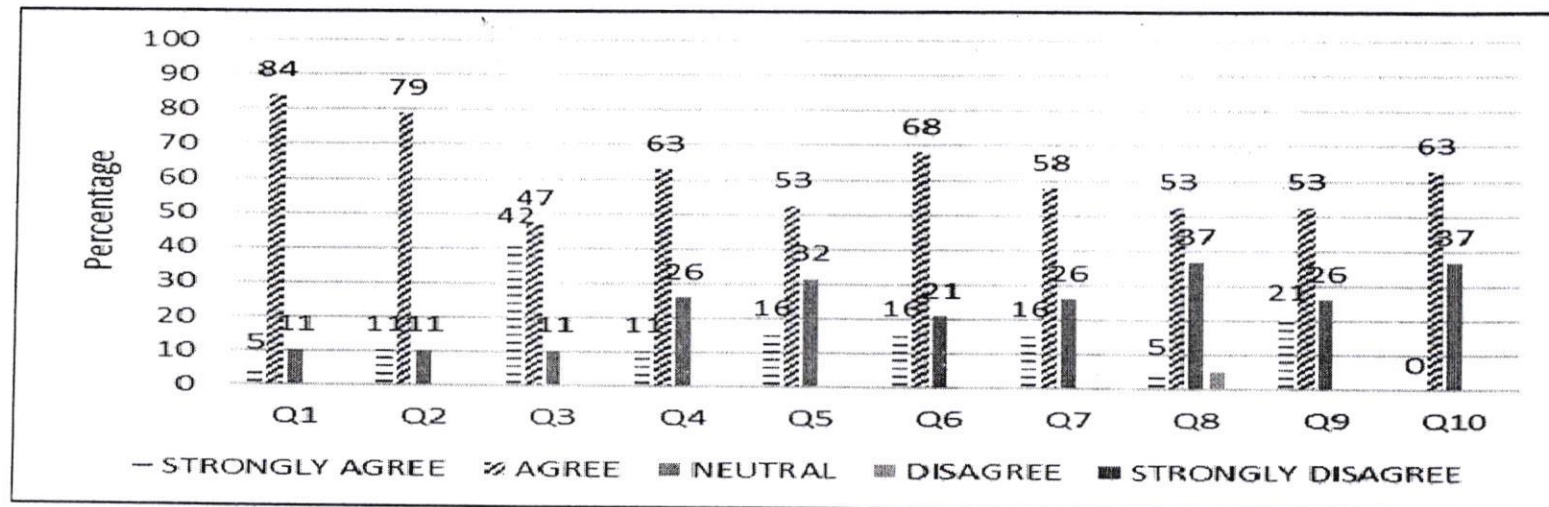
Dr. Neha Bhandari

Principal

Dr. Nitin Verma
School of Pharmacy
Chitkara University
Himachal Pradesh.

**SCHOOL OF PHARMACY
CHITKARA UNIVERSITY, HIMACHAL PRADESH**

**STUDENT FEEDBACK ANALYSIS
B.Sc. PHARMACEUTICAL CHEMISTRY
(2021-22)**

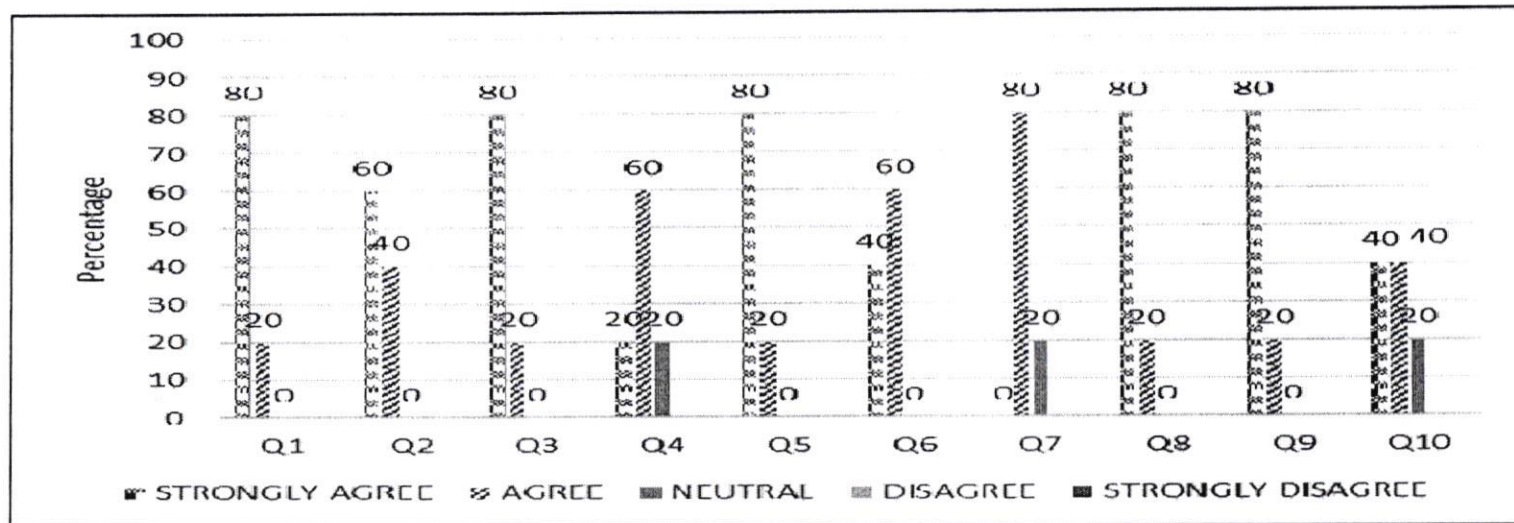


- Q1 The program curriculum caters to the current industry requirements.
- Q2 The current curriculum helps me improve practical knowledge.
- Q3 The delivery of curriculum helps me develop soft skills, managerial skills and technical skills.
- Q4 The program curriculum focuses on problem-based learning.
- Q5 The faculty incorporates the latest teaching pedagogies in the classroom.
- Q6 The minor / major projects given by the department during the academic year are aligned with real life business scenarios.
- Q7 The faculty guides me / contribute during the execution of my minor / major project.
- Q8 The guest lectures organized by the department add value to my subject knowledge.
- Q9 The industrial visits / Internships organized during the academic year helps me gain industrial experience.
- Q10 The curriculum taught to me is progressive and meets my requirements.

NICP
Principal
School of Pharmacy
Chitkara University
Himachal Pradesh.

**SCHOOL OF PHARMACY
CHITKARA UNIVERSITY, HIMACHAL PRADESH**

**FACULTY FEEDBACK ANALYSIS
B.Sc. PHARMACEUTICAL CHEMISTRY
(2021-22)**

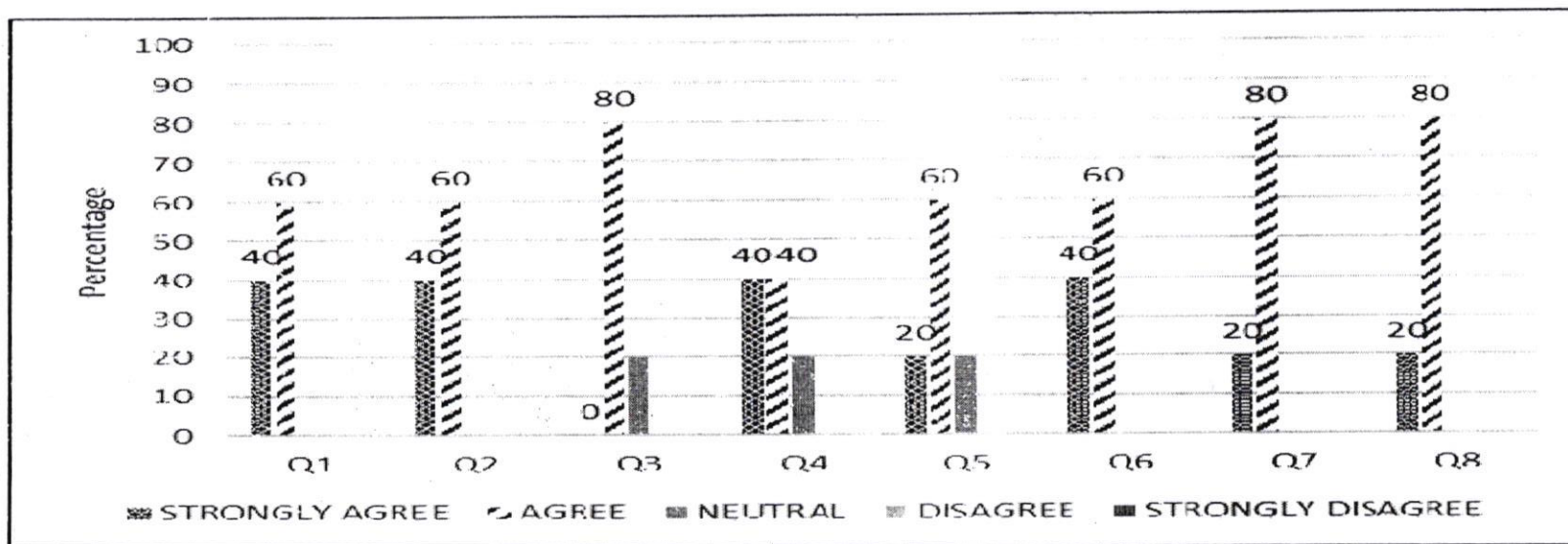


- Q1 The curriculum topics are very much relevant with the current needs of the industry.
 Q2 The electives being offered in the curriculum are relevant to the technological advancements happening in business world.
 Q3 The practical exposure provided under the curriculum covers modern technological tools.
 Q4 The curriculum is capable of improving ethical values in students.
 Q5 The curriculum encourages Industry – Academic Interactions.
 Q6 There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.
 Q7 The curriculum is very much effective in improving innovative thinking among students.
 Q8 The curriculum plays a great role in improving teamwork abilities among students.
 Q9 The syllabus provides an effective path for the development of entrepreneurship among students.
 Q10 The current curriculum helps me contribute towards student’s learning as well as my own skill enhancement.

NI SP
Principal
School of Pharmacy
Chitkara University
Himachal Pradesh.

**SCHOOL OF PHARMACY
CHITKARA UNIVERSITY, HIMACHAL PRADESH**

**EMPLOYER FEEDBACK ANALYSIS
B.Sc. PHARMACEUTICAL CHEMISTRY
(2021-22)**



- Q1 The students have basic knowledge and skill set relevant to our organization.
 Q2 The students think innovatively to analyze and solve the problem posed.
 Q3 The students use ethical practices to handle conflicting issues of society, government and the organization.
 Q4 The students are able to present and express themselves orally and in writing for the task they handle.
 Q5 The students are able to work in team and lead the team effectively to manage the project.
 Q6 The students adopt the changes and willing to learn new technologies.
 Q7 The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.
 Q8 The students are aware of the terms, standards, government rules and regulations commonly used in an organization.

M/C
Principal
School of Pharmacy
Chitkara University
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