



STAKEHOLDERS FEEDBACK REPORT

ME-CTM

Department of Civil Engineering

2021-2022



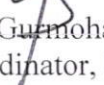
Ref. No. CUHP/CE-ME/FBA/2022/A-01

Date: 19-04-2022

FEEDBACK REPORT 2021-2022
B.E. Civil Engineering

Curriculum related feedback from the stake holders (Students: 1, Alumni: 6, Faculty: 6 and Industry: 06) are considered. Points /concern raised by the stake holders are summarized below.

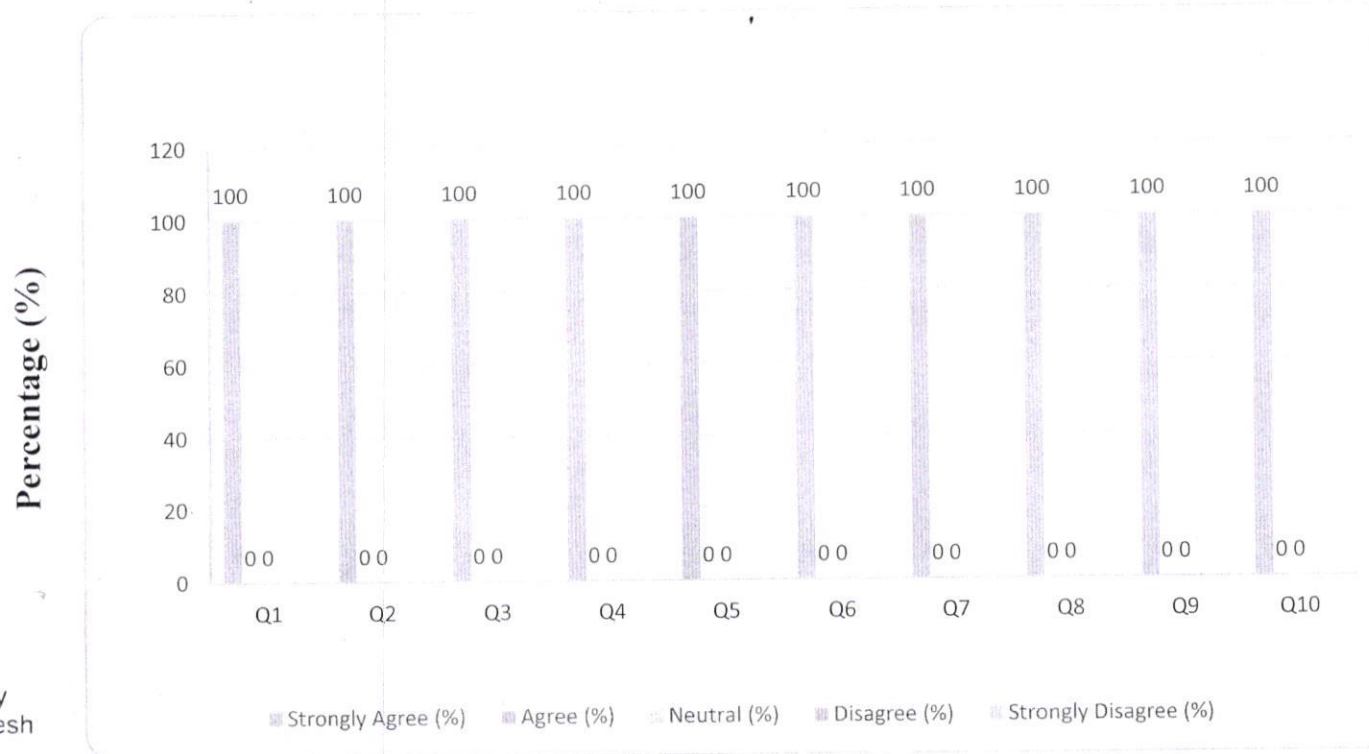
S. No.	Key Suggestions	Source	Recommendations
1	A particular emphasis is placed on practical knowledge and training related to field jobs.	Industry Feedback	Recommendations have been sent to DAAC /BOS
2	Incorporation of industry-relevant courses and cutting-edge software	Student Feedback	The programme coordinator to discuss this in DAAC
3	More industrial visits to gain practical skills	Alumni Feedback	To be discussed in DAAC.
4	Addition of courses on Report writing/ Technical writing skills	Faculty Feedback	To be discussed in departmental Meeting.


Mr. Gurnohan Singh
Coordinator, Feedback analysis
Assistant Professor

Cc:

HOD, Department of Civil Engineering
Coordinator, DAAC, CED

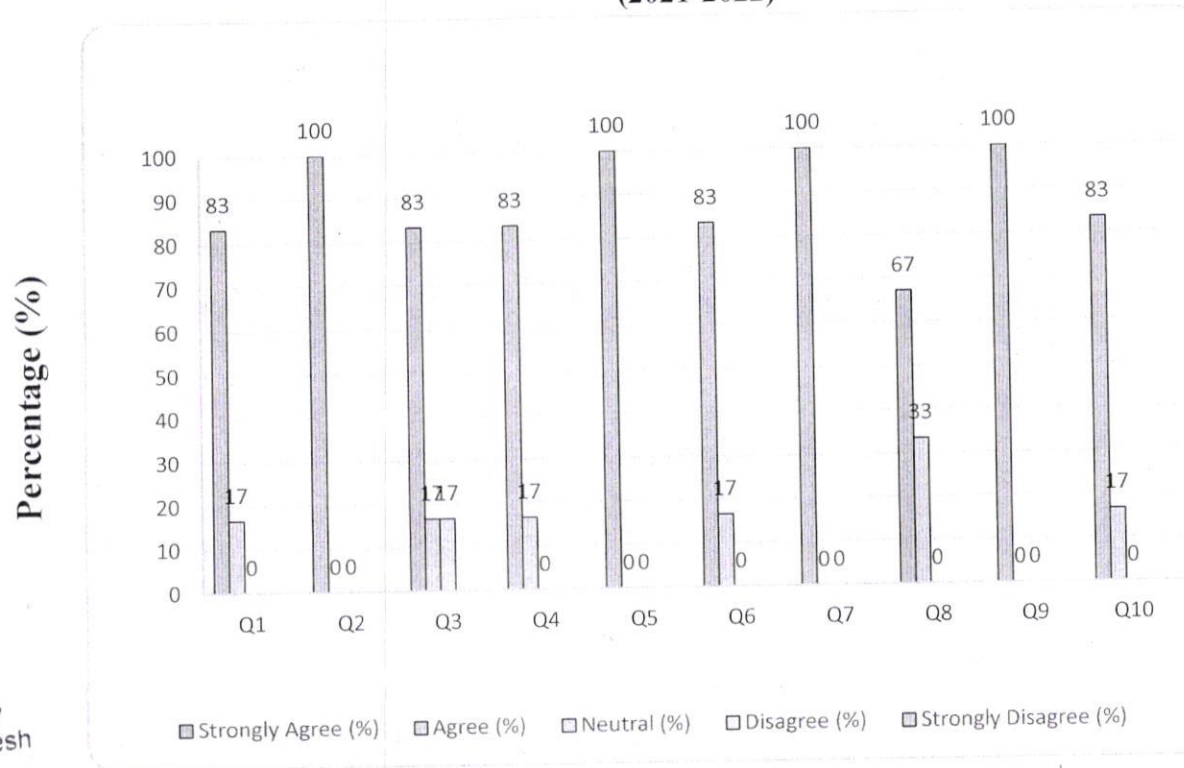
**STUDENT FEEDBACK ANALYSIS
(2021-2022)**



[Signature]
Head of Department
Department of Civil Engineering
School of Engineering & Technology
Chitkara University, Himachal Pradesh

- Question1:** The program curriculum caters to the current industry requirements.
Question2: The current curriculum helps me improve practical knowledge.
Question3: The delivery of curriculum helps me develop soft skills, managerial skills and technical skills.
Question4: The program curriculum focuses on problem-based learning.
Question5: The faculty incorporates the latest teaching pedagogies in the classroom.
Question6: The minor / major projects given by the department during the academic year are aligned with real life business scenarios.
Question7: The faculty guides me / contribute during the execution of my minor / major project.
Question8: The guest lecturers organized by the department add value to my subject knowledge.
Question9: The industrial visits / Internships organized during the academic year helps me gain industrial experience.
Question10: The curriculum taught to me is progressive and meets my requirements.

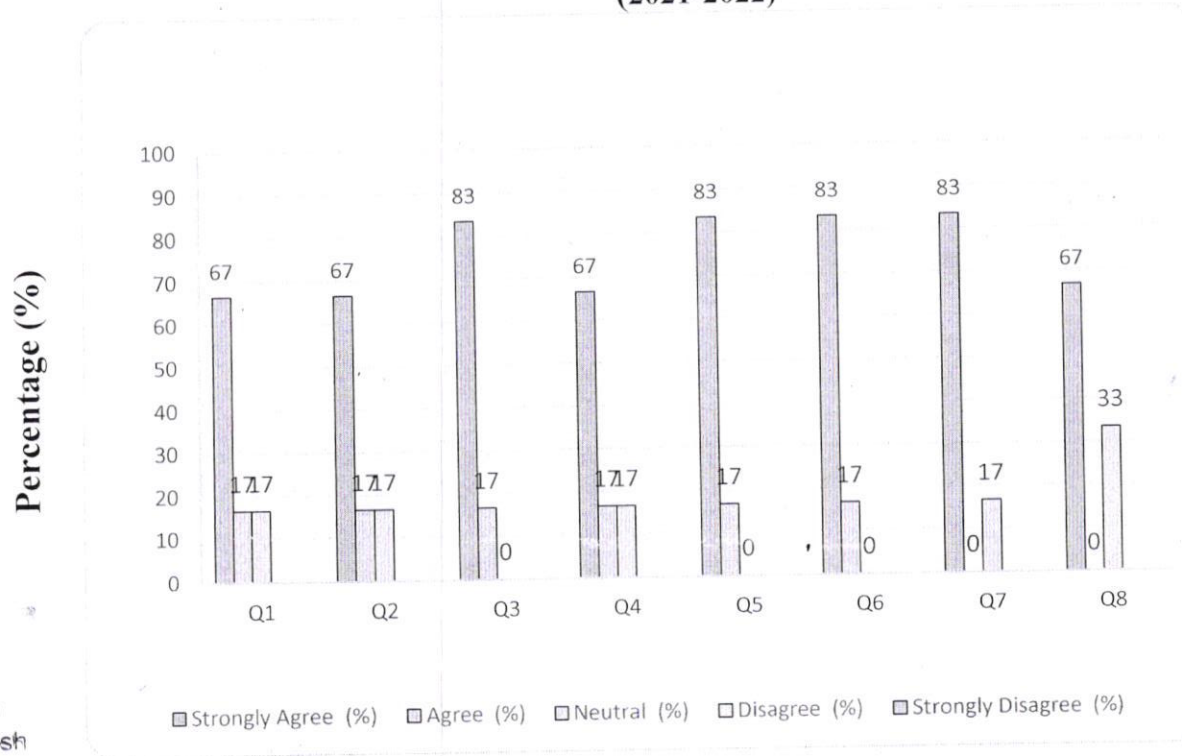
**FACULTY FEEDBACK ANALYSIS
(2021-2022)**



Head of Department
Department of Civil Engineering
School of Engineering & Technology
Chitkara University, Himachal Pradesh

- Question1:** The curriculum topics are very much relevant with the current needs of the industry.
Question2: The electives being offered in the curriculum are relevant to the technological advancements happening in business world.
Question3: The practical exposure provided under the curriculum covers modern technological tools.
Question4: The curriculum is capable of improving ethical values in students.
Question5: The curriculum encourages Industry – Academic Interactions.
Question6: There is good academic flexibility available in the curriculum with respect to regular addition of advance topics.
Question7: The curriculum is very much effective in improving innovative thinking among students.
Question8: The curriculum plays a great role in improving teamwork abilities among students.
Question9: The syllabus provides an effective path for the development of entrepreneurship among students.
Question10: The current curriculum helps me contribute towards student's learning as well as my own skill enhancement.

**INDUSTRY FEEDBACK ANALYSIS
(2021-2022)**

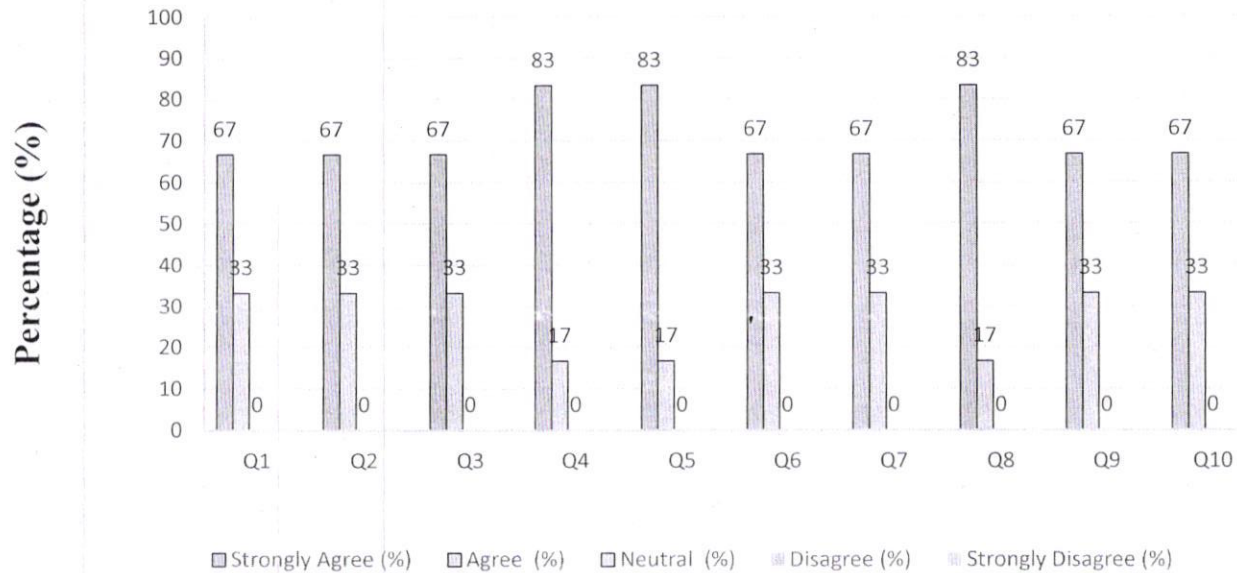


Head of Department
Department of Civil Engineering
School of Engineering & Technology
Chitkara University, Himachal Pradesh

- Question 1:** The students have basic knowledge and skill set relevant to our organization.
- Question 2:** The students think innovatively to analyze and solve the problem posed.
- Question 3:** The students use ethical practices to handle conflicting issues of society, government and the organization.
- Question 4:** The students are able to present and express themselves orally and in writing for the task they handle.
- Question 5:** The students are able to work in team and lead the team effectively to manage the project.
- Question 6:** The students adopt the changes and willing to learn new technologies.
- Question 7:** The experience of working with past batches indicates that course curriculum being taught to students of Chitkara University is contemporary.
- Question 8:** The students are aware of the terms, standards, government rules and regulations commonly used in an organization.

ALUMNI FEEDBACK ANALYSIS

(2021-2022)




Head of Department
Department of Civil Engineering
School of Engineering & Technology
Chitkara University, Himachal Pradesh

Question1: The curriculum taught to me is relevant to your job and future aspirations.

Question2: The sequence of the courses included in the program curriculum depicts proper learning path for a student.

Question3: The curriculum has helped me improve my inter and intra-personal skills.

Question4: The structure of syllabus prescribed for the Programme is good, i.e., curriculum covers the complete width and breadth of the domain area.

Question5: The curriculum is matched with the current industry trends.

Question6: The study material and references related to the curriculum is available.

Question7: The practical exposure being provided to students during the program is good.

Question8: The project work / Internships offered to me during the Programme were challenging and constructive in terms of enhancing my hands-on experience.

Question9: The depth of the course content including project work is good when I evaluate it with respect to my current job profile.

Question10: The hands-on / lab work is taught in synchronization with industry.