STAKEHOLDERS FEEDBACK REPORT

Department of Computer Applications

2021-2022

Dated: 02-06-2022

STAKEHOLDERS FEEDBACK REPORT 2021-2022

A meeting was held on 31st May, 2022 regarding discussion on Curriculum related feedback received from the stake holders (Students: 96, Alumni: N.A., Faculty: 10 and Industry/Employer: 5). Points /concern raised by the stake holders are summarized below.

S.No.	Key Suggestions	Source
1	Need to improve Numerical Ability and Reasoning	Industry/ Employer Feedback
	Take some Mock interviews before placements to improve communication skills.	
	Project Based Learning should be taken up.	
2	Students involvement in events need to be encouraged.	Faculty Feedback
	Industry visits need to be started post Covid. It helps the students to know what is expected from the students in the industry.	
3	More no. of books in the library are required. Also certain e-books are required.	Student Feedback
	Revision for upcoming placements for the final year.	

Mr. Rinku Assistant Professor

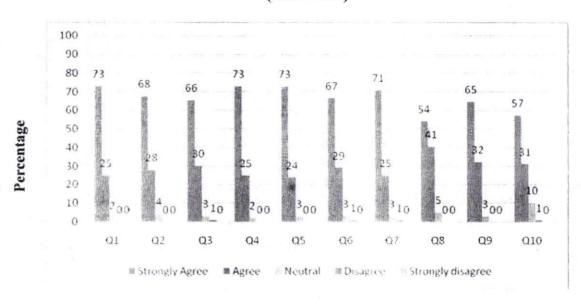
Computer Applications Chitkara University, HP

Head of Determent Das Department of Computer A School Hall gineering & Technology Chitkar Computer Applications: ter Applications

Assistan Professor Computer Applications Chitkara University, Hesh Chitkara University, HP

Mr. Shankar Shambhu

STUDENT FEEDBACK ANALYSIS (2021-2022)

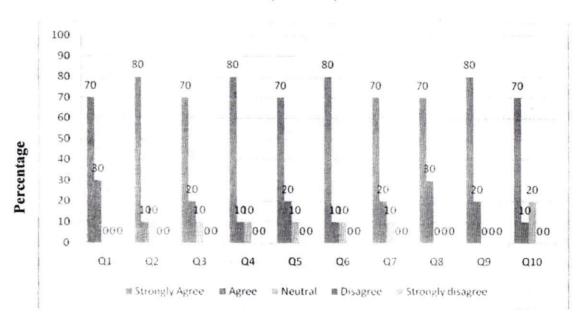


- Q1: The program curriculum caters to the current industry requirements.
- Q2: The current curriculum helps me improve practical knowledge.
- Q3: The delivery of curriculum helps me develop soft skills, managerial skills and technical skills.
- Q4: The program curriculum focuses on problem-based learning.
- Q5: The faculty incorporates the latest teaching pedagogies in the classroom.
- Q6: The minor / major projects given by the department during the academic year are aligned with real life business scenarios.
- Q7: The faculty guides me / contribute during the execution of my minor / major project.
- Q8: The guest lecturers organized by the department add value to my subject knowledge.
- Q9: The industrial visits / Internships organized during the academic year helps me gain industrial experience.
- Q10: The curriculum taught to me is progressive and meets my requirements.

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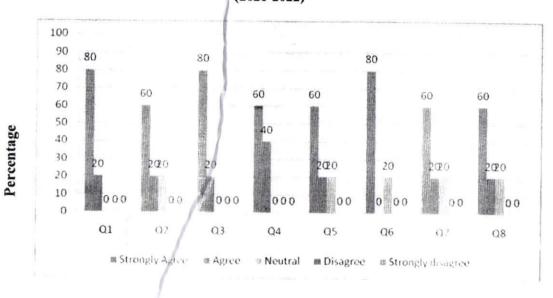
FACULTY FEEDBACK ANALYSIS (2021-2022)



- Q1: The curriculum topics are very much relevant with the current needs of the industry.
- Q2: The electives being offered in the curriculum are relevant to the technological advancements happening in business world.
- Q3: The practical exposure provided under the curriculum covers modern technological tools.
- Q4: The curriculum is capable of improving ethical values in students.
- Q5: The curriculum encourages Industry Academic Interactions.
- Q6: There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.
- Q7: The curriculum is very much effective in improving innovative thinking among students.
- Q8: The curriculum plays a great role in improving teamwork abilities among students.
- Q9: The syllabus provides an effective path for the development of entrepreneurship among students.
- O10: The current curriculum helps me contribute towards student's learning as well as my own skill enhancement.

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INDUSTRY FEEDBACK ANALYSIS (2021-2022)



- Q 1: The students have basic knowledge and skill set relevant to our organization.
- Q 2: The students think innovatively to analyze and solve the problem posed.
- Q 3: The students use ethical practices to handle conflicting issues of society, government and the organization.
- Q 4: The students are able to present and express themselves orally and in writing for the task they handle.
- Q 5: The students are able to work in team and lead the team effectively to manage the project.
- Q6: The students adopt the changes and willing to learn new technologies.
- Q7:The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.
- districtions of the students are aware of the terms, standards, government rules and regulations commonly used in an organization.

Head of Department

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Department of Computer Applications of School of Engineering & Technology

School of Engineering & Technology

Chitkara University Himachal Pradesis